- 1 Plaintiffs' attorney in this case. This comes from a
- 2 thousand year tradition that we inherited from the
- 3 English.
- 4 That being said, counsel are prepared?
- 5 MR. HANSEL: Yes, Your Honor.
- MS. MULLALLY: Yes, Your Honor.
- 7 THE COURT: Go right ahead, sir.
- 8 (At 3:40 p.m. closing argument was given by
- 9 Mr. Hansel on behalf of the Plaintiffs.)
- 10 CLOSING ARGUMENT
- 11 MR. HANSEL: Thank you, Your Honor. That's
- 12 exactly right. This is a thousand year tradition. You
- 13 sitting right now on the pointy edge of the top of the
- 14 spear that goes back a thousand years of history. I
- 15 mean that's amazing and it's true. It goes all the way
- 16 back to the Magna Carta and before where citizens are
- invited in to sit in judgment of their government. And
- 18 I told you at the opening part of the case that our
- 19 founding fathers enshrined it in our system that the
- 20 jury is the strongest anchor you ever imagined to tie it
- 21 up into the principles of its constitution for a
- 22 thousand years.
- 23 And that is so true and it's so true in this case
- 24 because without your help, without your hard work,
- 25 without the week of your life -- I'm very sorry --

- 1 there's no justice. You sit in judgment and it's
- 2 important. I mean it's a beautiful thing. It's a
- 3 beautiful part of our (inaudible one word) and it means
- 4 the world to me and I want to say thank you. But more
- 5 importantly I want to say thank you on behalf of my
- 6 clients. Without this system, without people to stand
- 7 up and make a difference there wouldn't -- and there
- 8 would be no progress made in the world. So we need your
- 9 help to get it done.
- And I want to talk to you a little bit about what
- 11 the evidence in this case showed. I want to talk to you
- 12 a little bit about what the evidence in this case shows.
- 13 Again, by introducing you to Daquan Wallace I told you
- 14 and the evidence has pointed out that he was a young,
- 15 healthy, vibrant man. He worked with the man he
- 16 considers his father and I do too, Mr. Carpenter. You
- 17 know, he contributed to his family. He was -- what did
- 18 his mom call it -- the shaker boy with the sign out in
- 19 front of the restaurant. And you'll have to forgive Mr.
- 20 Wallace for lapses in memory and maybe not remembering
- 21 how to spell everything and that kind of thing as a
- 22 result of his injury.
- But what we heard about was a vibrant, young man
- 24 who loved his family, his family loved him, who worked
- 25 hard to help his family, who worked with Mr. Carpenter,

- 1 who worked with Larry and made a difference and
- 2 contributed to the family as he was growing up and
- 3 really had a full and quite beautiful life. We didn't
- 4 hear anything to the contrary about Mr. Wallace or who
- 5 he was.
- 6 We know from the evidence in this case that when he
- 7 found himself in charge of the State that he was there
- 8 as a pretrial detainee. That he has the same innocence
- 9 that all of us have under our system. That we are all
- 10 protected by the constitutional right to be innocent
- 11 until proven guilty. We heard that Mr. Wallace was not
- 12 convicted of any of those charges. So he was in fact an
- 13 innocent man.
- 14 Now this case comes down a very simple standard.
- 15 Remember -- he was a very brief witness, but I thought
- 16 he was important. The silver haired lawyer who sat
- 17 here, Michael Resnick. Maybe I asked him three
- 18 questions. He was the commissioner of the Division of
- 19 Pretrial Detention and Services. And during the case
- 20 the State had held him up as their representative to
- 21 talk about the legal requirements, the law, that type of
- 22 thing. And I asked him and he agreed that the health
- 23 and welfare of a prisoner is ultimately the
- 24 responsibility of the State when a prisoner is in the
- 25 custody of the State.

- 1 Major Moore who testified by deposition through Ms.
- 2 Boardman agreed that as a correctional officer their job
- 3 was to protect the offenders. And you heard the court
- 4 instruct you as to Article 24. Here in Maryland our
- 5 Declaration of Rights is our constitution. It's like
- 6 the Bill of Rights. And it has numbered articles and
- 7 Article 24 in the Declaration of Rights which is our
- 8 state constitution, those are our rights that protect
- 9 all of us, provides and guarantees that the detention
- 10 center officials had a duty to protect detainees like
- 11 Mr. Wallace from violence at the hands of other
- 12 detainees.
- You've heard the judge instruct you that if you
- 14 find that the Defendants failed to protect Plaintiff,
- 15 Daquan Wallace from violence at the hands of the other
- 16 detainees, then the Defendants have violated the
- 17 Plaintiffs' rights. And those only naturally in the
- 18 case because we've heard the representative of the State
- 19 himself say that was the standard. So the standard is
- 20 clear. Was Daquan Wallace protected or not? That's
- 21 your -- that's the simple question and you get to the
- 22 most important claim which is Article 24. And it's the
- 23 standard that the State gave to us. Not just in Article
- 24 24, but from the stand through Commissioner Resnick who
- 25 came in and very bluntly said that was the standard.

- 1 In weighing that standard, think about what kind of
- 2 institution this was. Think about what we know even
- 3 before Mr. Wallace got there. Major Moore through Ms.
- 4 Boardman said it was another world. It's hard to
- 5 explain. Lieutenant Patterson told us the prisoners
- 6 cooperated with guards and guards cooperated with
- 7 prisoners to perform criminal conduct. Warden Johnson,
- 8 Major Moore talked about how correctional officers were
- 9 involved with gang members. Major Moore talked about
- 10 how the guards did things that gang members would ask
- 11 them to do. Officer Shurd told us that there were
- 12 consequences for prisoners who refused to join gangs and
- 13 that the gangs would attack them.
- 14 Major Moore -- and recall through Ms. Boardman, she
- 15 was the acting security chief and very high up. We're
- 16 talking about a major here. Said that officers -- she
- 17 was aware that officers allowed assaults to occur. She
- 18 talked about the fact that officers would sometimes open
- 19 doors to allow inmates to assault each other. She
- 20 talked about the fact that the problem was pretty bad.
- 21 So this isn't a one off or some bizarre thing that
- 22 happened to Mr. Wallace. This was the institution they
- 23 were running before it was shutdown. This is what was
- 24 commonplace. Almost every officer who testified told us
- 25 about these things. Major Moore even went so far in the

- 1 testimony that Ms. Boardman read to say that there were
- 2 -- she was aware of situations where inmates were harmed
- 3 as a result of guards cooperating with gang members and
- 4 others.
- 5 At one point she was asked in that testimony how
- 6 many of these types of complaints would you get and the
- 7 answer was as many as ten or 12 in a day, ten or 12 in a
- 8 day. So this was literally a place where the inmates
- 9 were running the asylum. I mean literally. This was
- 10 madhouse. And Mr. Wallace, an innocent man found
- 11 himself subjected to this.
- 12 And the State Defendants themselves told us what
- 13 happened when the few of them tried to do anything about
- 14 it, tried to fix things here. Remember Officer Porte
- 15 said that she had reported some misconduct up the chain
- of command and got yelled at, you know, back and in
- 17 effect was told not to make those kind of reports when
- 18 she was reporting up that there was misconduct between
- 19 inmates and guards.
- Ward Johnson said that when she found out about
- 21 these kinds of things she would make the report to
- 22 headquarters and I asked her was anyone ever terminated
- 23 as a result? I mean the testimony is about guards
- 24 opening doors, allowing assaults, guards cooperating
- 25 with gang members for illegal ends, guards cooperating

- 1 with other prisoners and she's reporting it up to
- 2 headquarters. And I asked her, was anybody ever
- 3 terminated as a result and she says no.
- 4 So we're starting with an institution that was an
- 5 absolute madhouse here. Into that is thrown Mr.
- 6 Wallace. He's a relatively slight built man, thin. He
- 7 was the victim of multiple attacks. His mother saw
- 8 physically wounds on him. Lieutenant Patterson saw
- 9 physically wounds on him, sent him to the infirmary she
- 10 said.
- In addition, he talked to his mother and she called
- 12 the jail multiple times. You know, she said she's doing
- 13 what a mother should do and reached out and begged for
- 14 help for her son. Ms. Patterson admitted that Ms.
- 15 Wallace told her that inmates were trying to get Daquan
- 16 to join a gang, that he was refusing, that he was being
- 17 attacked. She talked repeatedly about how she told the
- 18 lieutenant -- we're talking about a high-up official.
- 19 She called multiple times, but finally got through at
- 20 one point to the lieutenant and said, look, my son is
- 21 being attacked. If you move him they'll kill him, but
- 22 do something. Protect him. And remember, that's their
- 23 duty. That's what Commissioner Resnick. That's what
- 24 the court has explained to you. The simple duty is,
- 25 protect Mr. Wallace.

- 1 And so, the question then becomes, did they meet
- 2 that standard? Was he protected under these
- 3 circumstances? And what we know is that he was not. He
- 4 was at the time housing at jail industries. We heard
- 5 from multiple witnesses how there was an attempt to move
- 6 the more dangerous prisoners to cells like where Mr.
- 7 Wallace ended up at MDC to move the higher security risk
- 8 people over to the men's detention center out of the
- 9 dormitories and jail industries.
- 10 And so, when Lieutenant Patterson is told that he's
- 11 being attacked, that his mother is scared for his life,
- 12 that if you move him they'll kill him. What does she
- 13 do? She moves him. And based on that, what happens?
- 14 Sergeant Porte who filled out the top part of the
- 15 transfer form and who wrote the detainee was extorting
- 16 other detainees for commissary and phone privilege says
- 17 it was Lieutenant Patterson who told her to fill this
- 18 out. And you'll remember Lieutenant Patterson took the
- 19 stand and repeatedly contradicted her deposition. I
- 20 think we were counting as she was going two and three
- 21 and four times repeatedly contradicted her prior sworn
- 22 statements. But Sergeant Porte told us this came from
- 23 Lieutenant Patterson.
- Now what do we know about this charge that Daquan
- 25 was allegedly extorting someone? Every single officer

- 1 who took the stand, I asked, not the State, I asked,
- 2 were you aware personally of any misconduct on behalf of
- 3 Mr. Wallace? And every single person said no except at
- 4 one point Patterson said well, if it was on the form it
- 5 must have happened, but she had no personal knowledge of
- 6 it. Porte had no personal knowledge of it. Renee had
- 7 no personal knowledge of it. All of these officers,
- 8 Henderson today had no personal knowledge of it. Not a
- 9 single person ever told you who he was extorting, when,
- 10 how, what inmate was involved, who saw it, what quard
- 11 was involved. And we brought every single person in.
- 12 Not the Defense, the Plaintiff brought everybody in and
- 13 asked all of them, if this is true, where's the evidence
- 14 of it? And there was -- there's literally no evidence
- 15 and no witness whose told you that this was true.
- With respect to the transfer itself, the decision
- 17 to make the transfer, it's obviously based on false
- 18 pretenses. One of the State's witnesses explains how
- 19 this type of extortion works. Mr. Wallace, if he
- 20 extorted somebody would have to call the mom or somebody
- 21 outside of the institution and say if you don't give me
- 22 money or whatever it is, put money on my account, then
- 23 I'm going to hurt your loved one who's in here. That
- 24 would be the way the extortion works.
- Well, we heard phone calls that were made. They're

- 1 all recorded. Did the State play us even one phone call
- when Mr. Wallace is calling anyone saying, you know,
- 3 please give me something, you know, or else -- please
- 4 give me phone privileges or commissary money or else
- 5 I'll hurt somebody? No. Because it didn't happen
- 6 because these charges aren't true.
- 7 Sergeant Porte who wrote them said she had no
- 8 evidence of them. Renee, Patterson, et cetera, everyone
- 9 said they had no evidence of these charges. And it
- 10 would have been the easiest thing in the world for the
- 11 State to print up one of these transcripts and play a
- 12 recording of Mr. Wallace calling somebody and saying,
- 13 you know, I'm calling to extort you or I'll beat up your
- 14 loved one or whatever. So if these charges were true
- 15 there would be evidence to find of that phone call. We
- 16 would know who the inmate was. We'd see the writeup.
- 17 Remember, every single witness who was asked about it
- 18 said that this kind of thing doesn't lead to a transfer,
- 19 does not lead to a transfer. It leads to a writeup.
- 20 And then the writeup or some called it a ticket or a
- 21 disciplinary ticket would mean that there would be
- 22 paperwork. We'd see a piece of paper that wrote Mr.
- 23 Wallace up for this misconduct. It would mean that
- 24 instead of going to the more dangerous situation at MDC
- 25 after his mother said he's going to get killed if you

- 1 moved him, that they would instead send Mr. Wallace to
- 2 segregation. The goal being that he'd be in a cell by
- 3 himself and safe.
- 4 So even if there were evidence that this is true,
- 5 and it's not, what it should have lead to is Mr. Wallace
- 6 never being in the line of fire on the day in question.
- 7 It should have led to Mr. Wallace being safe and being
- 8 put into segregation and protected.
- 9 And finally, the State argues well, Mr. Wallace
- 10 refused protective custody. Well, imagine the lunacy of
- 11 that order. It's not up to Mr. Wallace or any other
- 12 inmate to decide where to go in the institution. It's
- 13 up to the institution. And Commissioner Resnick also
- 14 told us that. I think that was the second of maybe two
- or three questions I asked him. He testified that
- 16 ultimately where and how a prisoner is housed by nature
- of the correctional system is in the hands of the State.
- So it was not up to Mr. Wallace to say I don't want
- 19 to go to protective custody. Even if it was and even if
- 20 he was permitted to refuse to go somewhere in the jail,
- 21 but the jail wanted him to go, it still does not excuse
- 22 sending Mr. Wallace from the relative safety of jail
- 23 industries over to MDC where within hours of arriving
- 24 he's brutally attacked and ends up in the situation he's
- 25 in now.

- And, in fact, in thinking about that, in thinking
- 2 about this argument that he refused protective custody,
- 3 recall that almost every single witness said to us that
- 4 inmates were afraid to ask for protective custody. All
- 5 the way down to Officer Henderson here today. Inmates
- 6 were afraid to ask for protective custody because they
- 7 didn't want to get labeled a snitch because the way this
- 8 madhouse was being run at the time with guards
- 9 cooperating with inmates, with guards opening doors,
- 10 with guards cooperating with gang members, it was very
- 11 dangerous to ask for protective custody.
- 12 So when the State tells you Mr. Wallace denied
- 13 protective custody. They are absolutely incorrect
- 14 because as his mother explained to Lieutenant Patterson,
- 15 if you move him, he's going to get killed. And after
- 16 that explanation and knowing as she did the risk to a
- 17 prisoner who is identified as having snitched, she
- 18 brings him in here office, talks to him. That goes out
- 19 in the prison world.
- 20 And knowing all of that, then what is the first
- 21 thing she does? She doesn't put him in segregation.
- 22 She doesn't even put him in protective custody. She
- 23 just transfers him in the institution to a place where
- 24 more dangerous people are kept. That is not an example
- of keeping him safe, which was her duty.

- 1 In connection with the transfer, we know a couple
- 2 of other things. Officer Porte testified that it was
- 3 Patterson who gave her the grounds for the transfer. We
- 4 see that Lieutenant Patterson signed the transfer and we
- 5 know that it never received shift commander approval.
- 6 Now we have multiple jail witnesses talk about the fact
- 7 that shift commander approval is required, that without
- 8 it the transfer never should have happened. You don't
- 9 even really need to take their word for it because the
- 10 document says form void unless signed shift commander or
- 11 operations captain applicable. You can see that nobody
- 12 who's a captain signed this form. Sergeant and
- 13 lieutenant and sergeant and squiggle.
- 14 And so, there's no question at all and you don't
- 15 have to resolve the debate between the numerous State
- 16 witnesses who tried desperately to deny their sworn
- 17 deposition testimony. When you weigh this form you can
- 18 read on the form itself. And whoever created it had the
- 19 foresight to put void in all capital letters. It's not
- 20 like a real discussion or suggestion that this form
- 21 should have been accepted.
- So in addition to that, as Sergeant Porte and
- 23 others told us, the traffic officer's signature was
- 24 required to be legible. We had multiple witnesses tell
- 25 us this one is not legible. We have the State's own

- 1 admission in evidence that it's not legible. In fact,
- 2 in connection with this the State has admitted that the
- 3 transfer form was not signed by a shift commander, that
- 4 a shift commander did not approve the transfer, whether
- 5 it was signed or not and the traffic officer's signature
- 6 is not legible.
- 7 And we heard witnesses tell us that during this
- 8 transfer without the shift commander was a violation of
- 9 policy. That not signing legibly with your name and
- 10 rank the way these other people did is a violation of
- 11 policy. So we know that the transfer form had multiple
- 12 violations of policy. We know if the policy had been
- 13 followed, Mr. Wallace never would have been sent from JI
- 14 into the lion's den over at MDC. Instead, even if these
- 15 allegations were true -- and I'm going to suggest to you
- 16 there is zero evidence that they are, but even if they
- were, he would have been sent to segregation where he
- 18 would have been safe. Keep in mind there's no
- 19 allegation that Mr. Wallace was ever cited.
- 20 So we begin this transfer recognizing that these
- 21 are, as I said in the outset, false charges, that
- 22 they're made up. If they weren't you would have a
- 23 recording in front of you. We'd have an officer who
- 24 saw, you would have an inmate complaint, you'd have the
- 25 writeup that resulted from it, you'd have the hearing

- 1 that resulted from the writeup and we wouldn't be here
- 2 because Mr. Wallace would have been in segregation, not
- 3 over in MDC.
- 4 Now recall Sergeant Porte's testimony. She was
- 5 very frank with us and said this transfer should not
- 6 have happened. She was very frank with us and said this
- 7 transfer bothered her that it went through based on all
- 8 of the violations that we see here on the form. She
- 9 discuss the fact that Lieutenant Patterson could have in
- 10 keeping with her duty to protect detainees from violence
- 11 at the hands of other detainees simply checked
- 12 protective custody or segregation. And again, we
- 13 wouldn't be here and more importantly, Mr. Wallace
- 14 wouldn't be there.
- 15 But what else do we know about this? We know that
- 16 Renee, Officer Renee worked the morning shift when this
- 17 form was created. Officer Renee was another person who
- 18 told us he had no evidence to support these charges. So
- 19 we spoke to Porte, Renee, Patterson, all of whom were
- 20 there that day, all of whom said I didn't see anything
- 21 like this. He was not a problem for me. In fact, every
- 22 single officer who testified, Moore, the warden, all in
- 23 uniformity said they were not aware of any misconduct
- 24 Mr. Wallace had ever committed ever. Yet, these are the
- 25 charges.

- 1 We know that Renee worked at JI that morning. He
- 2 admitted to not putting that in his reports. He
- 3 admitted to not putting that -- not mentioning that in
- 4 his deposition. I'm going to suggest to you there's a
- 5 reason why he wanted to hide the fact that he was
- 6 working there that morning. And keep in mind, this is a
- 7 morning where during his rounds and during the count
- 8 he's told -- he told us he would have come face to face
- 9 with Mr. Wallace doing the count.
- 10 So on the day Mr. Wallace's is attacked in the
- 11 afternoon, Renee accepts him and signs the bottom of
- 12 that form. And in the morning he would have come face
- 13 to face with him and was working in that same section.
- 14 Yet, when he write a report about it, there's no mention
- of him being over there in the morning. When he gives
- 16 the deposition there's no mention of him being over
- 17 there in the morning. That's a fact. We have to fare
- 18 it out later through documentation.
- 19 So an interesting question is, why wouldn't Renee
- 20 put that in his reports? Why wouldn't he admit that in
- 21 his deposition? I'm going to suggest to you it's
- 22 because when he was there when this idea came about, the
- 23 only way somebody making this unlawful transfer that
- 24 every witness admitted should never have happened, would
- 25 -- the only way they could have known it was going to

- 1 work is if they knew on the receiving end there was
- 2 going to be Renee receiving him into MDC at a place
- 3 where Renee was the only officer. That's my
- 4 interpretation of evidence. You don't have to accept
- 5 it. Why? Because the only question for you as it
- 6 relates to Article 24 is did they protect Daquan
- 7 Wallace? It's a very simple case in the final analysis,
- 8 very simple. Was he protected by this institution?
- 9 Now we know what happened when Mr. Wallace got to
- 10 Officer Renee. Shocking, here in trial Officer Renee
- 11 says he's the one -- remember when he highlighted G and
- 12 35 -- Officer Renee is the one who wrote on the form
- 13 that Mr. Wallace would be in his section that he
- 14 supervised alone. And Officer Renee is the one who
- 15 wrote the cell that Mr. Wallace would go into.
- Now interestingly, among the other things we've
- 17 already thought about that Officer Renee did not
- 18 document. In addition to not documenting he worked with
- 19 Daquan in the morning and not mentioning that in his
- 20 deposition, he didn't document in his log book. And you
- 21 can read it and see it for yourself the minutia of the
- 22 comings and goings of every person who came and went is
- 23 in that log book until it comes to the acceptance onto
- 24 the section of Mr. Wallace. And he said very candidly
- 25 from the stand Renee did, that that was also a violation

- 1 of the procedure. That he should have recorded that
- 2 Renee came onto the section and he did not.
- 3 So you see here the gathering kind of snowballing
- 4 of evidence about Officer Renee not wanting to -- Mr.
- 5 Wallace's movements to be clear, not wanting his
- 6 involvement with Mr. Wallace to be clear. Remember,
- 7 Renee even told us at one point he had never worked with
- 8 Porte and had to admit to that the very morning, the
- 9 morning of these events that in fact he had.
- Now Renee admitted knowing this form was wrong. I
- 11 asked him and he admitted that the shift commander
- 12 approval was supposed to be signed. Other officers all
- 13 testified that they wouldn't have accepted it if it had
- 14 come to them and Officer Renee admitted he violated
- 15 procedure when he accepted that form.
- 16 And recall that we had Major Moore testify and her
- 17 testimony through Ms. Boardman was critical in this
- 18 point because she identified herself as the shift
- 19 commander. So Major Moore is the person whose approval
- 20 was supposed to be sought on this form. And it was
- 21 Major Moore who told us in her testimony that if they
- 22 had done the right thing and brought the form to her for
- 23 her to sign, she would have refused. And instead, if
- 24 there was any backup for these allegations, Mr. Wallace
- 25 would have gone to segregation and nothing here would

- 1 have ever happened.
- 2 Knowing that -- and remember, every officer
- 3 testified that what happens if these things are true is
- 4 you go to segregation. Knowing that these allegations
- 5 would send Mr. Wallace to segregation, these officers:
- 6 Renee and Patterson made sure not to take him to Major
- 7 Moore who told us he wouldn't have been over at MDC.
- 8 That tells us that they're working to see that he ends
- 9 up at MDC. But again, that's not the test. You don't
- 10 need to go that far. The test is, did they protect Mr.
- 11 Wallace? And I'm going to suggest to you indeed they
- 12 did not.
- Renee also knew when he received this form that
- 14 that traffic officer's signature is scribbled. Now he
- 15 admits that he wrote G35. And his claim is that he
- 16 called traffic to get G35. If true, ask yourself, how
- 17 did that scribble get there? Did the traffic officer
- 18 sign it without a G and a 35 there, just blank? And why
- 19 would they do that? And if they did that, how did the
- 20 transport officer, Cynthia know to bring Mr. Wallace to
- 21 G35? I'm going to suggest this is not a signature as
- 22 the State has all but admitted. Certainly not a legible
- 23 signature as the State agrees. And instead what
- 24 happened here was these officers made sure that Daquan
- 25 Wallace was in the care of Officer Renee.

- Officer Renee testified that when Mr. Wallace got
- 2 to the tier there were no injuries on Mr. Wallace. He
- 3 said he would have turned him away, wouldn't have
- 4 accepted him if he was injured. So we know as he's
- 5 moving through the day that he's uninjured as he gets to
- 6 the tier. He doesn't record in his log book when he
- 7 gets there. So we don't have that piece of information
- 8 from Officer Renee.
- 9 But he gets to the tier. Where we have it is from
- 10 the cell mater, Joseph Beatty. Now Mr. Beatty is
- 11 unquestionably -- he's convicted. Okay. He's not in
- 12 the shoes of Mr. Wallace and the State will ask you I'm
- 13 sure not to pay any attention to what he says as a
- 14 result. But I want you to think very carefully about
- 15 Mr. Beatty and the position he was in coming here. This
- 16 is a man who has absolutely nothing to gain coming to
- 17 talk to you. He's in effect coming to break the no
- 18 snitching rule. The rule that had Mr. Wallace so
- 19 afraid, that had his mother telling the institution,
- 20 he'll get killed if he moves. Here's Mr. Beatty saying
- 21 -- and he said when he talked, listen, I'm putting
- 22 myself at risk being here.
- So this is not somebody who had any motivation to
- 24 come in and misrepresent or mislead for any reason
- 25 whatsoever. He had every motivation to stay quiet,

- 1 pretend he saw nothing and keep his head down. But what
- 2 did he tell us? He said look, I have a mother too. I
- 3 have a mother too. I wouldn't want her to be in this
- 4 situation. But he was at and is at significant risk.
- 5 Every single witness told us if you come forward you put
- 6 yourself at risk. Every single witness. And Mr. Beatty
- 7 was in that situation.
- 8 So there is every reason to take him at his word
- 9 and no reason he would have to come in here and say
- 10 anything that wasn't accurate. And Mr. Beatty very
- 11 consistently said that Mr. Wallace was brought in and
- 12 they send Mr. Beatty away. That Mr. Wallace, Daquan was
- 13 not at dinner and that when he came back that Mr.
- 14 Wallace was injured in his cot. And with respect to the
- 15 question of (inaudible one word), the State has admitted
- 16 there are no records confirming that Daquan Wallace was
- 17 at feed-up for dinner on December 18th, 2014.
- So we have Mr. Beatty's testimony that Mr. Wallace
- 19 was not at dinner and we have the State's admission that
- 20 there were no records confirming that Mr. Wallace was at
- 21 dinner. You've seen stacks and stacks of records on
- 22 almost every point in this case, but nothing to show Mr.
- 23 Wallace went to dinner and the State's admission that it
- 24 doesn't exist. In perfect keeping with what Mr. Beatty
- 25 told us.

- 1 Now let's talk a little bit about feed-up. All of
- 2 the officers, starting with Major Moore through Ms.
- 3 Boardman talked about the regulations during feed-up.
- 4 And in evidence is the policy that was posted and the
- 5 policy provides that as of August of 2014 MDC will no
- 6 longer conduct feed-up in specific housing units. All
- 7 housing units except specialized housing -- and that
- 8 wasn't this -- will utilize the dining room for their
- 9 daily meals. Detainees will no longer eat in their
- 10 cells.
- 11 And recall that Officer Renee was asked about this
- 12 policy which we have a stipulation and agreement between
- 13 the parties, was the policy -- and was actually bolted
- 14 up to the wall at the time. Officer Renee was asked
- 15 about that policy and he admitted that he violated it.
- 16 He told us that cells 47 and 48 were allowed to stay
- 17 back even though Major Moore through Ms. Boardman in her
- 18 deposition testimony testified that there were no
- 19 deviations allowed. And that's very important, these
- 20 two cells, 47 and 48 for a variety of reasons.
- 21 Per the evidence you'll have in this case is
- 22 documentary evidence. And I always imagined myself it's
- 23 frustrating to sit there and not have it in your hands,
- 24 but you'll have it in your hands soon enough. And I
- 25 want to talk to you a little bit about what it shows in

- 1 connection with these cells 47 and 48 that stayed back.
- 2 But first, let's think a little bit together about feed-
- 3 up. We know that Renee was the sole officer on the
- 4 team. That's not disputed. He was the only person
- 5 during feed-up. Obviously to move inmates in and out
- 6 there were teams, but during feed-up he was the sole
- 7 officer on the tier.
- 8 We know that he had the keys to the cell and he
- 9 testified that when he was the sole officer -- and
- 10 remember I had to remind him in his deposition, but when
- 11 he was the sole officer, the way the cells were operated
- 12 was with the keys at the cell door and that he had those
- 13 keys. Now both Officer Moore and Renee and everyone
- 14 else who touched on this topic talked about the fact
- 15 that during the time inmates were eating, those cells
- 16 were to remain closed and locked.
- So step one, you know from Moore and the policy
- 18 that was on the wall is everyone was supposed to go to
- 19 eat. We know from Renee that he held back cells,
- 20 including 47 and 48. Very important. We know that he
- 21 was then the only officer during dinner at the cells.
- 22 We also know that they were all supposed to remain
- 23 closed and locked during dinner. Mr. Beatty tells us
- 24 that when he left Daquan was in the cell. When he came
- 25 back Daquan was injured.

- 1 We know that during feed-up Officer Renee conducted
- 2 two security rounds. One was just as inmates were
- 3 leaving and he went cell to cell to make sure all the
- 4 cells were closed and locked, including 47 and 48.
- 5 Another one was in the middle of feed-up he walks up and
- 6 down the cells at 7:34, two minutes after other jail
- 7 records show the assault had actually occurred. But at
- 8 that time in the middle of feed-up he does another
- 9 security round.
- 10 So we know that Officer Renee was not only the sole
- 11 officer in G section at the time, but that he made two
- 12 trips up and down those tiers during which he had the
- opportunity to use that key. We also know that no one
- 14 else would have had access and that no one else would
- 15 have been able to open those doors or Officer Renee
- 16 being right there on the tier, making his two trips
- 17 during that brief -- remember, it was 25 minutes for
- 18 lunch -- during that brief period would have seen him.
- 19 Officer Renee also testifies that cells 47 and 48,
- 20 the cells he held back -- and there's no doubt about
- 21 that because it's been admitted -- that the inmates or
- 22 detainees of cells 3-47 and 48 did not go to feed-up and
- 23 that Officer Renee allowed those detainees not to go to
- 24 feed-up. Those facts are admitted. According to
- 25 Officer Renee, as soon as feed-up starts they're locked

- 1 in in 47 and 48. And the way he tells it and the way
- 2 the policy is, they're supposed to remain locked in,
- 3 remain locked in and he says they did until after Daquan
- 4 Wallace was discovered unresponsive. So if Renee is
- 5 right, 47 and 48 are locked the whole time and they have
- 6 no access to Mr. Wallace.
- Now how do we know that's not how it happened?
- 8 When Mr. Wallace was discovered, he was discovered with
- 9 blood on his head. In evidence as Plaintiffs' Exhibit
- 10 15 is the report from Karen Moore. And it's hard to
- 11 see, but you'll be able to see it when you're looking at
- 12 it. There's a person standing here that seems to be
- 13 examining the back of Mr. Wallace's head in the exhibit.
- 14 And in the exhibit Karen Moore reports Offender Wallace
- 15 was found to have trauma to the right side of his head,
- 16 facial area, his bottom lip and the back of his head
- 17 contained sections of blood.
- 18 So we know from Exhibit 15 -- and you can see
- 19 somebody examining, believe it or not, the back of his
- 20 head. It's hard to see. That there was sections of
- 21 blood on the back of his head.
- We know also from Exhibit 32 -- and these are Mr.
- 23 Wallace's clothes -- that the back of his jumpsuit --
- 24 and you'll recall the Detective Bonavega(sp) who came in
- 25 and told us about his investigation. And he told you he

- 1 talked to inmates. He listened to calls. He gathered
- 2 evidence. He did everything a good detective will do.
- 3 For months he visited Daquan Wallace. And ultimately,
- 4 he on behalf of the State came to the conclusion that
- 5 Daquan Wallace was attacked by inmates in G section on
- 6 December 18, 2014. That was the decision of the State's
- 7 investigator who that was his final report.
- 8 And he talked about the fact that on the back of
- 9 this jumpsuit that Mr. Wallace was wearing -- you can
- 10 see the back because you can see the pleats that come on
- 11 the back of the jumpsuit to allow your arm to move --
- 12 there was this blood splatter. And that he saw it on
- 13 the back of the jumpsuit, which makes perfect sense
- 14 because Mr. Wallace had sections of blood on the back of
- 15 his head.
- 16 So the attack did result in sections of blood.
- 17 There's not blood everywhere. I'm not suggesting. Some
- 18 witnesses I think missed it and they told you they
- 19 didn't see it. So I'm not here to tell you that the
- 20 room was splattered with blood or anything. What I am
- 21 here to tell you is that Major Moore's report says there
- 22 were sections of blood on the back of his head and his
- 23 clothing, as discovered by the officer shows those
- 24 speckles of blood to show it.
- Now why is that so important? It's important

- 1 because the clothes that were then found in cells 47 and
- 2 48 that belongs to the inmates in those cells had blood
- 3 on them. So we go to Plaintiffs' Exhibit 22 which is
- 4 again, an e-mail report that involves -- remember
- 5 Detective Bonavega and it involves his work in the case.
- 6 In that report he says cell 47-48 on 12/19 -- and you'll
- 7 recall, right after this happens and common sense will
- 8 tell you, but there was evidence about it -- everybody
- 9 is locked in. It's not like they're going to allow
- 10 people to run around. It's a crime scene and they
- 11 immediately locked everybody in.
- But in cells 47 and 48 the top bunk was searched
- 13 and it contained a t-shirt that contained what appeared
- 14 to be blood stains on the front of the shirt and it was
- 15 seized as evidence. In the same cell, the bottom bunk
- 16 was searched and then there was a search and it was
- 17 discovered in the same cell that one orange shirt
- 18 contained blood stains on the front and back and a pair
- 19 of blue jeans that had blood stains on the front leg
- 20 pants. And those were also seized.
- Detective Bonavega has in evidence for your review
- 22 his chain of custody log involving the bloody clothes.
- 23 This one happens to be for the t-shirt that was found on
- 24 the top bunk, but the shirt and the pants that were
- 25 found on the other bunk, there's another chain of

- 1 custody log that is in evidence.
- 2 So what we know is this, that when Daquan Wallace
- 3 was attacked, he ended up with blood on the back of his
- 4 head and on the back of the jumpsuit he was wearing. We
- 5 also know that blood ended up in cells on the clothes of
- 6 the prisoners housed in 47 and 48. Those are the
- 7 prisoners Renee allowed to stay back. Now what kind of
- 8 a crazy coincidence would it be that the blood found on
- 9 the tier just happens to be on the bunk of the cells
- 10 that Renee -- Officer Renee held back in violation of
- 11 the policy.
- 12 In other words, that blood demonstrates that 47 and
- 13 48 were the cells that attacked Daquan Wallace. And as
- 14 the officer himself told you, the only way that could
- 15 have happened to the exclusion of all else, is if he
- opened 47 and 48 and allowed the attack to occur.
- 17 Officer Renee testified that the only way they would
- 18 have come out is if I let them out and then the only way
- 19 they could have gotten into Mr. Wallace's cell is if he
- 20 unlocked that cell as well. And recall, as soon as
- 21 these events are over everything is locked down and
- 22 people are sent back.
- So we know Renee violates policy and he admits it
- 24 by holding 47 and 48 back. We know that Daquan bled
- 25 during the attack. We know that the only articles of

- 1 clothing other than what Daquan was wearing that had
- 2 blood on them are discovered in the very same cells that
- 3 Renee held back. We know that the attack happens during
- 4 this dinner period because Beatty says, and in fact,
- 5 everybody says Daquan was fine before dinner and then
- 6 found unresponsive. And the State says as well as
- 7 Beatty that Daquan didn't go to dinner. Beatty told you
- 8 flat out he didn't go and the State says there are no
- 9 records confirming that Daquan went.
- 10 There is as Renee admitted no other explanation.
- 11 He was the sole officer on the tier. He was the sole
- 12 person with the key. It was his decision to accept
- 13 Wallace against -- in violation of the rules regarding
- 14 transfers. It was his decision to hold back cells 47
- and 48 in violation of the policy posted on the wall.
- 16 It was he and only he who could have allowed 47 and 48
- out to get to Mr. Wallace and that is the only way that
- 18 -- those blood stained items could have ended up in 47
- 19 and 48.
- 20 And Renee admitted and that is in perfect keeping,
- 21 in perfect keeping with exactly what every single
- 22 witness who described this facility described to you.
- 23 Every single witness who talked about it: Porte and
- 24 Patterson, prisoners cooperated with guards and guards
- 25 cooperated with prisoners to perform criminal conduct.

- 1 Major Moore, the acting security chief said officers
- 2 allowed assaults to occur. She said that they would
- 3 open doors to allow inmates to assault each other. She
- 4 said that problem was pretty bad. She said she was
- 5 aware of situations where inmates were harmed as a
- 6 result of guards cooperating with gang members.
- 7 And it is that pattern and practice of misconduct
- 8 that we see in this case because there is no other way
- 9 this could have occurred and no other explanation for
- 10 how Mr. Wallace was attacked. And there's no question
- 11 but that he was attacked. Recall that that was the
- 12 official result of the State's investigation in this
- 13 case from the detective who the State charged with
- 14 performing the investigation.
- 15 Also keep in mind Mr. Wallace was on this tier for
- 16 a very short period of time. These were inmates who
- 17 were waiting for Mr. Wallace. It wasn't like he had --
- 18 you haven't heard any evidence of him interacting with
- 19 cells 47 and 48 and the people in there. So this was a
- 20 situation where they were lying in wait for Mr. Wallace.
- 21 Again, there's no other explanation for why it is he
- 22 appears on the tier and in no time at all his being
- 23 assaulted.
- Now there was some interesting evidence also about
- 25 the items that were recovered from the trash can. And

- 1 sometimes these things are very subtle when they come
- 2 into evidence, but I want to talk to you about them.
- 3 Plaintiffs' 16, back to that e-mail. There was a trash
- 4 can on the G section -- and you don't have to strain to
- 5 read it because you'll have this evidence, but there was
- 6 a trash can on the G section that contained letters and
- 7 pictures and other things belonging to Daquan Wallace.
- Now recall that according to Renee 47 and 48 were
- 9 locked until after Wallace is discovered. The whole of
- 10 the tier is supposed to be locked down for the entirety
- of the dinner period, yet somehow -- and then after
- 12 Wallace is discovered, obviously everything is locked
- down. Everybody is put in their cells and the doors are
- 14 locked and there's testimony to that effect. Yet
- 15 somehow Mr. Wallace's material, his belongings end up in
- 16 the trash can which Officer Renee described as out and
- down the stairs away from Mr. Wallace's cell.
- 18 Recall that Mr. Beatty said when he came he didn't
- 19 have his paperwork with him. That was the paperwork
- 20 that was discovered in the trash can. And you'll see it
- 21 on Plaintiffs' Exhibit 16. I would encourage you to
- 22 look at that. Let's see. Second or third paragraph up
- 23 from the bottom.
- What does that tell us? One of two things. Either
- 25 the inmates who assaulted him took his paperwork and ran

- 1 it downstairs, which makes no sense to me. They would
- 2 be further exposing themselves. Or before he went into
- 3 the cell when Beatty said he didn't have any paperwork,
- 4 the officers threw it away. We already know that there
- 5 was a serious effort in this case on Renee's behalf
- 6 initially to hide the fact that this transfer was taking
- 7 place and what was going on with it. He didn't put it
- 8 in his log book. He didn't talk about having been in
- 9 the -- in his reports about having been in the earlier
- 10 section.
- Now yes, later when he's forced to, when the
- 12 assault goes as far as it did and Mr. Wallace is
- 13 discovered unresponsive of course he talks about things
- 14 then because he has to. He has to say something about
- 15 it. But initially going into it he's doing everything
- 16 he can not to record this, not to put anything down, not
- 17 to note the times, that kind of thing. And one of the
- 18 things that Beatty says is Mr. Wallace shows up without
- 19 his paperwork. And what Bonavega finds, the State's
- 20 investigator is that that paperwork was down in the
- 21 trash can.
- There is no reason whatsoever why that an inmate
- 23 after attacking Mr. Wallace would take his paperwork and
- 24 run it down to the trash can. It just doesn't make any
- 25 sense. It doesn't benefit the inmate in any way. The

- 1 person it would benefit would be the person who wanted
- 2 to obscure when Mr. Wallace got there, to maybe obscure
- 3 that he was there at all later and to hide that
- 4 paperwork from anybody's review. The only people in
- 5 that category, the only person in that category is
- 6 Renee. Ask yourself, who else puts his paperwork in the
- 7 trash can and why?
- 8 Now there's been a suggestion of some alleged
- 9 distraction in the hallway. It lasted less than a
- 10 minute. Do you recall that from the log 13 book that's
- in evidence. And in his deposition Renee says he's on
- 12 the G tier standing by the box and not out in the
- 13 hallway. He tried to confuse that and say maybe he
- 14 could see both from position. But in any event, there's
- 15 no dispute about the fact -- and Renee admitted that
- 16 whatever happened out in the hallway had nothing to do
- 17 with Mr. Wallace. And instead -- and, in fact, it only
- 18 lasted a minute and we haven't heard anything else about
- 19 it. A minute or less I should say. And so, as a result
- 20 I'm going to ask you not to be distracted by that issue
- 21 when it comes up.
- Renee and the State had every chance to give you
- 23 any other time during these events when this assault
- 24 occurred to give you any other witnesses about how it
- occurred, to give you any other explanation other than

- 1 what is obvious, which is 47 and 48 are held back.
- 2 Renee is the only one there with the keys. We know he
- 3 walks up and down the hall. We know he's the only one
- 4 with access. And the blood ends up in 47 and 48, so we
- 5 know they performed the attack during the period of time
- 6 that only Renee was in charge.
- 7 And the State has not provided any alternative
- 8 theory or explanation as to how this might have
- 9 happened. You'll recall Daguan is not involved in the
- 10 fight in the hall. Recall Renee says he's looking up
- 11 and watching as the inmates are gathering to go back in
- 12 after feed-up and he doesn't see any fighting. There
- 13 are inmates, you know, lazily leaning on the rail and
- 14 just standing around. He doesn't see anybody swinging.
- 15 Nobody was excited or jumping up and down. I asked him
- 16 all of those questions. So there's no other time during
- 17 which this fight could occur. And we know for that
- 18 reason that this was an example of the failure to
- 19 protect Mr. Wallace.
- Now does Mr. Wallace need to prove every single
- 21 thing I just told you to win his case? No, he does not.
- 22 And you have not been instructed that he needs to prove
- 23 that. I'm suggesting to you where I think the evidence
- 24 points. In fact, I think irrefutably it points to the
- 25 fact that the blood ends up in 47 and 48. There's no

- 1 other way it gets over there unless they're the ones who
- 2 attack. And it would be the coincidence of all
- 3 coincidences that Renee violated the policy to hold only
- 4 those cells back and that they were the ones that
- 5 happened to end up with the blood in them. And so --
- and he's the only one there and the only one with the
- 7 key.
- 8 So I think it's pretty clear what happened. But
- 9 keep in mind the standard. There's a duty to protect
- 10 detainees from violence at the hands of other detainees.
- 11 That is the Article 24 standard that you're being asked
- 12 to judge in this case. So it is not necessary for Mr.
- 13 Wallace to prove every single element of exactly how
- 14 this happened. Instead, it's only necessary to prove
- 15 that he was not protected.
- And this right is a right that is critically
- 17 important. It's a right of all of us. This is one of
- 18 our most important constitutional rights because anyone
- or any one of our sons or any one of our daughters can
- 20 find themselves in the position that they're
- 21 incarcerated and awaiting trial on claims that have not
- 22 been proven, that are mere allegations. And the
- 23 constitution provides the protection as part of our
- 24 critical rights, there wouldn't be kept safe during that
- 25 time period. And this was an institution that utterly

- 1 and repeatedly and continuously failed to keep people
- 2 safe and was simply unable to do so. And very clearly,
- 3 very clearly above and beyond all else failed to keep
- 4 Daquan Wallace safe. That's what you have to find in
- 5 order to find in his favor.
- The judge has explained to you that there's no
- 7 immunity on the part of the State in this case. It has
- 8 been waived by statute. That there -- that these ideas
- 9 of assumption of the risk and contributory negligence
- 10 that are in the statements don't apply to this
- 11 constitutional claim. This is the most important claim
- 12 in the case, Article 24. And the simple question is,
- 13 was Mr. Wallace protected or not? Did the State give
- 14 him the protections it owed him?
- 15 After you decide that question -- and I'm going to
- 16 ask that you decide he was not given the protections
- that he was due and instead, that he was not protected
- 18 from this attack, you'll be called on to assign damages
- 19 in this case. And I think the testimony of Mr. Wallace
- 20 and his mother and Larry was incredible. I think you
- 21 did not see a man who is, you know, wallowing or a
- 22 family whose given up or people who, you know, were
- 23 doing anything other than the absolute level best they
- 24 could do. I think it's utterly commendable and amazing
- 25 and that these people should be proud of everything that

- 1 they have done.
- 2 His mother described Mr. Wallace as basically
- 3 starting over, as having a second infancy and childhood
- 4 and having to relearn everything that he learned to do.
- 5 Mr. Wallace, if you'll recall, spent that time hooked up
- 6 to the ventilator, spent that time with the feeding
- 7 tube. You'll recall that once he was conscious and
- 8 aware that he testified about not being able to
- 9 communicate for maybe a year or more. Not being able to
- 10 speak with people and only being able to shake his head
- 11 a little. Okay. And I was struck by the fact that when
- 12 I said to Mr. Wallace, well, what happened if your mom
- 13 didn't know to ask are you hungry or do you need to go
- 14 to the bathroom or, you know, she doesn't know the
- 15 specific question and all you can give is a yes or no,
- 16 what happened? And it blew me away. Mr. Wallace said
- 17 my mom knew. She knows. And that I think shows the
- 18 strength of this family. And I was amazed by that. He
- 19 could have said, oh, it was awful, you know, I didn't
- 20 have any help, but instead he made it very clear, my mom
- 21 knows me. She knew what I needed and when I needed it.
- Even so, the horror during that year or so of not
- 23 being able to communicate with your loved ones even when
- 24 they know you. I think especially when they know you is
- 25 something that you're entitled to consider when you

- 1 think about the damages in this case. You're entitled
- 2 to consider Mr. Wallace struggling to learn to
- 3 communicate. His little sister, Dayshure(sp) eventually
- 4 teaches him how to type on his phone. And you saw the
- 5 struggle that that was before. I don't have to describe
- 6 it to you or walk you through it. You saw Mr. Wallace's
- 7 difficulty in communicating with people other than
- 8 himself. Even though when he learned to do that that
- 9 was, you know, a moment of pride and joy for his family.
- 10 You know, they're working back up from his infancy.
- Mr. Wallace is a very proud man and has every right
- 12 to be. And because of the way he has (inaudible one
- 13 word) back when I asked him, you know, about friends.
- 14 He said he was waiting to walk again. He wants to learn
- 15 to walk again. He wants to get there. He wants to
- 16 work. He wants to be a productive member of society.
- 17 And I thought it was a great answer. I asked him well,
- 18 what about dating? Are you waiting for that? He gets a
- 19 big smile on his face. It's kind of infectious and he
- 20 says no, I'm not going to wait for dating. I'm not
- 21 going to wait for girls.
- 22 So what does that tell us though about Mr. Wallace,
- 23 right? This tells us this is a normal, 25-year-old man
- 24 with the type of emotion and joy and love and needs that
- 25 we all have inside of us. It's so easy, you know, to

- 1 walk by somebody in Mr. Wallace's circumstance and not
- 2 think about them and not know that this is, you know, a
- 3 human being who's capable of everything that I'm capable
- 4 of. But he's locked in. He's trapped inside of this
- 5 body as a result of this attack.
- And you have every right and I will implore you as
- 7 a jury to think about what that means to him. This is a
- 8 person with normal desires and dreams and likes and
- 9 hopes who now has to fight through this body and fight
- 10 through to try to get where he needs to be in life. And
- 11 he's doing amazing things to do it and he's got a family
- 12 that's doing amazing things to help him. We heard about
- 13 his ten-year-old siblings helping stretch and move Mr.
- 14 Wallace. We heard about the fact that when he was first
- 15 home he's got -- (inaudible) family was up against.
- 16 He's here in this house and the whole family is pitching
- in and making sure Mr. Wallace can eat and breathe.
- This is a family that needs help. This is not what
- 19 should be happening. And you are the ones that can
- 20 provide that help and only you. Mr. Wallace is in a
- 21 situation where he has people around him who have
- 22 devoted their lives. And think about what a beautiful
- 23 thing that is where Mr. Carpenter said, you know, they
- 24 wanted to put him in a home. Not the family, but the
- 25 hospital wanted -- told us we should, you know, file him

- 1 away somewhere. And this entire family from the
- 2 youngest kids up to Mr. Carpenter who God bless you, God
- 3 bless them, is not even this man's biological father.
- 4 This entire family has undertaken to do everything
- 5 within their care and power to keep him at home.
- They explained to you how they're working around
- 7 the clock with this man. When he first came home -- and
- 8 you're entitled to take this into consideration --
- 9 they're literally suctioning him out, pulling out that
- 10 trach and doing the suction work the way they described
- it, every 20 minutes or so and that went on for a month
- or two until he got enough built up where he could start
- 13 to clear his own throat and clear his own passages.
- 14 So -- and when I asked his mother, you know, what
- 15 did you do at that night? Did that have to be done at
- 16 night and she says yeah, we took turns sleeping. His
- mother and this man who isn't even his biological
- 18 father, but is his father in every other way literally
- 19 took turns every other night for 20 minutes at a time
- 20 suctioning out Mr. Wallace for months during that period
- 21 of time.
- 22 His little siblings literally helped with the
- 23 feeding tube during that period of time. You heard
- 24 about the fact that this family had to learn -- and God
- 25 bless them, they're amazing, but they don't have medical

- 1 training and they had to learn about the trach and the
- 2 feeding tube and cleaning it and suctioning it out.
- 3 They had to learn and they're still engaged in how to
- 4 work on Mr. Wallace's limbs, how to stretch them, how to
- 5 work with resistance. Mr. Carpenter talked about trying
- 6 to build him up.
- 7 So this is a family that for 24-hours a day for the
- 8 last five years -- this happened in 2014 -- has worked
- 9 hard to bring this man back and they need your help.
- 10 Mr. Wallace when I asked him -- imagine this, you know,
- 11 you ever thought about what your dreams were in life,
- 12 what might be your dream? This man's dream is just to
- 13 get up and walk across the room. Just to be able to
- 14 walk. That's his dream. That's what he told us he
- 15 wants to be able to do. He needs your help if he's
- 16 going to get there. He needs your help to overcome
- 17 what's happened to him.
- We all need your help to make sure this doesn't
- 19 happen to the next person. At the end of the verdict
- 20 sheet you're going to be asked to award a significant
- 21 amount of damages that will make a difference for this
- 22 family, that will mean -- that will compensate him for
- 23 the last five years of pain and suffering that they've
- 24 been through for all of the things that they told you
- 25 about. And, you know, anything we all do in that regard

- 1 is going to be insufficient, but I'm going to suggest to
- 2 you an award in the many millions of dollars is the only
- 3 appropriate answer for what happened here. It's the
- 4 only appropriate answer to compensate this family for
- 5 what they've been through for the last five years and
- 6 it's the only way to protect our rights and to make sure
- 7 that this doesn't happen again.
- I thank you very much for your time and for your
- 9 service and for your efforts. I know it's been a long
- 10 week and day, but without that week and a day none of us
- 11 gets any rights. So thank you very much. I'll be back
- 12 with you shortly.
- 13 THE COURT: Thank you.
- 14 MS. WILSON: Yes, Your Honor. I wanted to
- 15 just get the exhibits together.
- 16 THE COURT: Go right ahead.
- MS. WILSON: But I would have no objection if
- 18 the jury just needed to stand up and stretch their legs
- 19 or.
- THE COURT: Do you need to stand up and
- 21 stretch your legs?
- MS. MULLALLY: I need more than that.
- 23 THE COURT: Go for it. Do you need more than
- 24 that? Yeah, okay. Let's take five.
- MS. MULLALLY: Five.

- 1 THE COURT: All right. And you know the
- 2 marching orders, don't talk yet, soon, soon, soon, but
- 3 yet don't talk among yourselves or do any independent
- 4 research. See you in a few moments. I'll walk back
- 5 with you.
- 6 (The jury exited the courtroom.)
- 7 (Brief recess.)
- 8 (4:52 P.M.)
- 9 THE CLERK: Circuit Court for Baltimore City
- 10 Part 17 is now in session, the Honorable Philip S.
- 11 Jackson presiding.
- 12 THE COURT: Everybody have a seat. Back on
- 13 the record in Wallace and others versus State and
- 14 others. Ready to receive the -- there you are.
- MS. WILSON: Yes.
- THE COURT: You ready to roll?
- MS. WILSON: Yes, I am.
- 18 THE COURT: Super. We'll get the jurors then.
- 19 MR. HANSEL: Are they going to deliberate in
- 20 the morning do you imagine at this point, Your Honor?
- 21 Because we need to still deal with the verdict sheet.
- 22 THE COURT: I would imagine that they're just
- 23 going to start deliberation tomorrow morning. And we
- 24 still have to do the final version of the jury
- 25 instructions and the verdict sheet which --

- 1 MR. HANSEL: Understood.
- THE CLERK: All rise.
- 3 (The jury entered the courtroom.)
- 4 THE COURT: Please everybody have a seat. The
- 5 State is prepared with its closing.
- 6 (At 4:54 p.m. closing argument was given by
- 7 Ms. Wilson on behalf of the Defendants.)
- 8 CLOSING ARGUMENT
- 9 MS. WILSON: Good afternoon. Once again, my
- 10 name is Michelle Wilson. This is Laura Mullally and we
- 11 are here on behalf of the State of Maryland. To be
- 12 clear in this case we are representing the State. We
- 13 are Defendants in this case. That is really important
- 14 because throughout this entire process Plaintiffs'
- 15 counsel has said State's witnesses, the State didn't
- 16 call, the State didn't do. It's very important.
- 17 As the State our job is not to prove anything.
- 18 That is the job and the burden of the Plaintiff. Our
- 19 job is poke holes, to ask questions to figure out what
- 20 was going on and to gather and elicit information if we
- 21 choose to. If we sat on our hands, if we spoke too
- 22 loud, if you didn't like our shoes or our dress, please
- 23 forgive us because that's not what this is about. And
- 24 I'm a loud talker, so sorry. I'll say that in advance.
- 25 But that's not what this is all about.

- We don't have the burden. We don't have to prove
- 2 anything in this case. We don't have to prove any
- 3 single thing. As much as the Plaintiff will try to tell
- 4 you the State's witnesses, the State didn't call. We
- 5 called three witnesses at the close of the Plaintiffs'
- 6 case because it is their burden, not ours. So we want
- 7 to be very, very clear that we didn't have to call any
- 8 witnesses. And there were times when we sat on our
- 9 hands because we don't have to prove anything.
- One of the most important things about this case is
- 11 language. Is the language we use, the words that we
- 12 use, the things that we say. It's really, really
- important the language. And I'll give you a perfect
- 14 example. Much has been made about what Defense put into
- 15 evidence, Defense Exhibit 4 which was the instructions
- 16 that were posted on the wall for feed-up. Much has been
- 17 made. And please if we -- if I use slang or some
- 18 localized term, please forgive me. That's what you
- 19 heard for the last week or so. So feed-up, dinnertime,
- 20 lunchtime, breakfast time.
- 21 And Plaintiffs' counsel has repeatedly said
- 22 everyone must go to chow, everyone must go to chow
- 23 right. That's the rule. That's the policy. That is
- 24 what it says. That's not what the form -- that's not
- 25 what this says. Language is important. As of August

- 1 4th, 2014 MDC, men's detention center will no longer
- 2 conduct feed-up in specific housing units. All housing
- 3 units except specialized housing will utilize the dining
- 4 room for their daily meals. Detainees will no longer
- 5 eat in their cells. Detainees will no longer eat in
- 6 their cells. Why is that important? Because I don't
- 7 want to go and eat. I don't have to. You're not
- 8 bringing me a tray. If I was a detainee and I say I
- 9 don't want to eat, I don't have to eat. What would be
- 10 the purpose if we made, if the Department made every
- 11 single detainee who said I am not hungry and I don't
- 12 want to eat go to lunch? No, you must go to lunch right
- 13 now. How much more conflict, friction, angst, anger
- 14 would that cost among the detainees?
- 15 We have one correctional officer in a tier with 96,
- 16 approximately 96 inmates and someone doesn't want to go
- 17 to lunch. Someone doesn't want to have breakfast.
- 18 Someone doesn't want to have dinner. They don't --
- 19 detainees will no longer eat in their cells. Eat their
- 20 meals in their cells. That's what the policy was about.
- 21 The policy was about -- and a few officers testified:
- 22 Officer Shurd, all of them testified, Officer Renee all
- 23 testified that originally prior to August 14, 2014 they
- 24 would do mealtime, feed-up, they would bring it to the
- 25 inmates. But after August 14th what did they do? They

- 1 did a mass movement down the hall and took them to the
- 2 dining hall. Took them to the dining hall.
- 3 But even as we say that there are exceptions and
- 4 there was an exception. According to Officer Shurd,
- 5 Westbottom was on restrictions. They couldn't eat, so
- 6 food was brought to them. It was documented here.
- 7 According to Officer Renee Westbottom was on
- 8 restrictions, so their food was brought to them. They
- 9 weren't starved. They weren't forced not to eat.
- 10 Because they were on restrictions.
- But if you are a regular detainee and you did not
- 12 want to eat, show me where in this policy, where in this
- 13 policy does it say you must eat? That you -- it says
- 14 detainees will no longer eat in their cells. Okay. But
- 15 Plaintiffs' counsel has made such a big deal about that.
- 16 Language means something.
- 17 Throughout this entire case there have been
- 18 alternating theories about what happened, alternating.
- 19 This happened and that happened. It was an assault. It
- 20 was this. Cells 47, 48, cell three. It was on the
- 21 floor. It was over here. It was to the left. It was
- 22 to the right. And Plaintiffs' counsel -- again
- 23 language. Think back and count to yourself how many
- 24 times he said I'm going to suggest to you. I am going
- 25 to suggest to you. Not I know, not the facts, the

- 1 witnesses, the evidence showed this, not we call
- 2 somebody and they said this. I'm going to suggest to
- 3 you. I'm going to suggest to you.
- 4 That's not -- a suggestion is not evidence and
- 5 that's the problem here. That's why you are here.
- 6 That's why you have spent and we have spent the last
- 7 week together in this extremely cold room. Because this
- 8 -- a suggestion is not enough. If a suggestion was
- 9 enough, I'd be in my flat shoes right now in my office
- 10 ready to go home because a suggestion is not enough.
- 11 That's the problem.
- 12 When we called -- excuse me, not we. When
- 13 Plaintiffs' counsel called the doctors, they're doctors,
- 14 not one of them a State employee, their doctors over and
- over and over again what did the doctors say? We can't
- 16 say definitively what happened to him except it was a
- 17 traumatic brain injury. How did he get it? How did he
- 18 get it? Was it cell 47 and 48 that -- cell 47 and 48.
- 19 Let's deal with 47 and 48 right away. Did one
- 20 person in here come in here and say that individuals in
- 21 cell -- first of all, do you even know their names?
- 22 Cell 47 and 48, has anybody said their names to you
- other than it's written on a piece of paper? They're
- 24 individuals. They're human beings. Everybody in the
- 25 facility, we acknowledge that, we honor -- we hope to

- 1 try to honor that that these are men in a facility we
- 2 had nothing to do with.
- 3 That's the other thing I want to make very clear
- 4 up-front. The Department of Public Safety and
- 5 Correctional Services has nothing to do with what
- 6 happens on the streets of Baltimore City and has nothing
- 7 to do with outcomes and sentences. That is not our
- 8 responsibility. That's not something we control. And I
- 9 say we in terms of the Department has no control over
- 10 who's arrested, has no control over who's convicted or
- 11 not convicted. We have no control over that.
- They come to us as they are, men or woman if you're
- in the women's side. Men and women, individuals.
- 14 Individuals. And we are taxed with holding them until
- 15 the court -- a court like this one makes a determination
- 16 as to what to do next. We don't do that. That is not
- 17 our responsibility. Let us be clear about that right
- 18 now. That is not our responsibility. We are about the
- 19 detention. That's what we're here for.
- 20 And so, we say -- I say all that to say here we
- 21 have someone who was in custody. We have cells 47 and
- 22 48 -- I'm going to be moving around some papers. Forty-
- 23 seven and 48, Brandon Miller, Tyrell Fields. I'll say
- 24 their names. You've never heard their names mentioned
- 25 before to you. Why? Because not one person has ever

- 1 said either of those men were convicted of injuring Mr.
- 2 Wallace and that's important. Not one person in this
- 3 court who has come here with us since last Monday you've
- 4 been hearing testimony, for a week we've hearing
- 5 testimony -- not one person has come in here and said
- 6 Brandon Fields -- that Brandon Fields or -- excuse me --
- 7 Tyrell Fields or Brandon Miller ever left cell 47 and
- 8 48. Not one person. It was suggested to you. It was
- 9 inferred. You received suggestions about it. But what
- 10 did Officer Renee tell you? What did Renee tell you?
- 11 They did not leave their cells.
- 12 What do we have? There was a big deal made about
- 13 blood, all of these things. Did one person ever tell
- 14 you that the blood found in cells 47 and 48 matched Mr.
- 15 Wallace? Did one person tell you that? Plaintiffs'
- 16 case. Did one person tell you that? It was suggested.
- 17 It was inferred, but no one has told you that in a week,
- in a week of many, many witnesses not one person said,
- 19 not one person said and it's important.
- We do not know after a week of being together can
- 21 you go back in that jury room and say you know what
- 22 happened to Daquan Wallace other than he had a traumatic
- 23 brain injury? Do you know who caused it? Was he
- 24 shooken -- was he shaken -- shaken? Was he shaken? Was
- 25 he hit? Was he punched? Was he kicked?

- 1 The physician's assistant -- Plaintiff called the
- 2 physician's assistant. Physician's assistant said no
- 3 blood. Physician's assistant said there was pooling of
- 4 blood underneath the skin. All of the evidence says
- 5 that Daquan Wallace frequently got into fights,
- 6 frequently. So when the Plaintiffs' counsel says there
- 7 was blood on the back of his jumpsuit, you don't see --
- 8 there's no mass pool of blood. They want to show you
- 9 this picture. There's no mass pool of blood there.
- 10 He's being examined and looked at.
- 11 We have speckles of blood, speckles of blood.
- 12 Detective Bonavega was here. Detective Bonavega was
- 13 here. We don't have the burden so we sit on our hands.
- 14 Plaintiffs' counsel doesn't have to sit on his hands,
- 15 doesn't have to do it. Can say to you whatever -- ask
- 16 questions and he did.
- I would like to talk about Officer Renee for just a
- 18 moment. Officer Renee -- and the other thing -- one
- 19 other thing I want to make clear is that the State here
- 20 today does not represent a single officer. We are here
- 21 on behalf of the State of Maryland. So when people talk
- 22 about the State's witnesses or the State, we're here on
- 23 behalf of the State, the entity in and of itself.
- And we have witness after witness who gave
- 25 depositions at different points in time. And when

- 1 Plaintiffs' counsel found that the witness didn't agree,
- 2 he quickly pulled out the deposition. If they said
- 3 something he thought was contrary, he quickly pulled out
- 4 the deposition and said, didn't you say earlier.
- 5 So remember I said this is about language, how
- 6 important language is. If I say to you did you beat
- 7 your husband or your wife? What's the problem with that
- 8 question? It doesn't allow you to say no. You either
- 9 did -- excuse me -- if I said, did you beat your wife or
- 10 your husband yesterday? That question doesn't allow you
- 11 to say no because it's not -- the way it was framed,
- 12 it's assuming you're already guilty.
- So when you ask a question over and over and over
- 14 again and you change just a word or you say -- instead
- of saying someone was injured, they were assault, they
- 16 were beaten, they were these things. When was any of
- 17 that proven to you? When was it?
- And Officer Renee he hid, he hid from you, he lied,
- 19 he -- his whole deposition he never once said the word A
- 20 shift. This deposition was taken July 3rd of 2018, July
- 3^{rd} of 2018. He hid from you what? Officer T. Renee, B
- 22 shift. His name is right here. He said when he worked
- 23 the A shift -- if I can pull up the right one somewhere
- 24 over here. You will look and you will see -- here we
- 25 go. Officer Renee, Officer Broadnock. Broadnock I

- 1 believe it is. Both of them -- he his from you what?
- 2 That he worked in the JI building 500? It says assume
- 3 the duties and responsibilities of post JI 500. What
- 4 was hidden from you? Counsel forgot to ask in the
- 5 deposition and now that becomes Officer Renee's fault.
- 6 That's the problem. That's the problem. Officer
- 7 Renee says he worked. Again, names were disclosed.
- 8 Officer -- and misrepresentations throughout because
- 9 throughout this entire case -- and you have it in your
- 10 evidence -- counsel just said in his closing argument
- 11 that Carey Moore was the major. It went for the
- 12 transfer form. Plaintiff put it in evidence as
- 13 Plaintiffs' 3 hoping you didn't look. The shift
- 14 commander was N. Maddock, N. Maddock. Karen Moore was
- working 3:00 to 11:00. Karen Moore was there when
- 16 Daquan Wallace was recovered. Officer Maddock was there
- 17 in the room.
- But it's just another way to create confusion
- 19 because we would suggest that Plaintiffs' counsel -- no
- 20 one knows what happened to Daquan Wallace. And so, it
- 21 must be the big, bad State's fault. It must be.
- 22 So Officer Renee worked two shifts. So the
- 23 suggestion now is that the State was in cahoots to get
- 24 Daquan Wallace. And Officer Renee hid that he worked in
- 25 the morning, but he wrote it on his sheet. Officer

- 1 Renee hid that he worked in the evening, but he wrote it
- 2 on his sheet and he wrote it down and he logged it. And
- 3 Officer Renee hid that the transfer came in. So he
- 4 signed the transfer form. So he signed the transfer
- 5 form because he wanted to hide it all from you. And
- 6 this is all in evidence. So what did Officer Renee hide
- 7 from you? What did he hide from you?
- 8 So the other thing is the form. Several witnesses:
- 9 Lieutenant Patterson, Porte testified. Lieutenant
- 10 Patterson said she ordered Lieutenant -- excuse me --
- 11 Sergeant Porte to fill out the form. Lieutenant
- 12 Patterson signed her name as the supervisor. What did
- 13 Lieutenant Patterson say happens next? They're in the
- 14 JI building. Across the street they have to take a gang
- 15 -- what do they call it -- the walkway across to get to
- 16 the other side, right. So they're in a different
- 17 building. She is having Mr. Wallace transferred.
- 18 Transfer officer -- what did Lieutenant Patterson
- 19 tell you? Transfer officer would pick up and did pick
- 20 up Mr. Wallace and take him where? Not to G section.
- 21 They take him to traffic, traffic. Then traffic says
- 22 this is where you go. Lieutenant Patterson said I don't
- 23 know where he went. Traffic took him. I don't know
- 24 where he was going.
- 25 So now Plaintiffs' counsel wants you to believe

- 1 that everyone was in cahoots to get beat up. That the
- 2 traffic officer was in cahoots to transfer Mr. Wallace
- 3 to G section. So first we have to assume that
- 4 Lieutenant Patterson who worked 7:00 to 3:00 knows where
- 5 Jenkins Renee was going to be transferred at 3:00
- 6 o'clock. He didn't even know. He said he had to go
- 7 because was working until 3:00. He worked until 3:00
- 8 p.m. When his relief came on G section -- and you see
- 9 the next shift signs in. It looks like it was Officer
- 10 Idaho and Pardon sign-in at 3:00. He can't leave where?
- 11 He can't leave the JI building until the count is done.
- He then goes over to the men's detention center
- 13 side to find out where he is working. Officer after
- 14 officer said they don't have assigned shifts. He told
- 15 you he didn't have an assigned shift. He could have
- 16 been anywhere they wanted to put him and they frequently
- 17 change where they're going to put you.
- Officer Renee, on the job for a year, no Baltimore
- 19 City connections, no gang connections that anyone has
- 20 established or proved, no connections to any corrections
- 21 officers before he became a correctional officer, left
- 22 the Department on good terms and is now working for
- 23 Baltimore County Police. They did a complete background
- 24 investigation and that is where he's currently working.
- But now we're supposed to believe today that these

- 1 -- filling out these forms was not enough. So then it
- 2 becomes oh, wait a minute, him writing his name here at
- 3 the bottom is not good enough because there's a -- no,
- 4 we can't read the name of the person above.
- 5 So what do we have? Sergeant Scipio brings over
- 6 Mr. Wallace to G section. Officer -- Sergeant Scipio
- 7 brings him over at 4:00 o'clock. And that's in Sergeant
- 8 Scipio report.
- 9 This incident everyone agreed -- there was hours of
- 10 testimony about the exact time this happened. Was it
- 11 within this minute or that minute? But everyone agrees
- 12 it was after 7:00 o'clock, three hour window when Daquan
- 13 Wallace was -- go to the G section, three hours, three
- 14 hour window.
- Then who threw away his papers? Who threw away his
- 16 papers? Officer Renee threw his papers in the trash to
- 17 hide that he was there. Does that even make sense to
- 18 hide that he was there? He was carried out of his cell.
- 19 It says he was in G35. He was carried from then G35.
- 20 Why would you need to hide -- why would he need to hide
- 21 his papers? And we have the photograph that says items
- 22 were brought with him. Medication here, t-shirt. See
- 23 it in the picture. One thing it has. We have a t-shirt
- 24 on the top bed. We have items here.
- There are clearly two sides to every story and

- 1 maybe even three sometimes people say. We don't know
- 2 what happened. Right now all we have is speculation.
- 3 We have a transfer form which Plaintiffs' counsel says
- 4 form void unless signed by shift commander or operations
- 5 captain when applicable. What does the word applicable
- 6 mean? Applicable according to the Merriam Webster's
- 7 Dictionary; relevant or appropriate. Merriam Webster's
- 8 Dictionary. Opposite of applicable, impractical,
- 9 nonpractical. This is according to the dictionary.
- 10 What did Lieutenant Porte -- Patterson say? First
- of all, she said her job is here up until this point, up
- 12 until this point. Then the form goes with the detainee
- 13 with the transport officer who is working with traffic.
- 14 The shift commander is not located -- everyone has
- 15 testified to that -- the shift commander is not located
- 16 where? He's not located in the JI building. So the
- 17 form would have left with Officer Patterson's signature.
- 18 It would have then have gone to traffic. And
- 19 Lieutenant Patterson -- did I say officer? Lieutenant
- 20 Patterson says that the traffic officers are supposed to
- 21 get a lieutenant to sign. I'm sorry, a shift commander
- 22 to sign. What if the shift commander is not available?
- 23 Does the detainee just sit? Officer Shurd and Officer
- 24 Renee said they would call and Officer Shurd -- and we
- 25 know -- one thing we do know and I asked. If you look

- 1 at the sheets for when Officer Shurd worked her shift
- 2 and then you look at the sheets from when Officer Renee
- 3 worked his shift in G section, both of them at some
- 4 point in time received and inmates came in and left at
- 5 some point in time. And not all of those transfers --
- 6 there was definitely a transfer on Officer Shurd's shift
- 7 and that was not noted in the log book. But I bet if
- 8 you pulled her transfer -- the transfer form, the
- 9 signature is there.
- They said not everything was written on the form in
- 11 the book. That they're working. This is an active --
- imagine a room full of 90 plus inmates, 75 approximately
- 13 are moving for dinner, coming back, noise in the
- 14 hallway, fighting in the hallway, activities going on.
- 15 Imagine that. Picture what it was like. Do you think
- 16 you would every two seconds I got to write down there's
- 17 a shift, got to write this down. You're going to try to
- 18 make notes of all the most important things that you
- 19 can, but if you sign this form -- who did the transfer
- 20 that night? Officer Renee. He admits it. He admits
- 21 it. He admits it. There's no lies. There's no lies.
- 22 And, you know, counsel suggested that we would call
- 23 Mr. Beatty a liar because he's a convicted individual.
- 24 I'm not going to -- we don't have to do that. We're not
- 25 going to do that. Mr. Beatty says that there were four

- 1 to five officers who transported Mr. Wallace. Officer
- 2 Scipio said he did it. Officer Renee said it was
- 3 Officer Scipio. Officer Renee said he walked him down
- 4 the hall. He walked him down the hall by himself. Mr.
- 5 Beatty says they ordered me out of my cell. They
- 6 ordered me out and I didn't get back until after I went
- 7 to feed-up, but I know Mr. Wallace was there. We never
- 8 met before. I didn't know him, but you look for your
- 9 cellies. In a room full of 75 individuals and you get
- 10 20 minutes to eat. He looked for him because that was
- 11 going to be his new buddy. I don't know. Did he?
- 12 Didn't he?
- And where was Mr. Wallace for three hours? We
- 14 don't know. Because what did we admit to? Words
- 15 matter. We admitted that we don't know whether or not
- 16 Mr. Wallace went to feed-up. We don't know. That's the
- 17 difference from he didn't go. We don't know. We don't
- 18 have a camera that shows it. There was only one camera
- in that hallway. We don't know. For three hours that
- 20 Mr. Beatty says he never saw him.
- 21 Mr. Beatty says I told my -- I told the CO that
- there was something wrong. He was laying in his bed.
- 23 And he said -- Lieutenant Almiroudis this. He's up --
- 24 check him out up there. Check him out up there. And if
- 25 you believe everything Mr. Beatty said he said he had

- 1 blood -- Mr. Wallace had blood coming out of his nose.
- 2 Not blood splatter, not blood everywhere, not -- there
- 3 was maybe a trickle of blood out of his nose, but the
- 4 physician's assistant said there was no. The medical
- 5 person that they tried to admit as an expert said there
- 6 was no blood. It was pooled was what she said.
- 7 Mr. Beatty said he carried Mr. Wallace down the
- 8 hall and took him to medical. That's not what
- 9 Lieutenant Almiroudis said. So there's inconsistencies.
- 10 There's really big inconsistencies, which is part of the
- 11 problem.
- 12 So there are so many alternate theories about what
- 13 happened. Was it 40 -- the men in 47, 48? Was it the
- 14 men in -- was it Mr. Beatty? Was it -- I don't know.
- 15 We don't know. But let me ask you this? Mr. Wallace --
- 16 let me -- Mr. Wallace's mom -- Mr. Wallace's attorney
- 17 said his mom called the jail and said if you move my son
- 18 he will get hurt and that created the duty. The duty
- 19 for us to protect him. Everyone -- I haven't heard
- 20 anyone disagree that Officer Patterson called --
- 21 Lieutenant Patterson, excuse me, called Mr. Wallace into
- 22 her office to talk to him and he said, I don't want to
- 23 be on PC. I'm not telling you anything. I'm not giving
- 24 you any information.
- 25 So under the theory of Plaintiffs' counsel, if

- 1 someone's mother calls the jail -- because Mr. Wallace
- 2 does not -- did not have the right to control where he
- 3 went. According to Plaintiffs' theory Mr. Wallace had
- 4 no control. The jail had the control, right. The jail
- 5 had the control. He -- it was and is a man. He was a
- 6 20-year-old man on the day this -- when this happened.
- 7 He could speak for himself. He could think for himself.
- 8 He could talk for himself. He could act for himself.
- 9 And he says I don't want help. They didn't even ask him
- 10 for a name. They didn't ask him -- they asked him what
- 11 was going on. But what did Lieutenant Patterson say?
- 12 All he had to do was write on a piece of paper I need
- 13 help, that I don't feel safe. That's all he had to do
- 14 was write on a piece of paper, I need help. I don't
- 15 feel safe.
- 16 But call after call that you heard -- and we only
- 17 played three of them -- he said I don't want to go. Mom
- 18 said why didn't you talk to them? Why didn't you tell
- 19 them what was going on? I don't want to go. I don't
- 20 want to do this. He didn't want to say.
- 21 And then this whole thing about Lieutenant
- 22 Patterson and everyone in the facility made this whole
- 23 thing up. Plaintiffs' counsel wants you to believe that
- 24 on -- when they met with Daquan Wallace, Lieutenant
- 25 Patterson and Sergeant Henderson met with him, they

- 1 immediately as retaliation for the mother calling did
- 2 what? Sent him to the men's detention center. It was
- 3 December 3rd when they met with him. December 3rd when
- 4 they put him on the speaker phone with his mother. She
- 5 said it never happened until the jail call showed. She
- 6 said that's my voice. It did happen because she said,
- 7 why didn't you tell those people? Why didn't you tell
- 8 those people?
- 9 So on December 3rd is when that conversation
- 10 happened. How do we know that? Because you will have
- 11 -- it's somewhere in all of these papers -- you will
- 12 have the report of -- you will have the report of
- 13 Lieutenant Patterson and that report lays out exactly
- 14 what happened. And in that report -- actually I just
- 15 want to find that report. Court's indulgence for just
- 16 one moment.
- 17 THE COURT: Yes, ma'am.
- MS. WILSON: On Wednesday, December 3rd, 2014
- 19 at approximately 8:15 hours Ms. Nicole Wallace calls in
- 20 reference to her son, detainee, Daquan Wallace. Okay.
- 21 We -- if we go through this form, she said her son was
- 22 assaulted on December 2nd, 2014 in the bullpen, MDC
- 23 bullpen after returning from court and that his sneakers
- 24 were taken from him. Okay. Now at that point in time
- 25 it is -- Mr. Wallace had a black eye and this report

- 1 says she wanted to know if he was transferred and if
- 2 not, she was requesting him to be transferred because
- 3 she was worried about his safety.
- 4 Now the whole entire argument here that you've
- 5 heard for the last week is that they shouldn't have
- 6 transferred him. The JI building was a dorm; bed after
- 7 bed after bed. Forty-five men sleeping in one section.
- 8 Forty-five men sleeping in another which made up the 500
- 9 dorm. Ninety plus men, no doors, no cells, no -- no
- 10 separating you. You've got the bathroom and the doggone
- 11 movement.
- Daquan Wallace was in the dorm. It was supposed to
- 13 be a place for medium security. But all inmates
- 14 actually we heard that inmates could have been housed
- 15 there, more maximum. But essentially in a dorm-like
- 16 setting you don't -- you're not going to put a bunch of
- 17 people who are going to be fighting fisticuffs, doing
- 18 all that because what? There's no place to separate 45
- 19 -- imagine if just the second of you were trapped in the
- 20 jury room with bunk beds with nowhere to go and you
- 21 tasked to get along with each other.
- 22 Sometimes people didn't get along. Sometimes there
- 23 were problems. Mr. Wallace said -- and if you read
- 24 through this form they talk about the shoes he took to
- 25 court didn't belong to him. The letter talks about the

- 1 fact that when he was on the phone with his mother, he
- 2 wasn't using his card. He said it. He wasn't using his
- 3 phone privileges. He said I have no money. I have no
- 4 money. I had to use somebody else's and the voice
- 5 doesn't match. That's what the jail calls told you.
- 6 So he's using other people's privileges. And it's
- 7 very interesting, Lieutenant Almiroudis, the last
- 8 officer -- one of the last officers we called,
- 9 Lieutenant Almiroudis said word was Mr. Wallace was
- 10 beaten up for stealing.
- MR. HANSEL: Objection, Your Honor.
- MS. WILSON: But --
- MR. HANSEL: I would ask that that be
- 14 disregarded. That was -- an objection was sustained in
- 15 that testimony.
- MS. WILSON: It was not, Your Honor. It was
- 17 not. No objection was actually made, Your Honor.
- 18 THE COURT: I think there was an objection
- 19 made and I'm trying to remember my ruling on it.
- 20 Forgive me. Let me consult my notes.
- MS. MULLALLY: Your Honor, it was the answer
- 22 given in response to Mr. Hansel's question.
- THE COURT: It was allowed.
- MS. WILSON: It was allowed. He was beaten.
- 25 So the fact that they said there were no testimony was

- 1 given that Mr. Wallace was stealing or taking privileges
- 2 from another detainee is not true. Lieutenant
- 3 Almiroudis was here. We called him. He was here.
- 4 Now it is within the Department's rights to move a
- 5 detainee, to transfer them. We wish in a perfect -- in
- 6 a perfect, perfect world we would have all of Lieutenant
- 7 Patterson's paperwork. But they were moved. The men's
- 8 detention center as you can see from the many, many
- 9 pictures that we put into evidence has long since
- 10 closed. JI building is now closed. And so we don't
- 11 have them. But that does not mean that when these
- 12 witnesses came in here and testified and answered
- 13 questions, that these things didn't happen.
- 14 And I just want to make a note of the testimony of
- 15 Karen Moore. Ms. Former Major Moore is no longer here.
- 16 And her testimony was read to you. And one of the
- 17 things that was read to you was the question: 'And did
- 18 those types of allegations we talked about the 2011-2012
- 19 period, did those types of allegations that officers
- 20 allowed assaults to occur continue after that, say 2013,
- 21 2014? Did you hear these same types of allegations
- 22 again? Not as frequently as when I first arrived.'
- 23 Further questioning: 'All right. The type -- but the
- 24 type of situations where officers would allow inmates to
- 25 assault each other, there were -- I guess your

- description is that there were a lot of these in 2011-
- 2 2012 and fewer in 2013 and '14; is that fair? Yes.
- 3 They started and they started seeing discipline was done
- 4 and people were removed from their jobs for sometimes.
- 5 I'm not going to say for making a mistake, but not
- 6 following rules as per policy. So once they saw a
- 7 difference in the changing of the staff and the
- 8 supervision, a lot of that slowed down from what it was
- 9 when I first started.'
- 10 So Plaintiffs' counsel wants you to believe that
- 11 the jail was overrun and nothing was being done and the
- 12 inmates controlled everything. That's not true. The
- 13 Department was actively working, actively working to
- 14 correct and to take care of the detainees that were
- 15 there.
- 16 Plaintiffs' counsel wants you to believe that
- 17 Daquan Wallace would have been hurt if he said that he
- 18 was threatened or injured -- that he was threatened in
- 19 any way. The problem with that is what else was the
- 20 Department supposed to do? What else -- if you refuse
- 21 to say as a grownup, as a grown individual, use your
- 22 words and say I don't want to be here or I need to be
- 23 someplace else or I am scared, what should we have done?
- 24 Rather, they said moving him was the harm, but keeping
- 25 him in JI where he was fighting was the better answer.

- 1 Would that have kept him safe, keeping him in the place
- 2 where he was fighting?
- 3 So then the argument then, we should have put him
- 4 in protective custody. Why? Because his mother says.
- 5 Do every single mother call up a jail and say put my son
- 6 in protective custody? You can't be a man on one day
- 7 and then say you got to listen to his mother on another
- 8 day. When do you take responsibility? When do you do
- 9 that? When do you do that? If something was going
- 10 on --
- And so there's this whole theory that you can't say
- 12 anything because if you do -- again, we're not saying
- 13 it's perfect, but one of the things that was noted and
- 14 passed over on Detective Renee's report -- and so they
- 15 said nothing was going on. But if you look at Detective
- 16 -- I mean excuse me -- Officer Renee's report, detainee,
- 17 Paul Pulley and Joseph Tillman in cells 27 and 28 came
- 18 out for recreation with their belongings and stated they
- 19 were scared on the section. Detainees were -- and then
- 20 it says that they were escorted out.
- 21 So the theory that asking for help gets you hurt
- 22 means what? This was clearly glossed over. If they
- 23 don't know you need help -- everyone said that Daquan
- 24 Wallace was not on anyone's radar before December 3rd,
- 25 2014. But get this, what if -- if we're going to do --

- 1 if we're going to make all these suggestions, what if
- 2 someone did complain about detainee, Wallace? And what
- 3 if that individual was also scared? What if he was also
- 4 scared? He's stealing my shoes. He's stealing my phone
- 5 privileges. He's taking my stuff and we're in a dorm-
- 6 like setting.
- 7 So the right answer would be to write an infraction
- 8 against detainee, Wallace. But what's the problem with
- 9 that? In order to have a hearing on the infraction, who
- 10 would have to testify? The person who says he's
- 11 stealing my stuff. Why not then instead move detainee,
- 12 Wallace to a more restricted place? Because testimony
- 13 after testimony after testimony said men's detention
- 14 center was more restricted. You were in cells. Your
- 15 movement was limited. You didn't have freedom to come
- 16 and go and do all those things.
- So we're talking about suppose and this could have
- 18 happened and all these alternative theories. Doesn't
- 19 that make sense that maybe someone did complain about
- 20 detainee, Wallace? But -- and it was easier to move him
- 21 to men's detention center? Because -- so no one got
- 22 hurt.
- The goal of the Department was not to hurt
- 24 detainee, Wallace. No one wants to see him in this
- 25 condition. We're thankful that he is better than he was

- on December 18^{th} , 2014. But no one wants -- we in no way
- 2 want to see him in this condition.
- 3 Just to be clear, Plaintiffs' counsel likes to read
- 4 to you -- actually I want to go through these very, very
- 5 quickly. Assault and battery -- very, very quickly --
- 6 assault and battery; a specific intent crime. Very
- 7 clearly, assault and battery is specific intent. That
- 8 means some officer -- if you wanted -- and it looks like
- 9 Officer Renee is being blamed -- some officer has to
- intend to either assault, cause some injury by words,
- 11 intentional threat or acts, attempt to physically harm
- 12 Mr. Wallace or battery. Actually, physically harm him.
- 13 Has to intend to do that.
- 14 You don't have any evidence, any evidence that any
- one of the correctional officers who testified here, any
- 16 State employee at the time or that the State intended to
- 17 assault and batter Mr. Wallace. Not one bit of evidence
- 18 to say to you or any proof given to you that says that
- 19 -- because again, right now the theory is 47/48, those
- 20 two, unknown individuals are the ones who did it.
- 21 Forty-seven and 48, no one has been outside of their
- 22 cell. No one. So assault and battery, there's a
- 23 problem with that.
- Going backwards. Negligence, negligence; a duty
- 25 breached -- a duty has to be breached. The State has to

- 1 be the cause or the proximate cause of the harm. What
- 2 happens is the Plaintiff was also negligent? One could
- 3 clearly argue that in this case Daquan Wallace had a
- 4 duty, had a duty to let someone know if he was scared.
- 5 Not his mother. Because once his mother notified them,
- 6 they called him into the office. And Lieutenant
- 7 Patterson said, she had to pretend like they were going
- 8 to medical and she actually had him go to medical first.
- 9 He went to medical. So if the whole thing is people
- 10 would see him going in and see him going out and go into
- 11 the lieutenant's office. She sent him to medical first.
- 12 So anyone who's looking, he would have been going to
- 13 medical before he even came to her office.
- 14 His failure. What was his role in this event -- in
- 15 these events? And remember, we're dealing with December
- 16 3rd, 2014. Mr. Wallace was not transferred until
- 17 December 18^{th} , 2014. It was not the next day or the day
- 18 after and that's important, okay. He did not advocate
- 19 for his own safety. He did not tell anyone. His
- 20 lawyers, his -- anyone other than his mother. And when
- 21 they called, when his mom called and they pulled him in
- 22 and say, what's going on? He said, I don't want to go.
- 23 I'm not going anywhere. And he said he fussed at her
- 24 and he gave her a hard time. So there's a problem with
- 25 the negligence claim as well.

- 1 Then there's an allegation of negligent training
- 2 and supervision. What was -- what -- the standard is
- 3 reasonable care, okay. I'm going to say this over and
- 4 over again. It would be great if we can look at this
- 5 case from today and move backwards. Doctors do that.
- 6 You know, when they have -- if you watch a medical show,
- 7 what they do is after something happens in a hospital,
- 8 if there's some issue or some problem, they do an
- 9 examination and they do what? They sit and they look at
- 10 each step of the process. If the person came in through
- 11 the emergency room, if they came in -- how they came in,
- 12 what happened during surgery. All of those different
- 13 things they look at.
- 14 The thing is you cannot look backwards. Looking
- 15 backwards -- of course none of us want Daquan Wallace to
- 16 be injured. That benefits no one. There's no benefit
- 17 for us. There's no benefit to him, to his family. We
- 18 would -- why would anybody want to put that on him? But
- 19 we can't look back like this. We instead have to look
- 20 at what the officers knew at the time. Did they use
- 21 reasonable care? Okay.
- 22 Maybe -- you know, if my stomach hurt and I think
- 23 maybe I shouldn't have eaten that tuna sandwich for
- 24 lunch. That's not enough. Maybe I shouldn't have drove
- 25 that route. You can't do that. You have to look at

- 1 what you did -- what did you know at the time? Did I
- 2 have knowledge that that tuna sandwich had been sitting
- 3 on somebody's counter for three hours before I picked it
- 4 up and bought it? No. Or when I open a refrigerator to
- 5 take it out of that refrigerator, did I know, did I feel
- 6 that the refrigerator was warm? Did I know that there
- 7 was -- that it was unplugged? No light came on when I
- 8 came -- when I opened it. Was I aware of that. Or did
- 9 everything appear to be normal? When I opened it up and
- 10 the light was on and it felt cold. It was reasonable to
- 11 assume that this refrigerator is working and my sandwich
- 12 is safe. Right.
- So what did they know at the time? Okay. We have
- 14 to look at what these officers and the supervisors knew
- 15 at the time they made their decisions. Officer Renee
- 16 says that he called transportation -- that he called
- 17 traffic, excuse me, to make sure Wallace was supposed to
- 18 be there. He says he wrote the room -- the location on
- 19 the form. Why would he -- if he had some nefarious,
- 20 scheming, trying to get by way, he didn't want anybody
- 21 to know he was there, why would he testify to that? Why
- 22 would he testify to that?
- It could have been the person with the circular
- 24 handwriting, the scribble as its been described. He
- 25 could have just blamed on somebody else. What benefit

- 1 was that to him?
- 2 That form essentially, ladies and gentlemen, is an
- 3 administrative form. It's a piece of paper. You have
- 4 to ask yourself as we move forward, did that piece of
- 5 paper, did this transfer form, did that piece of paper
- 6 decide whether or not Daquan Wallace was going to be
- 7 transferred? No, no. It was a form. They moved him
- 8 about. It was an administrative form signed by a
- 9 lieutenant. Officer after officer after officer said a
- 10 lieutenant signed it. That was good enough. And I mean
- 11 hours of testimony about whether or not a shift
- 12 commander -- and I've already gone through that. If
- 13 applicable and what that means. If someone is not
- 14 available, it doesn't mean the transfer didn't happen.
- 15 If applicable.
- 16 You have to ask yourself -- and then counsel makes
- 17 a big deal about whether or not under Article 24 that an
- 18 inmate -- we have a duty to protect. And that sounds so
- 19 basic; right? We have a duty to protect. So then what
- 20 does that mean? You have to really ask yourself, was
- 21 Mr. Wallace punished and what would punishment be? If
- 22 he was punished, was punishment moving him? Was that
- 23 the punishment? Was he punished because we moved him?
- 24 Because movement was a normal part of the process.
- 25 It's amazing how hot it got during this part of the

- 1 day. Because that's a part of the process. Excuse me.
- 2 There's not one person that said detainees could not be
- 3 moved. Not one person. Said traffic -- I think Officer
- 4 Renee said they move all the time. In fact, when the
- 5 men's detention center closed, when MDC closed, all of
- 6 those detainees were moved. All of them were moved.
- 7 They can be moved at any point.
- 8 So movement alone is not punishment and that's the
- 9 argument here; that moving him was punishment. Movement
- 10 is not punishment. Sometimes the needs of the location,
- 11 the needs of the facility dictate that individual must
- 12 be moved. The benefit of one cannot outweigh the
- 13 benefit of 45 to 90 others. Was he punished when they
- 14 moved him from medical care? That was an argument.
- 15 Everyone said he was unresponsive. At some point they
- 16 moved him right away from cell -- from G35. Lieutenant
- 17 Almiroudis said they decided not to wait because he was
- 18 unresponsive.
- So movement is not enough. Now a movement is not
- 20 punishment. I want to show you one last thing before I
- 21 depart from there. Counsel has said over and over again
- 22 that under Article 26 it was our duty to protect. And
- 23 again, I want to draw your attention back to the jury
- 24 instruction on the same page -- you'll get this -- on
- 25 page nine where it says standard of conduct. And

- 1 factors that should be considered in determining
- 2 reasonableness include what the officer believed at the
- 3 time of the incident. That's important. What did the
- 4 officers believe on December 18th, 2014? Okay.
- 5 And so, officers are often tasked to make split-
- 6 second judgments in circumstances that are uncertain.
- 7 Therefore, in examining Plaintiffs' claims you should
- 8 look at the situation from the perspective of the
- 9 Defendant on the scene, taking into consideration all of
- 10 the circumstances that you find to have existed at the
- 11 time the Defendant knew them. So the question is,
- 12 Lieutenant Patterson should have put Mr. Wallace in
- 13 protective custody. That's what they say. Well, first
- 14 it was they shouldn't move him.
- November we have he was fighting. December we have
- 16 that he was in fights all while in the JI building. All
- 17 while in the JI building. Could it be -- he was adamant
- 18 about not going to protect custody. And yes, the
- 19 Department could have put him there. And every mother
- 20 -- if they took every mother's call and every mother
- 21 said move my son to protective custody, then maybe the
- 22 whole facility would be -- everyone would be on complete
- 23 lockdown. But ask yourself this and consider this,
- 24 maybe the JI building with the open dorms and everyone
- open and moving about was not the right place for Mr.

- 1 Wallace, but a more restrictive place was. And that
- 2 restriction can be short of protective custody or
- 3 segregation.
- Who wants to be segregated? Maybe he needed
- 5 someplace where there is not freedom of movement all the
- 6 time, but not to be locked down all the time. And that
- 7 would be the men's detention center. Over and over
- 8 again counsel asked about that.
- 9 So at the end of the day -- I'm closing my notes
- 10 and my papers -- at the end of the day we don't get the
- 11 last word. Why don't we get the last word? The court
- 12 said it to you in the very beginning, we don't have the
- 13 burden. We don't have the burden. It's not our burden.
- 14 I'm going to keep saying it to you, it's not our burden.
- 15 We don't know what happened to Daquan Wallace. We
- 16 don't know. And it's so easy to say that the State
- 17 should be liable. The State -- somebody should be
- 18 punished because of what happened to Daquan Wallace.
- 19 You're right. The person who hurt him or the persons
- 20 who hurt him should be held liable, but that's not us.
- 21 That's not the State of Maryland.
- 22 And listen to the words very carefully. And we
- 23 will ask -- we ask that you do not hold the State liable
- 24 for the injuries that Daquan Wallace suffered. We ask
- 25 that you not hold the State liable for retaliation

- 1 against his mother because that's clearly not the case.
- 2 That's not the case. And so, I thank you very much for
- 3 your time.
- 4 THE COURT: Thank you, Ms. Wilson. Is there
- 5 any rebuttal, Mr. Hansel.
- 6 (At 5:53 p.m. rebuttal closing argument was
- 7 given by Mr. Hansel on behalf of the Plaintiffs.)
- 8 REBUTTAL CLOSING ARGUMENT
- 9 MR. HANSEL: Thank you, Your Honor. Counsel
- 10 started by telling you there's two or three sides to
- 11 every story. The thing is there's only one truth.
- 12 There's only one truth. There's two sides to every
- 13 story if you sit in my office and take the oath and
- 14 swear to tell the truth in your deposition and tell one
- 15 version there and then you come here in front of the
- 16 jury and swear to tell the truth and tell another
- 17 version there. That's when there's two versions of the
- 18 story. And you heard that repeatedly from State
- 19 witnesses and you have every right to take that into
- 20 account when you're judging on credibility.
- 21 There was an argument made about tuna sandwiches
- 22 and beating your wife and all that. I'm not going to
- 23 address any of that. I'm going to be very brief with
- 24 you.
- With respect to what happened here in this case,

- 1 you start with Lieutenant Patterson who knew, who knew
- 2 this man was being beaten. He didn't have to tell her.
- 3 He didn't have to beg for protective custody. She saw
- 4 the injuries on him. She sent him out to get medical
- 5 care. She knew he was being beaten. She knew his
- 6 mother had called and said, he's being attacked, help my
- 7 son, do something, protect him, that was her duty, but
- 8 please don't transfer him because they'll kill him. She
- 9 knew that.
- 10 The suggestion has been made to you that maybe he
- 11 was transferred to save him from the people at JI. The
- 12 transfer is based on an absolute fraud. You didn't hear
- 13 any argument that anything on that transfer form was
- 14 true. Every officer who had any contact with him at JI
- 15 told you he never did anything wrong. He never broke
- 16 the rules. They never saw him do anything illegal.
- 17 There's no report of it from an inmate. There's no
- 18 writeup as there should have been against Mr. Wallace.
- 19 Instead, the form was fraudulently based on false
- 20 grounds. Otherwise he would have had an officer here to
- 21 tell you I saw him. Otherwise we would have had a
- 22 recording of him calling somebody to engage in the
- 23 conduct that's alleged and say, you know, and extort
- 24 from somebody on the phone. There would be evidence of
- 25 that. The State's witnesses said so. If he had done it

- 1 then he should have been in segregation and safe and
- 2 this should not have happened.
- 3 So the simple question for you is under Article 24;
- 4 did the State meet its duty to protect Mr. Wallace? You
- 5 don't protect somebody by fraudulently and falsely
- 6 charging them to -- and then ignoring your own rules
- 7 that require that they be put someplace safe in
- 8 segregation. All after seeing the injuries on Mr.
- 9 Wallace and hearing his pleading mother over the
- 10 telephone telling you that he's being attacked, telling
- 11 you that he's been harmed.
- 12 There was a stipulation early in this case you'll
- 13 remember that his injuries were visible when he went to
- 14 court one day. And so, it should have been evidence to
- 15 everyone at that facility that this was a man who needed
- 16 help. He didn't have to ask for it.
- 17 And if you think about the victim blaming that's
- 18 going on, it's really unbelievable. These people were
- 19 running an institution where the guards -- and even
- 20 counsel read to you -- where the guards were cooperating
- 21 with inmates to let them attack each other, where the
- 22 guards were doing the bidding of inmates. And their
- 23 best defense is to read to you the part that says maybe
- 24 it was slowing down a little bit by the time it happened
- 25 to Mr. Wallace. Well, maybe he was one of the last

- 1 victims.
- Well, I'm here to make sure and I'm going to ask
- 3 you to help me make sure he's the absolute last. And
- 4 the only way to do that is through your verdict. So we
- 5 have an absolute fraud on the form.
- The suggestion was made that he should have been
- 7 moved because of some type of misconduct, but everybody
- 8 said they had no issues with him. Everybody said that
- 9 he had done nothing wrong.
- 10 Then we get to this -- his receipt by Officer
- 11 Renee. Everybody said the form was incorrect. It
- 12 should not have been accepted even with the fraudulent
- 13 basis because it didn't have the right approvals. Renee
- 14 said he broke the policy. That's a policy designed to
- 15 protect people like Mr. Wallace to make sure that a move
- 16 like this is approved and confirmed and the safe and
- 17 proper move -- and we did hear from Major Moore and the
- 18 suggestion was made she was the wrong person. She
- 19 worked from 3:00 to 4:00. If you read Scipio's report,
- 20 Mr. Wallace is transferred at -- she worked from 3:00 to
- 21 11:00. If you read Scipio's report Mr. Wallace is
- 22 transferred up to MDC at 4:00 o'clock. It's in the
- 23 report in evidence. So she was the right person and she
- 24 did tell you through Ms. Boardman's testimony that she
- 25 would not have approved this transfer and every witness

- 1 it shouldn't have been accepted. Is that protecting an
- 2 inmate? No, that is not protecting an inmate. That's
- 3 putting an inmate in harm's way.
- As to this policy of sending everyone to feed-up,
- 5 Major Moore said everyone goes. She doesn't allow
- 6 exceptions. You go to feed-up. There's a sign on the
- 7 wall that says everyone goes. Now counsel tried to
- 8 parse those words, but remember Renee himself testified.
- 9 I said did you violate that policy when you held 47 and
- 10 48 back and he didn't try to lawyer the words. He said
- 11 yes, I guess I did when I held 47 and 48 back.
- 12 This isn't a question of the whole cell being on --
- 13 the whole tier being on restriction. That's a different
- 14 set of rules. We're here to talk about 47 and 48 being
- 15 held back.
- 16 The evidence in this case, which was almost
- 17 untouched by the Defense -- the critical thing that
- 18 happened here is 47 and 48 are held back. Beatty says
- 19 Mr. Wallace was also held back. The evidence in the
- 20 case the State tells you, they don't know if he went to
- 21 lunch or not. Well, guess what, it's their duty to
- 22 know. It's their duty to keep him safe. They admitted
- 23 in response to their admissions they have no written
- 24 evidence, nothing that shows he went to lunch. They
- 25 didn't bring a single officer in to say he went to

- 1 lunch. They didn't bring any of the lunch people in.
- 2 They didn't bring in video from that call out where
- 3 there is a video camera to show that he went to lunch.
- 4 Instead we have uncontroverted testimony of Mr. Beatty
- 5 who told you himself he was here at great risk, a great
- 6 risk because he also has a mother like Nicole.
- 7 So we know that these policies were violated when
- 8 Mr. Wallace was accepted onto the tier. And we know
- 9 what happened once he did because 48 -- 47 and 48 are
- 10 held back. They're supposed to be locked down. And
- 11 according to Renee that cell should have been locked
- 12 until after Mr. Wallace is discovered. Therefore, there
- is no way blood articles of clothing get into that cell.
- 14 We know Mr. Wallace had blood on him. There is
- 15 evidence in about the blood on the back of his head.
- 16 I've already cited to you. There are pictures of the
- 17 blood on the back of the uniform he wasn't wearing. It
- 18 wasn't a lot. It was enough that it could have been
- 19 missed and apparently some people did miss it, but that
- 20 doesn't mean it wasn't there because there's other
- 21 evidence that it was there and you can see the picture
- 22 on the back of his shirt.
- 23 And it's critical that there's no other explanation
- 24 for why there are bloody articles of clothing in 47 and
- 25 48 or how it got there. The Defense offered you nothing

- on those points. The only way it's there -- those are
- 2 the cells that stayed back -- is if Renee allows those
- 3 cells into Mr. Wallace's cell to engage in this attack.
- And that is the only logical explanation. And you
- 5 are invited to apply logic and common sense to this
- 6 case. That's why we rely on a collection of souls like
- 7 yourself who are full of logic and common sense. That's
- 8 why we chose you. That's why we trust you as the jury
- 9 and that's why this system trusts you.
- 10 There was an argument made about there's no assault
- 11 and battery here. Well, Mr. Wallace on this day is
- 12 locked in his cell, according to Mr. Beatty and the lack
- of evidence that shows he went to lunch and the
- 14 admission in that regard. Forty-seven and 48 are down
- 15 the hall locked in their cell. And Mr. Beatty being --
- 16 I'm sorry -- Mr. Wallace locked in his must have seen
- 17 Renee come down with those keys and heard him unlock 47
- 18 and 48. He must have seen Renee come back with 47 and
- 19 48 and stick the key in the door. And just like this
- 20 bar in front of you, imagine Mr. Wallace being behind
- 21 those bars and seeing these men from 47 and 48 and Renee
- 22 there at the door. That is a battery. That is an
- 23 assault when he assists in opening that door.
- Imagine the moments before that happened and the
- 25 position Mr. Wallace was in. The assault occurs. Those

- 1 men return and are locked back in. After lunch they're
- 2 locked in and they're locked in there until the bloody
- 3 clothing is discovered in their cells. One man has
- 4 blood on his t-shirt. The other one has on both items
- 5 of clothing. And those are in evidence as Exhibit,
- 6 looks like, 34. And also, there's another chain of
- 7 custody log that's also in evidence. This shows the
- 8 shirt and the pants, the orange shirt and pants and the
- 9 bloody clothing, the patch of blood is mentioned in
- 10 Plaintiffs' Exhibit 15 by Major Moore.
- 11 So we know there was blood involved in the attack.
- 12 We know the blood ends up in the very same cells the
- 13 State has admitted Renee allows to stay back. There's
- 14 literally no other way that this attack occurs.
- The suggestion has been made that maybe if you
- 16 blame the victim, Mr. Wallace should have done more to
- 17 ask for help. Well, this was an institution that every
- 18 witness has explained to us, if you ask for help you're
- 19 attacked. And it was their job, the State's job to stop
- 20 that from happening. The State's job to run an
- 21 institution where guards aren't cooperating with inmates
- 22 to open doors to allow attacks. To run an institution
- 23 where inmates can speak up. But every State witness and
- 24 even the piece that counsel tried to find in her closing
- 25 argument suggest this wasn't that place. This wasn't

- 1 the place where you could speak up.
- 2 And Daquan told him mom, don't tell them to move
- 3 me. I'll get killed. And she didn't know what to do so
- 4 she called and begged for help.
- 5 So we're in a situation where these facts really
- 6 weren't addressed during the talk about tuna sandwiches
- 7 and beating your spouse that you heard from counsel.
- 8 There was no explanation of how the blood could
- 9 have possibly gotten over into those other cells.
- 10 There's no explanation of why the charges on that form
- 11 weren't fraudulent or why it would have been appropriate
- 12 to write false charges for which there was no write-up,
- 13 for which there are no witnesses, that none of the
- 14 relevant officers saw or experienced or had anything to
- 15 testify about. No explanation at all.
- 16 As to -- counsel went through some of the counts
- and points out correctly that reasonable care has to be
- 18 taken in the negligence counts. And I'm going to
- 19 suggest to you as it results to the training and
- 20 supervision claims, this is not something that happens
- 21 if reasonable care is being taken to train and supervise
- 22 officers. If the State was taking reasonable care to
- 23 run this institution, you don't have a place where the
- 24 inmates are running the asylum. You don't have an
- 25 institution where witness after witness after witness

- 1 told us at the time even the piece that counsel
- 2 struggled to find some excuse in all that testimony,
- 3 again and again, that this was a place where inmates
- 4 were cooperating with guards and guards were allowing
- 5 things like this to occur.
- 6 Now finally -- counsel sort of derisively says to
- 7 Mr. Wallace, use your words, use your words, speak up.
- 8 I think she said that two or three times. Well, the
- 9 thing about that is Mr. Wallace can't use his words and
- 10 he can't use his words because of what happened in this
- 11 case. He can't use his words and hasn't been able to
- 12 use those words for five years. Instead, you are his
- 13 words. You are his only words. You are the only words
- 14 to speak as to conscious of the community and to tell
- 15 the State that what happened here is not acceptable,
- 16 that the madhouse they were running cannot go on. The
- 17 other innocent sons, daughters cannot be subjected to
- 18 this kind of thing. He can't use his words, so I'm
- 19 going to ask you to use yours and speak loudly and
- 20 clearly in a verdict that would teach the State that
- 21 this cannot happen. Please use your words. Thank you.
- 22 THE COURT: Thank you, Counsel, for your
- 23 arguments. Ladies and gentlemen, it's about six after
- 24 6:00. I'm not going to ask you to begin deliberations
- 25 tonight. Rather tomorrow at about 9:30 if you could all

- 1 gather. Again, punctuality pays. And once you all are
- 2 gathered you can begin deliberations. You've had the
- 3 instructions. You will have the evidence back there for
- 4 you and you'll have a verdict sheet ready for your
- 5 collective discernment.
- 6 Alternate one, now formerly alternate two, you're
- 7 free to leave because only six can deliberate at a time.
- 8 You were here as an insurance policy. As we saw,
- 9 somebody had a family emergency and we needed to sub in
- 10 somebody. Thank you, alternate one, for subbing in for
- 11 number two. But you can't go back and deliberate with
- 12 these folks. You can talk about it, not with them, with
- other folks now if you so choose, but just not with
- 14 these individuals.
- 15 What I will ask is that you get here as promptly
- 16 tomorrow as you can, 9:30. Once you are all gathered,
- 17 then and only then can you begin your deliberations. We
- 18 will check in on you and discern when you are all here
- 19 and then give you the thumbs-up to go ahead and go and
- 20 have it, okay.
- In the meanwhile, you still can't talk amongst
- 22 yourselves or with anybody else. Nor do any independent
- 23 research. I look forward to seeing you tomorrow. I
- 24 hope you get home safe. Have a pleasant evening as much
- 25 as you can and I'll see you manana.