## In The Matter Of: <br> Perez v. <br> LNW

November 19, 2019

# New York Supreme Court - Civil Branch <br> 60 Centre Street - Room 420 <br> New York, New York 10007 <br> 646-386-3050 



|  | - by Plaintiff - Direct/B. Morelli Page 753 |
| :---: | :---: |
|  | A True. |
| 2 | Q And we discussed your testimony on a number of |
| 3 | occasions, but we also discussed your testimony again last |
| 4 | night; is that true? |
| 5 | A Yes, last night. |
| 6 | Q Right? |
| 7 | A Yes. |
| 8 | Q And for at least a couple of hours last night, true? |
| 9 | A True. |
| 10 | Q So if you don't understand my question or you don't |
| 11 | know something, say so and we'll try to do it over, fair? |
| 12 | A Fair. |
| 13 | Q Okay. Now, we discussed last night certain topics |
| 14 | that I wanted to cover with you, correct? |
| 15 | A Correct. |
| 16 | Q And one of the topics was your needing to wear a |
| 17 | helmet, but you don't wear one. |
| 18 | Do you wear one? |
| 19 | A No. |
| 20 | Q Okay. Would you please tell the jury why you don't? |
| 21 | A I understand if I fall and hit my head I may die and |
| 22 | it would be safer if I wore a helmet, but when I put this |
| 23 | helmet on, it makes me feel worse about myself. |
| 24 | Q Mark, don't be afraid to tell us a story about when |
|  | you did wear a helmet because you did wear one at one time, did |

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## you not?

A I did.
Q Please tell the jury about that.
A I remember that I had this helmet on and my family had taken me to a store, a pharmacy, and when I was on line a little kid had asked me what team I had played for and I knew I was wearing the helmet because my skull was damaged.

Q How did that -- when you and I discussed your testimony I had asked you to speak slowly so that the jury could understand you, but you could speak at whatever pace is comfortable for you, okay?

A Okay.
Q Because I want the jury to understand what your feelings are, what your thoughts are, whatever they are. If you don't understand something, just tell me, okay?

A Yes.
Q So tell the jury how you felt that day when they asked you what team you played for.

A It made me feel really disabled and I wanted the kid to look up to me and I had -- I had to look at this kid and tell him that I'm sorry, but I'm disabled buddy and that hurt.

Q Did you discuss your feelings at all after that happened with any members of your family?

A I don't think so.
Q Okay. Why is that? If you felt hurt like that why
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A Okay.
Q So how long had you been going out with Kristy at the time that you had the accident?
A It was about eight years.
Q Okay. And how did you feel about her?
A I loved her.
Q Did you guys discuss lifetime plans, like marriage?
A All the time.
Q Had you discussed that?
A All the time, yes. We spoke about getting married and starting a family and our future together.

And we were a really great couple and people always saw that in us.
Q We know that there came a time that Kristy broke up with you; is that a correct statement?
A Correct.
Q And when did that happen, do you remember when it was? You don't have to give me a date, just in terms of what happened and when she broke up with you.

A She broke up with me after I returned from the hospital after this accident.

Q So that was you after your surgery, correct?
A That was after my surgery.
Q And did you -- after that happened, as opposed to the situation with the helmet, did you discuss with any member of
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1 your family how you felt about Kristy breaking up with you?

A I did.
Q Who did you discuss it with?
A I tried to change the subject when they had asked me because it hurt so much to talk about it.

Q So that you did or did not tell any of your family members how you felt, do you remember?

A I don't remember.
Q Okay. They would ask you about it and you would change the topic. Why would you change the topic?

A Because I feel like -- I felt like a failure and I know I shouldn't have felt that way.

Q So since the accident and Kristy breaking up your relationship, have you tried to date anybody to have a relationship with someone new?

A l've tried, yes.
Q And can you give us a for instance -- are you dating anyone now?

A Still trying.
Q Can you give us a for instance of when you tried to date someone for the first time after the accident?

A There was a girl who I was very -- very into and I liked her and I think it took a while for her to understand my reality.

Q When you say "a while," how long a period of time are

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we talking about?
A Two months.
Q And then what happened? You said to understand your reality. What happened?

A I had -- she had recommended I should do yoga and I tried and I wound up having a seizure.

Q Where?
A In was in the middle of the class, a yoga class. (Continued on next page.)

A Ido.
5 Q Tell the jury, if you remember.
where it happened?
A I was embarrassed, and scared me.
Q How long ago was this?
A I don't -- I don't remember.
Q The... You've seen a number of --
Are you doing okay?

A Yes.
Q Okay. You've seen a number of doctors, and we're going to talk about that. Do you remember, most recently, seeing Dr. Schwartz, who testi -- I told you, he testified here yesterday?

A Yes.
Q Okay. Do you remember seeing him?
A Yes,I do.
Q Okay. Do you remember having a conversation with him about your seizures?

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| :---: | :---: |
| 1 A Yes. | 1 stricken. |
| 2 Q And did he explain to you why you have seizures and the | 2 MR. B. MORELLI: I don't know -- I really don't |
| 3 possibility that something might be able to be done about it in | 3 understand the objection, to be honest with you. |
| 4 the future? | $4 \quad$ Dr. Schwartz testified and his testimony is on the |
| 5 MR. O'HARA: Objectio | 5 record, based on what he said, that he believes that he is a |
| 6 THE COURT: Sustained | 6 candidate but he would have to do testing. And if |
| 7 Q Did you hear what the doctor had to say about your | 7 Mr. O'Hara would allow me to ask the next questions, he |
| 8 seizures and about epilepsy, and what they could do about it? | 8 might hear about that. |
| 9 MR. O'HARA: Objection; same objection. | 9 THE COURT: Listen, I'm going to allow it subject |
| 10 THE COURT: Approach, please. | 10 to an application to strike it pending what comes out. But |
| 11 (Discussion off the record at sidebar.) | 11 bear in mind that this has a couple of applications here. |
| 12 THE COURT: We're going to take a short break. | 12 Not only may it be relevant in terms of the future medical |
| 13 COURT OFFICER: All rise. Jury exiting. | 13 treatment, but it also may be relevant concerning the issue |
| 14 (The jury left the courtroom.) | 14 of emotional damage. So it's not necessarily one or the |
| 15 THE COURT: You can take a break. If you need to | 15 other. |
| 16 use the restroom, you may. | 16 It may come in for a limited purpose, and if |
| 17 THE WITNESS: Okay | 17 there's an application to limit that purpose, let me know |
| 18 (The witness stepped down.) | 18 and I'll give the appropriate limiting instruction to the |
| 19 THE COURT: Can I hear the last question back, | 19 jury. |
| 20 please? | 20 MR. O'HARA: I need to hear the question that he's |
| 21 MR. O'HARA: Can we have the last two back? | 21 going to ask. |
| 22 THE COURT: The last two. That's fine. | 22 THE COURT: I understand. So I said, you know -- |
| 23 (The reporter read back the requested portion of | 23 MR. O'HARA: Understood. |
| 24 the record.) | 24 THE COURT: -- I'll have to hear it. |
| 25 MR. O'HARA: It's the exact same question you | 25 MR. O'HARA: Understood, your Honor. |
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| 1 sustained the objection to. | 1 THE COURT: All right, thank you. |
| 2 THE COURT: Yeah. | 2 (Recess.) |
| 3 MR. O'HARA: It's the exact same question. | 3 (The witness resumed the stand.) |
| 4 THE COURT: Then I thought about it and I changed | 4 THE COURT: Ready? |
| 5 my mind. I understand. It has relevance to other areas. | 5 MR. B. MORELLI: Yes, your Honor. |
| 6 It's not -- I don't want to speak for Mr. Morelli, | 6 He's doing okay now. He's doing better. He's |
| 7 but I don't believe it was offered for the truth of the | 7 doing better now. |
| 8 statement. | 8 Mark (indicating) is doing better now. |
| 9 MR. O'HARA: First, the Court has already ruled on | 9 THE COURT: Okay. |
| 10 the "what they can do about it": He is a candidate for | 10 (Pause.) |
| 11 testing with respect to the possibility of being a candidate | 11 COURT OFFICER: All rise. Jury entering. |
| 12 for surgery. Those two questions, specifically, presume | 12 (The jury entered the courtroom.) |
| 13 facts that not only are not in evidence but can't be in | 13 THE COURT: Okay, thank you. |
| 14 evidence; "what they can do about it," meaning the | 14 Let's continue. |
| 15 underlying surgery that Dr. Schwartz has specifically said | 15 DIRECT EXAMINATION CONTINUED |
| 16 he's not even a candidate today. | 16 BY MR. B. MORELLI: |
| 17 So the form of that question is objectionable. | 17 Q Are you doing okay? |
| 18 If it's clarified that what he's talking about is | 18 A Yes. |
| 19 the progression of further evaluations by Dr. Schwartz that | 19 Q Okay. So, without having the last questions read back, |
| 20 includes the litany of tests that Dr. Schwartz outlined; | 20 I'm going to -- I was speaking to you about Dr. Schwartz. You |
| 21 that upon completion of that -- those -- tests, he might | 21 remember Dr. Schwartz? |
| 22 thereafter be a candidate, then the form of the objection | 22 A Yes. |
| 23 changes. But as it's phrased currently, that presumes that, | 23 Q Okay. And Dr. Schwartz, you saw not too long ago; |
| 24 in fact, they can do something about it vis-à-vis | 24 correct? |
| 25 Dr. Schwartz and the proposed surgery, and that has been | 25 A Correct. |

1 Q And what I was asking is: We've heard -- we heard testimony from Dr. Schwartz yesterday, and he was telling us all about epilepsy and about seizures and things like that. And did he explain to you that if there came a time that he thought that you could and should have an operation for your epilepsy, that you would have to go through a battery of tests first?

A Yes.
Q Okay. And you remember that.
9 A Yes.
10 Q Okay. And did he describe those tests to you?
A Yes.
Q And tell the jury what you remember about that.
A Dr. Schwartz had explained to me that he would need to put -- he would need to do tests and scans, and also place electrodes in my brain, and then make me have a seizure at the hospital. And then he wanted me -- after -- after his review, they would perform a surgical procedure which would remove a portion of my brain where he thought that seizures were coming from.

Q And he told you, did he not -- because he told us -that it's according to how the tests came out as to whether or not he could and would do surgery on you? Is that true? A That's true, yes.
Q And when he was telling you that, he also talked to you about your seizures and the fact that you're on medication but

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you're having seizures, anyway. Did he talk to you about that?
A Yes, he did.
3
Q And he told us about it.
And when you -- when he -- described the testing to you, what did you think? Did you think, "Hey, I think I'm going to do this," or what was your thought about the testing?

A I don't have much of a choice.
Q What do you mean?
A If my seizures are uncontrolled with medication, it's my only option.

Q Now, did Dr. Schwartz tell you that that's at least one of his specialties, if not his main specialty: epilepsy? Did he tell you that?

A Yes, he did.
Q Do you remember seeing a Dr. Doyle? Dr. Doyle. A Yes.
Q And Dr. Doyle was somebody who was retained by the defense lawyers in this case to do an examination on you. Did you know that?

A Yes.
Q And when you saw Dr. Doyle, who was there with you? A My brother, Justin; and David (indicating).
Q My associate David (indicating)?
A Yes.
Q Okay. And did Dr. Doyle agree to have all of you there

1 during the entire time that he examined and spoke to you?
A Yes; he said it would be better.
Q It would be better.
A It would be better.
Q Okay. And when Dr. Doyle was telling you about your condition, did he tell you that you -- that he -- thought you had epilepsy?

A Yes.
Q Did he tell you that your seizures were from the accident?

A Yes.
Q What else did he tell you about your seizures; do you remember? Wasn't that long ago.

A Yes.
Q What did he tell you?
A He explained to me about how, as I get older, because of my accident, I'll get worse but my seizures will get worse by themselves.

Q What did he tell you about your seizures? Did he say they were controlled or uncontrolled by medication?

A He thought my seizures were uncontrolled.
Q He told you that?
A Yes.
Q Is that the same thing that Dr. Schwartz told you? A Yes.
ez - Plaintiff - Direct/B. Morelli Page 768
1 Q Was there anything that Dr. Doyle told you that was different from what Dr. Schwartz told you?

A Yes.
Q What was that?
5 A He said, it's not what he normally does, but he was going to act as my doctor and give me his doctor opinion; and he thought he could, someday, actually be my doctor.

Q He told you that.
A He told me that.
Q What did you think about that?
MR. O'HARA: Objection; relevance.
THE COURT: Approach, please.
(Discussion off the record at sidebar.)
THE COURT: The question is withdrawn?
MR. B. MORELLI: Yes.
THE COURT: Thank you.
MR. B. MORELLI: Can I have some photos, the photos
that are in evidence from before? David?
MR. SIROTKIN: Sure.
(Pause.)
(Mr. Sirotkin retrieved photographs.)
MR. B. MORELLI: Yeah, that's (indicating) what I want.

MR. SIROTKIN: Okay.
MR. B. MORELLI: That's what I want.
MARK PEREZ
Plaintiff,
- against -
LIVE NATION WORLDWIDE, INC.,
$\begin{array}{ll}\text { Defendant. } & \\ \text { Index No. 158373/2013 } & \begin{array}{l}\text { November 20, } \begin{array}{l}\text { Thomas Street } \\ \text { New York, New York }\end{array} \\ \text { B E F O R E: }\end{array} \\ \end{array}$
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MICHAEL S. SCHLESINGER, ESQ.
ALEXANDER R. MORELLI, ESQ.
(Appearances continued on next page)
- and -
HAWORTH BARBER \& GERSTMAN, LLC
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BY: SCOTT HAWORTH, ESQ.
going on in your life because the reason why you were going to those doctors was you wanted to get better, right?
"ANSWER: Yes.
"QUESTION: And each time you went to the doctor you raised things that were on your mind or of concern to you in connection with whoever that particular doctor was, correct?
"ANSWER: Yes."
And then the question comes.
"QUESTION: And you remember seeing a doctor on November 20, 2017 and being asked a question about how you were doing with moving forward with your life, correct?
"ANSWER: I don't remember.
"QUESTION: Sure. Do you remember seeing a doctor, a neurologist or a neuropsychiatrist, on November 20, 2017, and in response to describing the frustrations that you were experiencing, you said that you were awaiting settlement from your accident so you could move forward with your plans, you remember that?"

Totally improper. Never did he ask this witness he didn't remember and whether he could refresh his recollection. The proper way to do it, and I'm not here to teach anybody, okay, is to show him the document, not describe what it is, not say it's a medical record, show him and say does this refresh your recollection as to seeing this doctor? And if he says no, that's the end of it.

Now, nowhere in the document does it say patient states, nowhere is it for care and treatment of this patient so it would be redacted. When we Bates stamped these records we said that at the end before it goes to the jury, we will redact it because the defendants were so concerned about, God forbid, this jury hears that he fell from 20 feet or 30 feet. This is the most important thing in the trial, is how many feet he fell from. So we have to redact, redact, redact. This was absolutely improper.

So let's hear what happened. So now, after he does that and he says no and he says I don't remember, he then puts it in, okay, and I make a statement, okay? And again, "awaiting settlement from the acident so you could move forward with your plans." And after I make a statement about, hey, I guess you're going to bring in this witness now because that's what you have to do, I get stopped because the Court is very restrictive in what lawyers can say, but you see, it's like a football game; somebody punches someone in the face and the person who reacts to it gets thrown out of the game. That's about what happened yesterday because Your Honor admonished me in front of this jury as if I did something wrong when Mr. 0 'Hara never tried to refresh anyone's recollection in Proceedings

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admonished in front of this jury when I did the right thing to protect my client.

And so I'm going to ask Your Honor to once again highlight it for this jury that that was wrong, that he should have never done it, that they have to put it out of their mind and they can't use it because I can't unring the bell. I can't unring the bell, okay? So now, what's going to happen here? The jury comes in with a verdict that's not good enough, you know, would have been very different had that not happened because that 's the only garbage in this game so far, the only garbage, and it's total garbage, and I really would like Your Honor to solve this problem for me, even though it's not totally solvable.

Thank you.
THE COURT: You want to respond?
MR. O'HARA: Sure. So I'm not going to dignify --

MR. MORELLI: Yeah, right. Why don't you just answer it instead of starting off you're not going to dignify it?

THE COURT: Mr. Morelli, please.
MR. $0^{\prime}$ 'HARA: Judge, I'm not going to dignify any of the comments, other than respond to the substance of the issue. The question specifically posed to the plaintiff immediately prior -. strike that -. immediately before the bell. I can't unring the bell, okay. So here? The jury comes in with a verdict that's
this case.
Now either he doesn't know how to do it or he knows how to do it and he sandbagged me. I think it's the latter. That's what I think it is. And I would ask -now, plaintiffs are in a very tough position always when they try cases. First of all, we have the burden of proof and second of all, when something like this happens, what's our choice? Well, we could ask for a mistrial. Well, that would be great after spending $\$ 100,000$ on this case and Mark Perez and his family waiting six and a half years while the defendant in this case kept appealing and appealing and appealing, so it wasted another four years.

So I don't have the choice to do that, but I do have the choice to make this record and to ask Your Honor, unlike other lawyers, who you might meet, I want to highlight it, I want to highlight it, and I'm asking Your Honor to admonish this jury once again, because admonishing me in front of this jury, in my opinion, after I read this record I was livid at 5:00 in the morning, livid that it looks like I did something wrong when Mr. 0'Hara -- I don't know why he did it, okay? I don't know why he did it, but I'm going to tell you this, if he's so desperate that that's the kind of stuff that he has to do to try to keep this verdict down, I understand that, but I'm not going to stand for it and I'm not going to stand for being
Laura L. Ludovico, SCR

Laura L. Ludovico, SCR

Court asking counsel to come sidebar , page 817, line one:
"QUESTION: I'm going to show you a document that's been marked in evidence and show you down here the Bates No. 2120."

And then I attempted to approach the witness to show the witness, to allow the witness to see the reference and refresh the witness's recollection. The Court directed that we could not do so and the Court directed that it was not a line of questioning that would be permitted. We moved on. The prior questions all are phrased, do you remember, do you remember, do you remember?

And two things; the medical records are, in fact, in evidence and the comments by Mr. Morelli that the plaintiff has suggested that there 's going to be redactions relating to the issue specific to anything concerning these records and the plaintiff's frustration with the lawsuit, which is not only in this doctor's records, but it was brought out during the cross-examination of Dr. Fayer and it's also replete in the records of Dr. Sophir-Kusnetz.
There has never been either a question or a suggestion from the plaintiff that that information would be redacted, quite the contrary. It's central to one of the issues directly before this jury relating to the neuropsychological testing and the plaintiff's scores being below a particular level and in particular, what the
Laura L. Ludovico, SCR

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the transcript, there's a specific comment by Mr. Morelli regarding his unwillingness to follow those rules.

All we asked for and all the Court did was tell both lawyers in the admonishment, hey, guys, enough, but Mr . Morelli has on repeated occasion s made comments, which the Court specifically said he should not do.

Independent of any of that, no different than any other time where information has come from a witness that 's either been unresponsive to a question, information that's been proffered in a question that the Court has sustained the objection, on each occasion, including taking my name on multiple occasions in vain, has been sustained and the Court has been -- and the jury has been directed, much like in this instance, to disregard whatever the position is.

So to the extent the Court is inclined to accept that further comment about this should be forthcoming, then it's the defense's position, further comments should be forthcoming about every single time that there's been something that has been said in a question, that has been sustained and stricken or there's been testimony from a witness that has been sustained and stricken so that it doesn't unnecessarily highlight this issue as com pared to the multiple prior times when the transgressions have n't been answered against the defense.

MR. MORELLI: Your Honor, I don't think

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Laura L. Ludovico, SCR
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deflecting is the way Mr. O'Hara should be responding to this. If you read page 816 --

THE COURT: I did, Mr. Morelli.
MR. MORELLI: .. his question, he never asked him to refresh his recollection, he never asked him to look at it and refresh his recollection, he read it specifically first.

THE COURT: May I?
Okay. From an evidentiary standpoint,
Mr. Morelli is correct. The Mosqueda decision in the First Department, which was our department's most recent pronunciation as to what you can and cannot do in terms of statements in the medical records clearly indicates that what was being done was not appropriate. I did not take that as an underhanded effort on Mr. O'Hara's part to try to circumvent the rules. It is a peculiar rule, that's very counterintuitive and I know all of you gentlemen try cases in multiple jurisdictions and the rules are different in different areas.

I also agree that the manner in which the refreshed recollection was attempted to be refreshed was not textbook, to say the least, but I sustained the objection, I instructed the jury to disregard the statements. I think appropriate corrective measures were taken.

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And yes, I did and will continue to, if I have to, warn both of you to adhere to the rules, which is not to make legal arguments in front of the jury. I am very liberal, as you both know, about granting sidebars. I'm also very liberal about giving you the opportunity to make whatever record you want to make because again, like I told you in the beginning of the trial, this is important for everybody in this room except for me. I don't have a stake in this litigation, but if I do something that is going to affect your day in court, then I should be appealed and I should be reversed. I have no problem with that.

I am going to do everything in my power to get it right. I'm sure I'm not going to get everything right, as nobody does, but you need to adhere to the rules. And my warning was, as I said, a warning to both benches, cut it out, let's stop the attacks back and forth between each other, the comments back and forth between each other. Make the legal arguments that you want to make on the record outside of the presence of the jury, I have no problem with that. And if you want to ever talk about something on sidebar without excusing the jury, the answer never will be no.

Now, Mr. Morelli, a corrective statement was given to the jury in terms of the evidentiary issue. I don't know how much more that's really going to be helpful Laura L. Ludovico, SCR

Okay. Now, you know, I've been doing that, all right? And it's interesting that, you know, not only have I been on my best behavior, I've been so restricted of myself. This is not the way I normally try a case, okay? This is much more restricted because I'm giving everything to the defendants. It's exhausting already.

Now, if this is the way we're going to play -- if this is the way we're going to play, then we will change the rules a little bit about what I'm going to do, too, but I really -- I don't ascribe any ill intention at all. I
know that it was improper. He never used the word refresh your recollection, even though yesterday he put on the record, well, you could use anything to refresh your recollection.

That's true. That's a true statement, all right? But he didn't do that, he read the statement in evidence, he read it into the record before -- and he said I don't remember. He asked him again, he said no. He didn't say does this refresh your -- okay. First of all, you have to find out if he has a recollection to refresh, okay? But he didn't do any of that, didn't ask him the question and that's the proper way to do it.

Now, do I know? You know, I'm not clairvoyant, so I don't know whether or not highlighting it again for the jury is a good thing for the plaintiff, but I know one

Laura L. Ludovico, SCR

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at this point in time. I understand, I agree with you, you're not like most lawyers. I appreciate that very much, but I'm struggling in my mind to see how bringing this out again is going to do anything other than call attention to something that I've already ruled in your favor on and instructed the jury -- given an instruction to the jury to strike that testimony and disregard it.

What do you have in mind or do you want to reconsider that?

MR. MORELLI: N 0 , I've been reconsidering it for hours already today. I know it's a dilemma when this happens. I'm not even interested in whether or not Mr. 0'Hara did it on purpose or he did it because he didn't know the rule, but, you know, you and I both know that when you're admitted pro hac, you're supposed to know the rules. That's the whole point of having different rules in different courts. If you're going to all of these courts, you have to know what the rules are, right?

So this is one instance where Mr. 0'Hara did not show me, hey, this is what I'm going to show the witness, you know, whatever. That's what we've been doing.

THE COURT: I can't make you guys do that.
MR. MORELLL: No, I'm not saying you should. I'm not saying you should. I'm making a statement that this is the one time we didn't.

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thing. Right now I'm not a happy camper, okay? And so, yes, I would like you to say yesterday I sustained an objection because what he did was improper and they absolutely can't use it in any way, shape or form to decide this case. Yes, that's what I want and I stand by that. That's what I want because I think it was so egregious, especially in light of his opening statement in this case, which I have never heard an opening like that in my life and I've heard some really crazy openings, all right?

But in light of that and then reading this into the record improperly was very, very prejudicial. Now, I understand that everything that $I$ do and everything the defense does in this case should be prejudicial, but not when it is way, way beyond what we normally should be doing in a case and this was way beyond. I read it very carefully. Nowhere does it say refresh your recollection and that's what I'm asking for and obviously, Your Honor will use his discretion and do what he thinks is right and I have no issue with the Court making a decision that the Court thinks is fair. I have no issue with that.

THE COURT: I want to explore something that you've said a couple of times now about being restricted. As far as I'm concerned, whatever --

MR. MORELLI: Not with you.
THE COURT: -- whatever restriction you're
talking about is between the parties.
MR. MORELLI: Yes.
THE COURT: Because if there's something about the way I'm handling this case, please say so.

MR. MORELLI: It isn't.
THE COURT: Okay.
MR. MORELLL: No. It has nothing to do with the Court at all.

THE COURT: Can I take five minutes and think about this?

MR. O'HARA: Yes, sir.
THE COURT: Thank you.
(Brief recess taken.)
THE COURT: If I were to give the jury any
further charges, which I'm still frankly, thinking about, I would say something like this:

I told you at the beginning of the case that I favor no party to this suit and also, that if I exclude evidence from your consideration, it will be because it is not legally admissible. We had an issue yesterday concerning statements in medical records. Not everything in medical records is admissible. The rules of evidence are place to ensure that all statements or any such statements are accurate and without a proper foundation for those statements, their accuracy is suspect and cannot be

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MR. O'HARA: I appreciate that. I just want to make sure that the record reflects what is in his medical records and that there is a foundation for the proffer as to why it is germane to the office presentations throughout his care. Starting with July 2, 2014, there is a reference with Mr. Perez and his father discussing concerns about their Court case; July 16, 2014, discussions with the father and the son focused on his son's Court case; July 31, 2014, father and son interested in discussing concerns about his legal case; April 13, 2015, Mr. Perez continues to express frustration with --

MR. MORELLI: Excuse me. Is the jury up here? THE COURT: Yes.
MR. MORELLI: Only because they heard us yesterday.

THE COURT: 0kay. I think yesterday was a little bit more heated.

MR. MORELLI: Okay.
THE COURT: But they buzzed yesterday, so I'm assuming we don't have any issues. It doesn't seem very loud to me.

MR. O'HARA: I'll be lower.
April 13, 2015: "Mr. Perez continues to express frustration with his ongoing legal situation."

The substance of the question yesterday with
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considered by you.
MR. O'HARA: Judge, to the extent the Court is going to consider how to respond and whether or not to give any instruction, it's important to note a number of references, all of which that were subject of questioning with other experts and all of which we intend to have as the subject of questioning with defense experts. And I will read to you so that the Court is clear, there is a reference in Mark Perez's July 2, 2014 record of Dr. Dr. Kusnetz --

THE COURT: I'm sorry, I don't have the disciplines all committed to memory.

MR. O'HARA: Sure. These are all neurologists or neuropsychologists or neuropsychiatrists evaluating, among other things, the emotional distress claim and --

THE COURT: Who was the one on November 20,2017?
MR. O'HARA: I don't have the full name on
this --
MR. MORELLI: It doesn't even say it in the record.

MR. O'HARA: It does say. Dr. Rudansky.
THE COURT: And what is Dr. Rudansky?
MR. O'HARA: He is a neurologist and/or
neuropsychiatrist.
THE COURT: It's the and/or part that bothers me.

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respect to the medical record on November 20, 2017:
"Awaiting settlement from accident so he can move forward with his plans."

And then subject to cross-examination that came out during the testimony of Dr. Fayer, on April 9, 2018: "Very frustrated about the case."

All of these are statements by Mr. Perez from April 14th through April 18th, during the time that he's being every evaluated by doctors for which neuropsychological test results, the TOMM® testing and the Rey --

MR. HAWORTH: Rey $15-$ Item test.
MR. 0'HARA: -- the Rey 15 -Item test all shows signs of a diagnosable DSM- $5^{7 \mathrm{TM}}$ recognized condition called malingering, all of which include the testimony of Dr. Greenwald and Dr. Gordon, as well as the anticipated testimony of Dr. Ambrose and Dr. Barr that one of the concerns when a patient performs below the expected level on those tests that outside factors are influencing their effort and/or their responses are lawsuits.

And so it is specifically germane to the test -to the care and treatment that's being provided by these doctors and contemporaneously when they're making notations and we believe it is properly before this jury. It has been before this jury with Dr. Greenwald, Dr. Gordon and

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will be before this jury with Dr. Ambrose and Dr. Barr .
And so I say that, if for no other reason, to suggest, this is central to issues that have been evaluated by the defense and Mr. Morelli has attempted to cast aspersions on multiple occasions about whether we're calling him a faker or a liar and the reality is, what we are saying is these are medically recognized factors that the providers are trying to evaluate specifically associated with poor performance or substandard performance on the TOMM® testing and the Rey 15 test.

MR. MORELLI: Your Honor, the problem is that we can't conflate two different things. If, in fact, the defense is going to be calling doctors to testify about test results, about what their opinion is, about why the results were what they are, that's a very different issue from what we're talking about now. And Mr. O'Hara is reading into the record that the father and the son were talking about this. That's neither here, nor there. The father and the son, the father and the son, the father and the son. All of this has to meet the same test that it had to meet here.

There are no statements in this record where it says that the patient states this and that. First of all, it's not for care and treatment. It isn't for care and treatment. Now, I know they would like to conflate it to

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make it for care and treatment, but it isn't for care and treatment. So I understand what the defense is in this case. I've been addressing it during the entire -- you know, the entire testimony that I've put into evidence. And so that's not the issue, so let's stay on point.

The issue with reference to this particular record, that was read to the jury improperly, something that's inadmissible. Anything else that falls into that category has to meet the same exact standards, okay? And so that's what we're dealing with here. We're not dealing with the Rey test or the TOMM® test. We understand all of that. We know every expert and what they're going to say and they're going to have to be able to be cross-examined by me, okay? But I can't cross-exam minute that piece of paper and Mr. O'Hara knows that.

So that was the reason, probably, seeing that he's, you know, energized about this defense that he has, was probably the reason that he read it like that, because he wouldn't be able to have read it. Had he done it the appropriate way, was to refresh his recollection because it would have been over because he would say, no, which he said twice, and that would be the end of it. So let's not get involved in different things and trying to make them all the same. They're not the same.

This is with reference to statements in the

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record, not with reference to bringing doctors in who are going to state opinions. That's a different story, totally different, and I'm not addressing that, not addressing that. And if Your Honor would like, we will put papers in with reference to this, but I don't think it's necessary because I think it's so clear that this --

THE COURT: Well, I think you should put papers in with regard to this before the defense witnesses start testifying.

MR. MORELLI: But they're starting tomorrow. THE COURT: I understand that. I understand that, but I think this is an important issue.

Off the record.
(WHEREUPON, a discussion was held off the record.)

THE COURT: Part of the problem, Mr. Morelli, is that, you know, I read the transcript --

MR. MORELLI: From yesterday?
THE COURT: From yesterday and I considered it very carefully. I appreciate the fact, and at risk of suffering your ire, I appreciate the fact that you didn't see the note before your client was questioned on it, but nonetheless, it was quite well into the testimony before you said anything about it.

MR. MORELLL: Actually, Your Honor, we asked for

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the Bates stamp number.
THE COURT: I know.
MR. MORELLI: Okay, And when we were looking for it, he asked the question and read from it.

THE COURT: You didn't ask him to -- listen, it just happened the way it happened and you didn't -- I'm not criticizing, I'm just saying, you know, you asked for the number, you didn't ask him to wait to go forward with it, things just kind of happened and it was already out of the bag by the time you had said something.

It's not apparent to me that this is relevant for diagnosis and treatment. I don't know who this doctor was, I don't know what this doctor's specialty was, it's not apparent to me. If this was a podiatrist and he gave this statement to them, it clearly would not be relevant to diagnosis and treatment or anything. I don't know with these other doctors whether this type of statement or whatever it is, is anything more than somebody scribbling notes, nor do I know the source of the statement necessarily.

There's a lot about it that makes it problematic and I'm adhering to my original ruling. And in order to have those sort of statements actually introduced, you're going to have to follow the First Department's rule on this, which is very, very restrictive.

MR. O'HARAA: We object to any corrective instruction.

THE COURT: I don't know that it's going to be helpful. Not only do I not know it's going to be helpful, I've already given the curative instruction, especially in light of the fact that the objection about it came this late as it did before so much had gotten out. I don't know that this is really something that really needs to be brought out any further with this jury, I really don't. I think it's -- I frankly --

MR. MORELLI: Your Honor, knows --
THE COURT: And obviously, I've been thinking about this now for at least a half an hour and reviewing the transcripts and reviewing exactly what was said by everybody, I just think it's going to create more problems than it's going to solve.

MR. MORELLI: Well, create problems for whom? If, in fact, it creates a problem for the plaintiff, that's my problem, that's my responsibility. And like I said, the plaintiff only has limited choices when something like this happens. I can't wipe it from their minds and I can't in good conscience ask for a mistrial, nor would I want one, and so I don't protect the record by asking for a mistrial , okay, because if I ask for a mistrial --

THE COURT: I'll tell you what I'm going to do.
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December, right? Now, we're down on Tuesday, we're down next Friday. I mean, it's just ludicrous. And the truth is that if you're going to make any kind of a curative instruction to the jury, I'd ask that it be done today while they still remember, because if it isn't and it's done two or two and a half weeks from now --

THE COURT: But I did it yesterday when it happened.

MR. MORELLI: I understand that and I appreciate that you did that, but reading the record this morning, I didn't think that it was enough because right after you did that, you admonished me, okay? And then when you admonished Mr. O'Hara, you said to a lesser extent I admonish Mr. 0'Hara, which, you know, jurors don't know what we know. They're not up to speed on the court system. Every time I pick a jury in a case jurors, most of the time, 80,90 percent of jurors do not know that they decide the amount of money that goes to the Plaintiff. They don't know that. They know nothing, okay? And so when they hear this and they hear your instruction and they hear it two and a half, three weeks from now, it's of absolutely no value to the plaintiff at that time.

THE COURT: Okay. Well, I'm going to consider it in terms of a final instruction. We can talk about it later, but I think I've done everything that I can do at

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this point in time and I think it was very clear that I told them I'm striking this, but it was very clear also that I told both of you and the reason why I addressed both of you is to reign in the legal arguments. You won the legal argument, but what I had said was keep it out of the presence of the jury. That's what that was about.

MR. MORELLI: And, Your Honor, I totally appreciate that and it's not that I'm not trying to follow Your Honor's rules. I think that, you know, that I am trying to do that.

THE COURT: Mr. Morelli, I have been there, I understand. I have done --

MR. MORELLI: But when it happened --
THE COURT: I have done alot worse in my career, as I'm sure you have, and the reason why --

MR. MORELLI: I'm not admitting that on the record.

THE COURT: Okay .. and the reason for some of my rules is to keep people from doing some of the stuff that I did as a trial lawyer, the stuff that people try to get away with, which is completely inappropriate. I also understand the heat of the moment, I understand that things happen, but it was getting a bit out of hand because it was escalating as the trial went on, which is why I needed to address it. My regret, and I will put this on the record

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and I will apologize to both you, is I should have not done it in front of the jury and I sincerely apologize for that. In hindsight I would not do that again. It wasn't the time for it, it was too soon and I'm acknowledging it, but it is what it is.

MR. MORELLI: Okay.
MR. O'HARA: Thank you, Your Honor.
THE COURT: Sorry, do you need time?
MR. MORELLI: Two minutes.
THE COURT: Let's take two minutes.
(Brief recess taken.)
THE COURT OFFICER: All rise, jury entering. (Jurors entered the courtroom.)
THE COURT: Okay. First things first. Let me apologize to you. We have had a couple of complications in terms of legal issues that have taken some time because they've required some research on my part and I need to make sure that I try to get things right as they're going in. So I apologize for the late start.

Now, I can tell you with a great deal of certainty that the same thing is going to happen tomorrow, so what I'm going to do is I'm going to have the witness come in a little later tomorrow and I'm going to have you come in a little bit later tomorrow because I promised you I wasn't going to make you sit around here if I could avoid


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it. So report tomorrow morning at 10:30. We're going to be working earlier than that to try to get something resolved before that witness testifies, okay?
Thank you.
MR. MORELLI: Plaintiff would call to the stand Dr. Debra Dwyer.
THE COURT OFFICER: Witness entering.
(witness enters the witness stand.)
THE COURT OFFICER: Remain standing and face the
clerk.
THE CLERK: Please raise your right hand.
DEBRA DWYER, Ph.D., having been first duly sworn, took the
witness stand and testified as follows:
THE CLERK: Please, in a loud, clear voice state your name and address for the record.
THE WITNESS: Sure. Debra, D-E-b-R-A, Dwyer, D-W-Y-E-R. The address is 17 Springbriar Lane, Springbriar is one word, B-R-I-A-R, Centereach, C-E-N-T-E-R-E-A-C-H, New York 11720.
THE CLERK: You may be seated.
THE COURT: Dr. Dwyer, let me just make sure I give you a couple of instructions.
First of all, please keep your voice up so that everyone on the jury can hear what you have to say.
Please wait for the attorney asking the question
    it. So report tomorrow morning at 10:30. We're going to
    resolved before that witness testifies, okay?
    Thank you.
    R. MORELLL: Plaintiff would call to the stand
    Dr.Dera Duyer.
    (Witness enters the witness stand.)
        *)
        *
        HE CLERK: Please raise your right hand.
        THE CLERK: You may be seated.
            couple of instructions.
            me wait for the atrmey asking the quesion

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to finish that question before you start to answer. If you see an attorney get up as if they're going to object or you hear "objection," please stop talking, let me rule on the objection.

Please listen very carefully to the question, which is asked. Please only answer that question. Don't expands upon it unless you're asked to do so. If you're asked a question, you can answer with a simple yes or no. Please limit your answer to yes or no. Don't offer a further explanation again, unless the attorney asks you for one. And, of course, if you get asked a question that calls for a yes or no, but you can't answer with a yes or no, let the attorney know that and they will decide how to proceed from there.

If you need a break for any reason, please let me know. During any break you may not converse with the attorneys concerning your testimony, nor may you, under any circumstances, interact with any of our jurors, okay?

Thank you.
THE WITNESS: Thank you.
DIRECT EXAMINATION
BY MR. MORELLI:
Q Dr. Dwyer, good morning.
A Good morning.
Q Now, you and I had a chance to chat about your
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\section*{Dr. Dwyer - by Plaintiff - Direct/B. Morelli}
testimony, correct?
A Correct.
Q And if you could start off by giving the jury your educational background.

A Sure. I got my bachelor's degree from Queens College in Flushing, New York. That was in English literature and economics. Then I went on to get my masters and my Ph.D. from Cornell University in labor and health economics. And then I did a one-year post-doctoral fellowship at Syracuse University's Center for Policy Research.

So that's my educational background.
Q Okay. Can you tell us, after you finished your education, what did you do?

A I was recruited to Washington, DC to work for the Social Security Administration for a couple of years on research regarding disability policy. And then I came to work for Stonybrook University where I've been employed for the last 21 years. I've worked there as a professor of economics, health sciences, health care policy and management, engineering policy.

I've spent the last couple of years working in the dean's office as an assistant dean for strategic planning and academic planning and I've worked on the Financing Budget Committee. So basically as a faculty member we're responsible for teaching, research and service, and that's what I've been
doing for the last 21 years.
Q And you do have occasion, do you not, to give opinions in court cases?

A Yes.
Q And you have actually given my office opinions on a couple of occasions prior to this case, correct?

A Correct.
Q And can you tell us, I think basically all of us generally know what economics is, but why don't you tell us what economics is from your point of view?

A Sure. So in a nutshell, if I had to give a one-line definition of economics, it's the study of how societies allocate their resources when resources are scarce, which is true most of the time. So economics is very, very broad. It's a way of thinking about how economies function.

We have subfields of economics and I mentioned that I'm a health and labor economist. That means I focus in on what's going on in the health sector and the employment labor workforce kind of sector of the economies. I don't always refer to them as a market, but we study markets. Markets have a connotation of capitalism. The United States is a mixed economy.

So what we economists do is study how are the capitalist markets working, and when they're not working, how does the government intervene? So I monitor what's going on in


Q So does that explain the analysis that you conducted in this particular case to reach your decision?

A Yes.
Q So now, if you would, can you tell us a little bit about what does the growth rate mean? So that before you tell us all of these things and show us numbers, let's understand, you know, certain terms.

A Sure.
Q And you're probably going to use a term called growth rate.

A That's correct.
Q Okay. So why don't you tell the jury and me what that is?

A Sure. It would be helpful if I could just back up a little on why I use growth rates.

THE WITNESS: Can Ido that or is that beyond the
scope?

\section*{THE COURT: His questions, not mine.} THE WITNESS: Okay.
A So basically the concept of a growth rate, think inflation. I think the cost of a subway ride when I was a kid was like 50 cents, now it's like 2.75. It's the same exact subway ride for the most part. Prices go up over time, earnings go up over time to match that.

My job in a case like this is to predict what's going Laura L. Ludovico, SCR terms of public policy and private sector in those two large sectors of the economy.

Q Now, there came a time when my office asked you to assess the losses in the case of Mark Perez, this particular case, correct?

A Yes.
Q And did you do that?
A Idid.
Q Can you tell us, what, if anything, did you review before you did your analysis?

A So the main source for my analysis was a report by Dr. Edmond Provder back in, I believe it was 2018, November 2018. He's a vocational expert and a medical expert, so he provides me with a life care plan and also, work capacity. That's the main thing that I reviewed, but I also requested W-2's so that I could see what the plaintiff was actually earning in the last few years. That's pretty much it. Let me just look.

It's hard because as an economist I review a lot of public records, federal statistics, but related to this specific -- I know what I was forgetting. There was some e-mails that I reviewed as well that were particular to this case. So there are things that I review that are not particular to this case and then there are things that are just in general in my research world.

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to happen in the future when there 's uncertainty and because I'm making predictions in the labor and health sector, that's my area of expertise, that is why I am called in. So one of the assumptions I have to make when you're predicting into the future is what's going to happen to Mr. Perez's earnings, and that's going to be based on a growth rate that has to do with how earnings grow over time. So the value of what he was doing three years ago is going to be different than the value of what he would be doing today based on the raises that you get.

And we have federal data that gives us averages on what's going to be happening with our earnings over time. Same think with inflation. So I'm going to be predicting, based on Dr. Provder's recommendations --

Q By the way, he told us yesterday he's not a doctor.
A Okay.
Q That's what he said.
A Medical expert.
Q I'm not a doctor -.
A Mr. Provder.
Q -- I'm a mister?
A Okay. Mr. Provder made some recommendations about the medical needs for Mr. Perez. He gives me the frequency, the intensity of the services today and today's prices. I need to look at what's going to happen to medical inflations. Those are the growth rates that I'm looking at. For a doctor's

Dr. Dwyer - by Plaintiff - Direct/B. Morelli office visit today, that same exact visit is going to cost more ten years from now. It's my job to predict how much more and I'm going to use growth rates to do that.

Q Now, before you try to teach us anything, did my office request that you show us in two different ways the losses in this case?

A Yes.
Q Okay. And one was with a full life expectancy, and that is if Mark Perez lives to, you know, what the federal government says is the life expectancy tables. You know about those, right?

A Sure.
Q Okay. And we'll hear about that at the end of the case.

And I also asked you to show us what it would be if he didn't live his full life expectancy because we do have testimony in the case that his life -- because he has a traumatic brain injury, there is literature that states that he could have a reduced life expectancy of six to seven years, so six and a half, 6.7 , whatever. Did you also do that?

A I did.
Q So that the jury could understand that we're taking both of those situations into consideration right at the beginning.

A Yes.

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Q Okay. So now, at this point could you walk us through the numbers and explain them to us?

A Sure. Can I step down?
MR. MORELLI: Your Honor, could she step up. THE COURT: Of course.
MR. MORELLL: Do you have your famous pointing pen?

THE COURT: My famous pointing pen. Yes, Ido. I didn't realize it was famous.

MR. 0'HARA: Judge, can I have one minute to speak to Mr. Morelli?

THE COURT: Yes.
(witness exits the witness stand.)
(Brief pause in the record.)
By Mr. MORELLI:
Q Dr. Dwyer, while we're waiting for this presentation, can you understand that any question that I ask you, I'm asking you with a reasonable degree of economic certainty in your field, do you understand that?

A Yes, absolutely.
Q So any answers that you give to this jury has to be with that understanding, okay?

A Correct.
Q Okay. Now --
A Can you guys see that?

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Q Let's try to make it bigger and then we can move it.
A Okay.
Q That's better.
Now, could you tell us, Dr. Dwyer, first, we're going to deal with the full life expectancy, correct?

A Yes.
Q Okay. And then you'll explain to us how it affects the medical going forward when the life expectancy is shortened, but not the wages?

A Yes.
Q Okay, so you can show us.
A Let me just start with the life expectancy issue, given we're doing these two scenarios. A lot of the times I wait until the end to talk about that. I'm going to go over to the next page just to make that point.

So as Mr. Morelli said, we're considering two life expectancies. We get our life expectancy data from the National Center for Health Statistics. So we get it from the federal government, National Center for Health Statistics. They produce what's called the life tables. They're based on survival probabilities. They use in those probabilities to calculate those probabilities the general population. So it a random sample that includes healthy people, sick people, men women, every -- representative of the United States population.

If you look at the year that Mr. Perez was born, for
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males the life expectancy, according to the 2016 tables, was 79.

THE COURT: I'm sorry to interrupt you for a
second. Could I see counsel quickly?
MR. MORELLI: Sure.
(WHEREUPON, a discussion was held off the record,
at the side bar, in the presence of the court and
counsel and out of the hearing of the jury.)
THE COURT: Sorry about that.
THE WITNESS: That's okay.
THE COURT: Do you remember where you were?
THE WITNESS: Yes.
THE COURT: Okay.
A So I can proceed?
Q Yes, continue, please.
A So I came to the bottom of this chart. There's going to be two charts that I show you; one is going to be the losses associated with no longer being able to work for Mark Perez. That's this first table. I did two versions of this table, one if he lived to the age of 79 , which brings us to the year 2061. He was born very early in January, so he would turn 79 in 2062, January 5th, so I just took it to the end of 2061.

If he does not survive to 2061, but rather experiences this expected reduction based on the traumatic brain injury of 6.7 years, then the other chart that I produced ends all of the

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Q Let me just ask one question.
There is such a thing as what we call work life expectancy, right?

A Yes.
Q And his work life expectancy actually will not be reduced; is that correct?

A That's correct.
Q Okay. So that even if he lives six years less or fewer or seven, he still would make it past 67 and so the wages will not be affected, but the health care will?

A That's correct. Well, right the wages will not be affected, but Social Security benefits will be affected.

Q Right. So that's what I wanted to clear up.
A Yes. So if he only survives to 2055, that brings him to age 72. So at age 72 it's past his expected retirement age. So there is no difference in the earnings loss.

I'm going to only show you the one set of charts that have the full life expectancy and just tell you how it will be different if we shorten it, otherwise you'll watch me fumbling changing charts over and over. They're exactly the same numbers, except we cut is short at 2055. So I'll explain that as Igo.

So let me go back to the top and explain my starting point. Each step of the way, what I'm going to tell you is

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Dr. Dwyer - by Plaintiff - Direct/B. Morelli what my assumptions are. We know economists make assumptions. We're teased about it all the time. That's why you bring me in, though, because I am an expert in making these assumption s.

We're predicting over uncertainty. We have a young man who was working as a web developer and then some. So he was a creative self-employed guy. I have his W-2's prior to 2014. I have 2010 through 2013, but that was during young years of his life that may not be very representative of his actual earnings capacity. Mr. Perez's earnings capacity. I benefit from the fact that Mr. Provder is a vocational expert. So we overlap in some ways data. We go to the same sources of federal data and look up what Mr. Provder did. When I looked and checked on his numbers, they were the same.

He did not -- Mr. Perez did not fit into a box of web development based on what I've read. He was a little bit broader than that, but within a reasonable degree of economic certainty, we could conclude that his earnings capacity was that of a web developer. So the most recent data that Mr. Provder and I had at the time of the report was 2018. The Laura L. Iudovico, SCR

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was 84910.

So what I did was I used that as earnings capacity at the time and estimated what those earnings would have been backtracking to the first year of loss of 2014. So that's why you see \(\$ 75,441\) here. That is the equivalent in terms of growth rates. If I discount backwards from 84,910, the equivalent salary in 2014 would be that \(\$ 75,000\).

So the next assumption -- the first assumption, what was his earnings capacity were in the \(\$ 80,000\) range. The second assumption was what would happen to those earnings over time? And in this case I would say I went conservative with the growth rate because I used the average growth rate over the last 20 years for the general population, all workers, so three percent. The web development world and the world -- the tech world that he was operating in, in the graphic design was actually doing quite well and probably had higher growth rates, but I used three percent. Three percent is actually higher than what it was in the past because we're coming out of a recession, but what we tend to do is we take that 20-year average to capture a business cycle and it turns out to be equivalent in that we're smoothing when we take an average. Instead of one year . 5 percent, the next year four percent, we just use the three percent. So I used a three percent growth rate, is my point, to determine these numbers. So all of this

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comes from federal data, the earnings capacity of a web developer and the growth rate.

So starting in the first year of loss in 2014 and growing and keeping him at that rate for the rest of his career, the next assumption I have to make is how long would he work, as Mr. Morelli already pointed out, work life expectancy.

I jumped too soon, I'm sorry. It was at the bottom of this chart.

So you see I have -. I'm sorry. I have him working until the year 2049. You probably can't see that. In 2049 -. at the end of 2049, so in January of 2050 he turns the age of 67. That's the age that he can collect his full Social Security pension. I include no other fringe benefits in this. So he's relying on Social Security in the analysis that I did. So his full age where he can retire without penalty is 67 . Given the year he was born, I have him retiring at the end of 2049, given it's only five days in January.

So with those assumptions, now I'll tell you what the total loss in earnings for the rest of Mr. Perez's life would be. And again, that's under both scenarios because he would reach the age of 67 in both; \(\$ 4,773,628 ; 400,000\) and 529 of which was the past and the rest is the future. So \(\$ 4.8\) million would be the value of his future earnings -- past and future earnings.

Now, let's talk about Social Security. I said that he a couple of years ahead of this on the page before. Roughly, it's in the \(\mathbf{6 9 , \$ 7 0 , 0 0 0}\) range for loss and Social Security pension. What that represents is the difference between what he will get for the few years that he did work and what he would have gotten. So that would be the value of his Social Security loss.

We use a two percent growth rate here to grow those benefits because that's what the Social Security Administration has used on average for the last decade. So that's a two percent growth rate. That's why these are going up over time. And then the life expectancy, as I said already, we used was 2061, age 79. So that the total loss if he survives to his full life expectancy in Social Security benefits would be 916,260 . And let me just give you what that total would be.

Do we have the white board?
(Brief pause in the record.)
A So what I figured I would do since there's a lot of numbers here, is just summarize the totals for you.

Q Let me bring it up for you, this way they can see and she can hear.

A So the total loss if he -- under the scenario with full life expectancy. So let me just write that, total economic loss, full life expectancy of 79 is \(\$ \mathbf{5 , 6 8 9 , 8 8 8}\). If I

Dr. Dwyer - by Plaintiff - Direct/B. Morelli cut it short at 2055, the total loss under a life expectancy of 72.6 -- I'm sorry, 72.3 is \(\$ 5,154,038\). So that's the earnings -- that's the loss associated with no longer being able to work.

Now I'm going to move to the next category of loss, which would be the health care services that he requires based on his condition according to Mr. Provder's report.

MR. O'HARA: Judge, just for purpose of the record, can we have a question before the witness just rolls into the next topic.

THE COURT: Sure.
by Mr. MORELLI:
Q So now I'm going to ask you to give us the total loss, okay?

A Including future health care?
Q For the health care, exactly.
A Okay.
Q Full life expectancy.
A So there's a lot of numbers here and I will go through each one of them in painstaking detail. I'm kidding. What I'm going to do is start with the first column and go through that one in detail and then the rest will be the same procedure all the way through.

So what I need to tell you is Mr. Provder made recommendations for the first year, 2019. I take that

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baseline -- and he will tell me -- so in medical evaluations, for example, he will give me categories of services that he will need and he will tell me for how long, the duration, that he will need them. In some cases he will say two years, in some cases five years and some cases -- most cases it was life expectancy all the way to the end. So that's why in the first column you'll see in 2019 and 2020 we have higher numbers because in the first two years Mr. Provder said he was going to need a little bit more than he -- more like evaluative type of things and then it would be routine beyond that. So I just took exactly what he told me and my job was to say how much will those services cost in the future.

So what you need to know from me is what was the growth rate I used. All of those top numbers come from Mr. Provder. So in the case of medical evaluations, which includes things likes psychological analysis or physical therapy kind of evaluation, the growth rate that I used there is three percent. Now what we're doing for health care, the Bureau of Labor Statistics collect data on prices and they break them down by categories. So I'm going to be using the subcategories in medical care that are provided by the Bureau of Labor Statistics and for that I go back 25 years. So how far back I go is part of my expertise and part of the decision-making.

So I go back 25 years and I take the subcategories of
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medicine according to the Bureau of Labor Statistics. Medical prices, as you probably have heard, have been increasing faster than the general rate of inflation, but the good news is not as much as it was historically. So three percent is in line with the general rate of inflation and a lot of these categories are now at three percent. So medical evaluations, three percent. And just for each category I'll tell you the total over the remainder of his life under both scenarios. So I'm going to have to flip some pages.

Under the full life expectancy, the lifetime cost of those medical evaluations is \(\$ 63,436\). If he has the reduced life expectancy, then that same category, medical evaluations, would be \(\$ 47,173\). So that's how I'm going to do every column; I'm going to read to you what the full cost would be, what the growth rate would be and then what it would be under the reduced life expectancy.

So for therapeutic modalities, based on Mr. Provder's recommendation, the growth rate that \(I\) use there is 2.5 percent, so that's lower than the general rate of inflation for things like physical therapy, therapies, in general. So the lifetime cost to age 79 is \(\$ 307,707\). The reduced cost would be \(\$ 251,070\). The category of medical care is office visits, general office visits, to specialists or primary care. The lifetime cost of the -- the growth rate is three percent over the last 25 years. The lifetime cost of office visits to

Dr. Dwyer - by Plaintiff - Direct/B. Morelli age 79 is \(\$ 3,721,040\). Under the reduced life expectancy it's \$2,672,671.

Medications. You've probably heard pharmaceutical prices do continue to rise faster than the general rate of inflation. Still not as bad as it was 30 years ago. We're at 3.8 percent now, growth rate. So above the general rate of inflation, but not as bad as it used to be. The total cost for medications for Mr. Perez if he lives to age 79, based on Mr. Provder's recommendation, \(\$ 305,386\) and in the reduced life expectancy it's \$210,326.

Transportation. Since he can't drive himself anymore, he will require transportation to these appointments or for whatever he has to do. Again, that's recommended by Mr. Provder. The lifetime cost of transportation using a growth rate of 2.5 percent is \(\$ 1,122,201\) and in the reduced life expectancy it's \(\$ 826,311\).

Home care. 24 hours a day, seven days a week is what is recommended by Mr. Provder at a lifetime value of \(\$ 8,961,492\). In the reduction it's \(\$ 6,598,621\). And a growth rate of 2.5 percent is implemented there.

And then there's one-time procedures, surgical procedure. That's the same under both scenarios, \$98,598 at some point over the course of his life. I don't use any growth rate there. So \(\$ 98,589\) is a one-time surgical procedure that he will need over the course of his life.

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So the total future health -- so let me do the same thing here. The total future health care costs under full life expectancy is \(\$ 14,579,852\) and the reduced is \(10,704,762\).

So the last thing I'm going to give you is the grand total of all categories under the two scenarios.

Is it okay if I turn it over?
Q Yes, we're going to get you a black Sharpie in case you want to make it more --

MR. O'HARA: Sorry, I couldn't hear what
Mr. Morelli was saying.
MR. MORELLI: N 0 , I just said that I have a black
Sharpie, which might be able to be seen better.
A Okay. So let me just give you the totals. I'll start with the full total. I'm going to try to fit it on here and hopefully, you could see it.

So the full life expectancy total in all categories is \(\$ 20,269,740\) and under the reduced, the total is \(\$ 15,858,800\). And that is all within a reasonable degree of economic certainty. That's something I say often and it's because that's my way of saying these are reasonable numbers based on the assumptions that I had to make in my expertise.

Q And yes, you could turn it over.
A Well, I'm done.
Q Good. You're done, so you don't have to worry about that.
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A Right.
(Witness resumes the witness stand.)
Q So now, just so that we understand that, you have now covered three different items in two different ways, right?

A Yes.
Q One is lost wages?
A Yes.
Q For his full life expectancy, right?
A Yes.
Q And one is the Social Security wages for benefits for his full life expectancy?

A Yes.
Q And his reduced life expectancy, right?
A Yes.
Q And medical costs and treatment and home care for his full life expectancy and for his reduced life expectancy?

A Yes.
Q And that's summing up everything that you told us?
A Correct.
Q And anything else that you want to add or are we good?
A We're good.
Q Good.
MR. MORELLI: I have no more questions.
THE COURT: Thank you. Let's have the jury take a break and we'll come back for cross.

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\section*{Dr. Dwyer - by Plaintiff - Direct/B. Morelli \\ THE COURT OFFICER: All rise, jury exiting. \\ (Jurors exited the courtroom.) \\ THE COURT: I just want to address -. you can} step down.
(Witness exits the witness stand.)
THE COURT: In fact, step out for just a second.
I don't think it's going to matter, but step out nonetheless.

THE WITNESS: Sure.
(witness exits the courtroom.)
THE COURT: So I do want to -- we got a little bit sidetracked this morning and there was something that I did want to address, which was the argument yesterday concerning permitting the expert to testify concerning life expectancy, the issue that was raised yesterday. We have independently done some research. We gave counsel the opportunity to submit any authority, which I don't believe that we have received any. My ruling is as follows:

The life expectancy is an issue of fact for the jury to decide. Ultimately, the jury is going to have to decide if the life expectancy -- will have to decide life expectancy based upon the considerations that are more fully set out in the PJI and I don't need to reiterate here.

Now, we don't know how long anybody is going to

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live, which is the reason why we have these statistical averages that are set forth life tables. To the extent that Dr. Greenbaum[sic] testified that people with injuries similar to --

MR. MORELLI: Excuse me, Greenwald.
THE COURT: Greenwald, thank you -- will testify -- excuse me -- people with injuries similar to Mr. Perez's will suffer a six to seven year life expectancy reduction on average. Well, not to the extent, but that Dr. Greenwald did testify that people will suffer that reduction in average. Nonetheless, the jury must consider an expert's opinion, but they don't have to accept it.

Defendants, in effect, want the Court to charge the jury as a matter of law with how long Mr. Perez will live, or stated another way, how old he'll be when he dies and then only allow the expert to testify to damages based upon that reduced number.

I think that's completely inappropriate and I reject that. I think that it would invade the province of the jury and usurp its role as the finder of fact. And I think that the appropriate way to deal with the issue, which I think we've started to do and I think we'll continue to do, is to have the expert testify to a variety of options, which is subject to examination and cross-examination based upon the facts and then ultimately, Laura L. Ludovico, SCR

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the jury is going to have to determine what they believe Mr. Perez's life expectancy or work life expectancy is and apply the numbers accordingly.

MR. O'HARA: Thank you, Your Honor.
Just so that there's a record because my recollection is that the entire dialogue on this issue either arose sidebar or in chambers. So I just want to put a general overview on what our position was, but I understand the Court's ruling.

THE COURT: Of course. I'm sorry. Yes.
MR. \(0^{\prime}\) HARA: \(S_{0}\) our position is that the evidence is uncontroverted in this case and Mr. Perez, more likely than not, has a 6.7 year or greater decrease in his life expectancy. Assuming the defense accepts that and does not put on testimony, the only evidence before this jury is that, more likely than not, Mr. Perez will expire based on the medical conditions, and I believe the phrase that the doctor just used is the expected reduction in his life expectancy.

The life expectancy tables are charged as a matter of rule and we would ordinarily agree that it is customarily a question of fact when the plaintiff suggests with appropriate medical care the plaintiff will likely live a full life expectancy, but in this case the plaintiff has actually presented evidence in its case in chief to

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demonstrate, more likely than not, that there's a reduced life expectancy.

So it's for that reason, without going into great detail, that the defense is of the view that there is no longer a question of fact in front of this jury, quite the contrary. The only evidence that's been presented from the plaintiff's medical experts and now the plaintiff's economic expert is that there is an expected reduction in his life expectancy of 6.7 years and therefore, anything above that requires jury speculation.

THE COURT: Okay. Thank you for clarifying that, but again, it's of my opinion that in order for me to get to that point, I would have to be accepting whatever the number in the life expectancy tables as my starting point as a matter of law and then offer that reduction to the jury and take away those whole factual issues away from the jury, which I don't think is appropriate.

MR. 0'HARA: Understood. Thank you, Your Honor. THE COURT: Okay.
MR. O'HARA: Five minutes?
THE COURT: Yes.
(Brief recess taken.)
(witness resumed the witness stand.)
THE COURT OFFICER: All rise, jury entering. (Jurors entered the courtroom.)
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THE COURT: Counsel. MR. O'HARA: Thank you, Your Honor.
CROSS-EXAMINATION
BY MR. O'HARA:
Q Doctor, we met in the hallway. I just have some follow-up questions for you relating to the economic opinions that you advanced.

First, you talked about the concept of assumptions. Those are things that you accept as true and then base your opinion, presuming that those items will at some point be true, correct?

A Correct.
Q And to the extent that you have offered opinions that are based on facts that are assumptions that ultimately are untrue, you would agree with me that they affect the ultimate opinions that you would hold, correct?

A Sure.
Q So if you rely upon something that is inaccurate, it allows for you to revise your opinion because you're not independently testing the accuracy of any of those facts when you assume them, correct?

A Correct.
Q If I ask you to assume certain facts in this case relating to, for example, the job that Mr. Perez is qualified to do in the future and I ask you to accept that as true and

Dr. Dwyer - by Plaintiff - Cross/0'Hara you do so, it will affect the economic loss depending on the wage for that job, whether it be higher or lower; is that a fair statement?

A Yes.
Q And in this case one of the things that you made reference to was, and it's quoted in your December 30, 2018 report, that Mr. Perez had been working as a web developer and a graphic designer, do you remember that?

A Yes.
Q And that's in both of your reports, both the 2018 report and the 2019 report, correct?

A Correct.
Q Now, part of the materials that you had the opportunity to review in this case included the actual tax returns from 2009 through 2013 for Mr. Perez, correct?

A I thought it was 2010, but, yes, I have W-2's and tax returns.

Q If I represent to you that the record in the case contains tax returns from 2009 through 2013, for purposes of my question will you accept that as true?

A Yes.
Q And you would agree with me that there are no income sources in which Mr. Perez ever earned any monies from any companies that were paying him for web development and graphic design; inn't that true?

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A \(\quad\) So --
Q Is what I said true?
A I guess I'm not sure so.
Q If you're not sure, I'll ask you another question?
A Okay. So basically -. yeah, I'm not clear on the question.

Q Sure. In looking at the records in this case, you reviewed the discovery that was generated, correct?

A Yes.
Q You included the deposition testimony of the plaintiff, correct?

A I don't think I had the deposition of the plaintiff.
Q None of them?
A I have the brother's testimony.
Q But to the best of your recollection, you haven't actually reviewed the testimony of the plaintiff in this case?

A I don't believe so. I can check.
Q Is there something in your file that would refresh your memory as to whether or not you actually looked at the plaintiff's testimony in the case?

A I can look. It might be on my computer.
Q If you can look in your file, by all means, please do so.

> (Brief pause in the record.)

A It's not in here.

Q Doctor, before I ask you this question I want to be

The documents that you're referring to that are e-mail exchanges, are these the items that have been marked into evidence as Plaintiff's 30?

A Yes.
Q My question is very specific. With respect to monies that he actually earned for website development, are there any records that showed anybody paid him any monies for those services?

A So the reason I'm hesitant is I saw that the companies he worked for could be consistent with that, but it doesn't list his occupation on the W-2.

Q And these documents are in evidence.
What these e-mail exchanges concern is a Best Buy® contract relating to the building of the booth and the trusses for the booth that's involved in the incident in this case, correct?

A Correct.
Q And you understand from the records, without going
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Honor?
THE COURT: Of course. (WHEREUPON, counsel approaches the witness.)

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Dr. Dwyer - by Plaintiff - Cross/0'Hara
into details, that the booth that we're talking about building was a physical structure at Jones Beach for Best Buy® , correct?

A Correct.
Q And a website developer -- you understand a website developer is something that 's online that people use for social and computer access, correct?

A Sure.
Q And that's something separate and distinct from a physical structure at a particular location, correct?

A Absolutely, yes.
Q So then let's go back to my question.
Are you aware of any source of income at any point in Mr. Perez's life from anyone paying him for, quote, web development, yes or no?

MR. MORELLL: Objection, Your Honor, because that question was asked before this --

THE COURT: I'll allow it.
MR. MORELLI: -- and she answered it. THE COURT: I'll allow it. It's
cross-examination, a little latitude.
A So the W-2's are for companies that would employ web developers, but I have no evidence from those W-2's that that was his occupational title. I have the vocational report of Mr. Provder.

Q And if I were to tell you that Mr. Provder testified Laura L. Ludovico, SCR

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in this case yesterday that he was unaware of any records that showed actual payment for website development, would you have any information that was available to you in your file to challenge that testimony?

A No.
Q And if Dr. Provder used the phrase aspirational with respect to Mr. Perez's future in web development, you would agree with me, that is recognition that at the time of the incident and prior to the incident he had not actually performed that task; fair statement?

A That's where I think the e-mail is relevant.
Q Is what I said a fair statement, that in actuality, prior to this incident, from any source in this record, there is no information to indicate that Mr. Perez worked in the field of website development and design; isn't that a fair statement?

A Yes.
Q Thank you.
Now, one of the things when you were talking about Mr. Provder, you indicated, and I want to make sure I wrote this down correctly, that you rely on Mr. Provder as a main source of information from which you're basing your economic opinions, correct?

A Correct.
Q And you described him as a medical experted, did I

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A Correct.
Q What medical degree, to your knowledge, does Mr. Provder have from any medical institution?

A I just know him as a certified life care planner. I'm not really sure.

Q Doctor, if I represented to you that Mr. Provder testified that he has no medical training, he's not a doctor, he has no nursing training, he's not a nurse, would you have any information to call that into question or challenge that?

A Not necessarily because there 's something that goes into becoming a certified life care planner and the allied health sciences are so broad that doctor and nurse wouldn't be sufficient. So if you only asked those two questions, that wouldn't be sufficient to say he's not a medical provider.

Q Thank you?
MR. O'HARA: Judge, would you ask the witness to
answer the question yes or no?
THE COURT: Would you please, if you can. If you
can't, simply let Mr. O'Hara know that, okay?
THE WITNESS: Sure.
BY MR. o'harA:
Q You can answer the question.
Are you aware of any information from any source to suggest that Mr. Provder is a medical doctor, a licensed nurse

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in any respect, yes or no?
A No. It's probably in my file if you want me to look.
Q Sure. If it helps you, I want your answer that you're comfortable and that it's fair and based on a proper foundation.

A So can I read what his degrees are.
Q You can read it to yourself and then you can answer my question yes or no as the judge has instructed, please.

THE COURT: Or if you can't answer yes or no, you should tell counsel that as well.
A So I see him in a medical profession, but not --
MR. O'HARA: Judge, she's reading out loud after the direction given to her.

THE COURT: Yes, no, can't answer with a yes or no?
A I can't answer that.
Q Thank you.
Now, speaking about the assumptions. If I asked you to assume that Mr. Perez would remain in the same general field that he had been working in and earning the same wages that he had earned on the three or four years leading up to this incident, you agree with me that the economic loss for the future would be different, correct?

A Correct, under that scenario.
Q And if you accepted that as true and you relied upon
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Dr. Dwyer - by Plaintiff - Cross/0'Hara that information, the economic loss that you alleged for his lifetime would be less, correct?

A Correct.
Q Now, in addition to the assumption about what he might aspirationally do in the future, you also mentioned assumptions related to retirement age, do you remember that line of questioning?

A Yes.
Q And one of the things in advancing your opinion that you indicated was that you presume that Mr. Perez will retire at or about 67 years of age, correct?

A Correct.
Q And that's a presumption that's not specific to Mr. Perez in anything unique about him, you just made that presumption in this case. There's facts on which you're basing that, correct?

A That's not correct.
Q Doctor, isn't it true that in order to come to the assumption that he would work until the age of 67 , you have to accept as true, without any independent evaluation, that he wouldn't retire early?

A I'm not following the question.
Q Sure. You have to accept as true that he wouldn't have any illness?

A That would cause him to retire earlier? Yes, I'm

Dr. Dwyer - by Plaintiff - Cross/O'Hara
making that assumption.
Q And you make the assumption that he would not have any later incident or injury that would prevent his ability to work to 67 ?

A Yes, that's correct.
Q And that he didn't make a personal decision, for whatever reason, to retire earlier than 67 , correct?

A Correct.
Q And you would agree, would you not, that in other cases you have authored reports and offered the opinion that retirement age can be with Social Security benefits as early as 62, correct?

A Correct.
Q And if you presumed that Mr. Perez retired prior to 67, so using 62 as an example, the wage loss for the claim in this case would be less by approximately \(\$ 1\) million, true statement?

A Yes, like 8000,000.
Q Okay. And if you accepted as true that he worked in the same capacity for the future that he had worked in for the three years leading up to this incident and made about the same money, the future income loss would be millions of dollars less, wouldn't it?

A I would adjust the growth rates, but, yes, it would be -- let me see.

Dr. Dwyer - by Plaintiff - Cross/0'Hara

\section*{(Brief pause in the record.)}

A I wouldn't say multiple millions, but in the million range, yes.

Q Well, if he -- if you used your three percent growth rate and based it on the highest wages that he earned for any year prior to this accident, and I want you to presume for this question that it is \(\$ 34,000\) for his work life expectancy, if you assume that as being true and add your three percent growth rate as compared to when you used the base salary of almost \(\$ 85,000\), it should be about half of it, shouldn't it?

A So with a three percent growth rate, yes.
Q Thank you.
Now, I'm going to need some help with this. I want to make sure I understand it. The growth rate is something that you base today and forecast for the future as part of your expert evaluation in this case, correct?

A Correct.
Q And in doing so you look back on the growth rates leading up to present to be comfortable in offering that opinion, correct?

A Correct.
Q You would agree with me that the growth rate from 2009 to 2016 was not three percent, was it?

A Of course not, no.
Q And the growth rate in 2016 to 2017 was not
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Dr. Dwyer - by Plaintiff - Cross/O'Hara
three percent, was it?
A Correct.
Q And the growth rate in 2017 to 2018 was not three percent, was it?

A Getting closer, but, no.
Q From 2009 until 2018 the growth rate was between 1.5 and 2.8 percent, correct?

A Correct.
Q And it fluctuates, correct?
A Correct.
Q If you accepted as true for purposes of my question a
2.5 percent growth rate based upon the average from 2009 until 2018 and you used that to forecast the future economic loss for Mr. Perez, what would happen to the numbers?

A It would go down.
Q Now, I put something up -MR. O'HARA: May I approach the witness, Your
Honor?
THE COURT: Of course.
BY Mr. o'hara:
Q I put something up that the jury saw yesterday, and I don't have the computer skills of everybody else, which has been marked Plaintiff's 33 for identification, which is the chart A3 in Dr. Provder's report, do you have that in front of you?

A I do have it. I will get it.
MR. O'HARA: May I show her what I'm going to talk about, Judge? THE COURT: Sure.
(WHEREUPON, counsel approaches the witness.) BY MR. O'HARA:

Q And I'll point to the section that I'm going to ask you questions about. Right here.

A Okay.
Q And when I point out for you on table A3 where you see the phrase "neurosurgeon," do you see that?

A Yes.
Q And it says: "Frequency of visits, 40 times per year," correct?

A Correct.
Q And it gives an estimated cost of \(\$ 16,800\) up to \$17,200, correct?

A Correct.
Q Now, you accepted, for purposes of your economic analysis, that in valuing the future life care needs and what it would cost for those needs, that Mr. Provder's chart and what was likely to be required in the future was accurate, correct?

A Was accurate?
Q Yes.

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A Yes.
Q And you didn't do an independent evaluation to determine whether it was accurate, you just presumed, much like other facts, that it was true for purposes of offering an opinion, correct?

I'll ask it differently. Whenever I see that look, I say, okay, I'll ask a different question.

You accepted as true the suggestion that Mr. Perez would need 48 times per year neurosurgical medical care for the rest of his life that would cost somewhere between \(\$ 16,800\) a year and \(\$ 17,900\) a year, correct?

A Yes.
Q And if Mr. Provder testified in front of this jury yesterday, that was not accurate, that's not what this gentleman will require for the future, you would agree that amount of money needs to be reduced from the life care plan that you proposed, correct?

A If it was overestimated, yes.
Q Or if it was not founded on the medical opinions that have been offered in the case and Mr. Provder said I made a mistake, I withdraw it, it's not -- it shouldn't be in there.

A Okay. So then it would be deducted.
Q Okay. And if you deduct just that expense, it's a substantial amount of money during his life time; inn't it?

A Sure, yes.

Dr. Dwyer - by Plaintiff - Cross/0'Hara
Q It's an almost \(\$ 725,000\) mistake, yes?
A Yes.
Q Now, I want to talk just very briefly about the assumptions that you made relating to the decrease in Mr. Perez's life expectancy, and I think you used the phrase expected reduction, do you recall that?

A Yes.
Q And just so the jury understands what you mean by that is based upon all of the statistical information, coupled with what you understand to be the medical opinions relating to Mr. Perez, he has an expected -- meaning more likely than not -- reduction in his future life, you agree with that statement?

A Yes.
Q Have you had a chance to review any of the defense evaluations on that particular topic?

A No.
Q I want you to assume for purposes of the question that, whether it be six years or seven years or even eight or nine years, if you accept that as true, that second category of life -- future life care expenses, the more years of the deduction, the greater the reduction in that number, correct?

A Correct.
Q But if we accept what obviously you accepted, the 6.7 year expected life reduction, the total reduction in the life

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\multicolumn{4}{c}{ Dr. Dwyer - by Plaintiff - Cross/0'Hara } \\
care plan is almost 33 percent, correct? \\
A & I have to look at it. \\
Q & Sure. That's okay. If I can help you. \\
A & So what am I calculating. \\
Q & Sure. If you base your number on a decreased life
\end{tabular}

A Right.
Q -- the total reduction is approximately 33 percent?
A Yes. Oh, I thought you were asking me something else, yes.

Q So I think you've answered it, but so what I've said is true, correct?

A Correct.
Q Now, the last part that I wanted to talk with you about relates to the home care costs that are set forth in your report, do you see that?

A Yes.
MR. O'HARA: One minute, Your Honor, please. THE COURT: Sure. (Brief pause in the record.)
BY Mr. O'HARA:
Q In the first report that you wrote, you suggested home care expenses for 2019, correct?

A Correct.

Dr. Dwyer - by Plaintiff - Cross/O'Hara
Q And then you forecast that based upon the expectation that Mr. Perez needs and will have 24 -hour a day, seven day a week care, correct?

A Correct.
Q And would agree with me that with respect to the life care plan, that you have offered an economic opinion about, by a long shot, that's the largest piece of that plan, correct?

A Yes.
Q The most expensive without question?
A Yes.
Q If you presume that he doesn't need it tomorrow, next week, next month, 24-hour a day, seven day a week care, but that it is medically appropriate for it to be less than every day, all day for the rest of his life, your expectation is that the cost for that would drop, correct?

A Yes.
Q And so, for example, if he only needed care four or five hours a day as compared to 24-hours a day, your expectation is there would be a dramatic decrease, correct?

A Yes.
Q Have you had a chance to look at any of the medical opinions that have been generated by any of the experts on behalf of the defense in this case?

A No.
Q Have you had a chance to evaluate whether there are
\(\qquad\)

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli didn't state his occupation, but the nature of the work, and the e-mail to me from Best Buy® was pretty significant also in terms of what he was going to be able to earn.

Q Right. But it had nothing to do with medical records or depositions, correct?

A Correct, I didn't need that.
Q That's not your job?
A Right.
MR. O'HARA: Objection. Argumentative. THE COURT: Sustained.
BY MR. MORELLI:
Q And you also talked to us about assumptions right from the beginning; is that correct?

A Yes.
Q And what did you tell us about assumptions?
A That they're necessary when you're predicting into the future when there's uncertainty, which is why you require expertise of someone who knows the distribution of the data around that uncertainty. That would be an economist.

Q And actually, in Mr. O'Hara's questioning of you, all he asked you to do was to make assumptions actually, didn't he?

A There were a bunch, yes.
Q Yeah, a bunch, a group.
MR. O'HARA: Judge, I'm going to object to that.
Laura L. Ludovico, SCR

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli
I'm not sure -- it's not a question, it's just and editorial.

THE COURT: Overruled. But keep it to a minimum, please.
BY MR. MORELLI:
Q You stated to me on direct examination -- you made the statement that Mr. Perez is not in a box, did you say that?

A His occupation.
Q Yes. I don't mean him personally.
A Right. You can't put him into a category very neatly from what I've read.

Q Right. So why don't you explain in a little bit more detail why you made that statement, that you can't put him neatly into a box in terms of his profession or his earning capacity in the future?

A So when you do research on case s like this, you read lots of things that are substance in the case and around that profession and we're in an age of rapid innovation. We need people who are able to adapt quickly. What I got from reading the brother's testimony and from what it -- from Mr. Provder mostly, was that he was part of this rapid innovation world, that it's hard -- we have workforce issues at the national level in terms of trying to address occupational workforce issues because of rapid innovation.

That's what I meant. He's part of this growing field that is hard to place in a box.

Q And actually, when you state that you reviewed the testimony of his brother Justin Perez, you mean it's testimony in this case, not a deposition, the testimony in this case?

A Yes, in this case.
Q Yes. Now, there was a question of you with reference to Mr. Provder and the fact that he's not a medical doctor. And he told us that when he testified, that he wasn't a medical doctor. And then you were questioned about whether or not he was a nurse, okay? And you were making a statement to clarify, I believe, your reliance on Mr. Provder and his being certified in his field. Can you tell us what you meant by that?

A Sure. I have seen his resume and he is trained as a life care planning expert, which means he has graduate degrees in medical counseling. So, yes, I made an assumption that he's a medical expert and I'm relying on that assumption. It did look like he had the qualifications to be able to be a certified life care planner, therefore, I have no reason to doubt some of his recommendation \(s\), but he's also making the decisions under uncertainty, so if he changes something along the way, it affects my numbers.

Q Now, the presumption of the term that I asked you about earlier was work life expectancy. There is such a term, correct?

A Yes.

Laura L. Ludovico, SCR

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli
Q Okay. And that's different from life expectancy?
A Correct.
Q Explain to the jury why we have work life expectancy and life expectancy as two different categories?

A Well, they measure two completely different things even though they might be relate d, but work life expectancy -there's a lot of research done on work life expectancy and that's how long people are expected to work. So it relates to how long people are expected to retire.

This was actually my area of research for my dissertation and I worked for Social Security. So this is -there's a distribution over retirement age in the general population. What I used was not part of that distribution or based on research that can be kind of noisy, but just the normal age of retirement under Social Security. And, yes, I use different ages and different cases depending on the specifics of the case.

In this case I felt comfortable using age 67 for a number of reasons, one of which was he's self-employed and did not have a private pension and the statistics for work life expectancy for self-employed is a little longer. So I gave him the full work life expectancy, as opposed to the reduced age of 62, which is the earliest age you can collect under Social Security.

Q So you didn't pull it out of the air?

A Yes.
Q And so when you're asked to project lower wages and you state that that would affect your numbers if you project the wages lower, if you project them higher, if he worked longer or he made more than \(\$ 84,000\), the numbers could be much higher, too, correct?

A Yes.
Q We don't know because he got hurt at 30 , correct?
MR. O'HARA: Objection.
THE COURT: Sustained.
BY MR. MORELLI:
Q Would you think that it -- am I correct that it's difficult to project what someone is going to do in the future when they've only had up to 30 -years old of history?

MR. O'HARA: Objection.
THE COURT: Sustained.
by mr. morelli:
Q Tell us about projecting somebody's future when you start when you're only 30 -years old.

MR. O'HARA: Objection. Sidebar, please. THE COURT: Sure.
(WHEREUPON, a discussion was held off the record,
at the side bar, in the presence of the court and
counsel and out of the hearing of the jury.)

\section*{Dr. Dwyer - by Plaintiff - Redirect/B. Morelli}

Q So Dr. Dwyer --
THE COURT: Sustained, by the way. BY MR. MORELLI:

Q You told us earlier about the growth rate. Actually, that was, I think, one of the first questions I asked you was about the growth rate, correct?

A Correct.
Q And so you were just questioned about the growth rate, if you use a lower growth rate, would it lower the numbers. Well, that's pretty obvious, correct?

MR. O'HARA: Objection. Argumentative. THE COURT: Sustained.
BY MR. MORELLI:
Q But the growth rate that you used, you had a reason for using, correct?

A Absolutely.
Q So why don't you tell us again why use that particular growth rate?

A Well, I use many growth rates, but I think we're referring to the wage growth rate here.

Q Yes.
A I used the 20-year average. If I only went back to 2009, which was the midst of a deep recession, one of worst recessions we've had a while, it would have completely

Laura L. Ludovico, SCR

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli underestimated the growth rates. So we are on an upward trend again, we are protecting over the next 30 to 35 years and going back 20 years is much for representative of a business cycle where you have your traditional peeks and troughs.

As Mr. O'Hara said, it's not flat, but we smooth it out by taking an average. Going back the last ten years where you don't want an outlier year, you don't want a period of time where you're in deep recession, nor do you want when you're in a bubble or a period where we're really high in prices, which is why wouldn't go back 30 years in health care when we had double digits inflation.

So I said when I was speaking, part of the reason why you recruit someone like me is to know far back will capture the appropriate business cycle for projecting into the future. 2009, no economist would -- no economist, that I know of, would say that that would be a valid decade to choose from.

Q And also, am I correct that when you gave your direct testimony and you talked about surgery, you stated to the jury that you were only considering one surgery?

A Correct.
Q And that's correct; is it not?
A Yes.
Q Okay. And if, in fact, the --
MR. 0'HARA: Objection. Sidebar, please. Iknow
where he's going.

You don't know where I'm going.
THE COURT: That's fine, but come on up anyway
because I have something I want to ask anyway.
(Whereupon, a discussion was held off the record,
at the side bar, in the presence of the court and
counsel and out of the hearing of the jury.)
THE COURT: I don't know that there was an objection to rule on, but at this point he has his --

MR. MORELLI: No, he just asked for a sidebar.
There was no objection.
BY MR. MORELLI:
Q So when you talk about there -- we use 6.7 years
reduction in life expectancy, correct --
A Correct.
Q -- in your second scenario?
A Correct.
Q And you were asked, isn't that about 33 percent? In your opinion, does that have any relevance to the numbers that you showed us, the fact that it's \(\mathbf{3 3}\) percent or \(\mathbf{2 0}\) percent or 40 percent?

MR. O'HARA: Objection.
BY MR. MORELLI:
Q Does it change your numbers at all?
THE COURT: Overruled.
Laura L. Ludovico, SCR

\section*{Dr. Dwyer - by Plaintiff - Redirect/B. Morelli \\ Q Do you understand my question? \\ A I'm not clear. \\ Q Okay. He made a point to say to you that the}
reduction is about 33 percent, does that --
THE COURT: Reduction of what, Mr. Morelli?
MR. MORELLI: What?
THE COURT: Reduction of what?
MR. MORELLI: Reduction for his reduced life
expectancy.
THE COURT: Thank you.
BY Mr. MORELLI:
Q And he said it was 33 percent. That number, 33 percent, does it have any value with reference to what you told this jury the numbers would be on the assumptions that you made?

A No, it's just a fact that -- and I think it's more like 25 percent, but it's a fact that if we cut his life expectancy from 79 to 72.3 , we go from 20 million to 15 million as a total. So I think that's what I'm being asked, so about 5 million out of 20 million.

Q And that's not 33 percent, first of all, is it?
A No.
Q And second of all, it doesn't change your numbers, the numbers are the numbers, no matter what percentage it's

A Correct. It doesn't make anything wrong, it's just different assumption, different numbers.

Q Exactly. Now, you were asked about your reduction for his reduced life expectancy could be 6.7 years, right?

A Yes.
Q And I asked you to do that calculation for the jury because that was the testimony in the case, right?

A Correct
Q And now, Mr. O'Hara says it could be eight years, it could be nine years, but I didn't ask you to do that because there's no testimony in the case about that, okay? So I didn't ask you to do that, did I?

A Correct, you didn't.
Q Right. And when we're talking about doing math, right, when you're figuring out how much the bottom line is, anything that you reduce changes the bottom line and makes it less, correct?

A Yes.
Q And anything that you add changes the bottom line and makes it more, correct?

A Yes.
Q This ain't rocket science, right?
MR. O'HARA: Objection. Argumentative.
(WHEREUPON, a discussion was held off the record,
at the side bar, in the presence of the court and
counsel and out of the hearing of the jury.)
THE COURT: Let me give you a five-minute break. Thank you.

THE COURT OFFICER: All rise, jury exiting.
(Jurors exited the courtroom.)
THE COURT: Step out for a second.
(witness exits the courtroom.)
MR. MORELLI: Well, we should have my question read back anyway.
(The record is read by the reporter.)
THE COURT: Well, there's no evidence of that, 2013.

MR. MORELLI: Well, I think you need his question. Now, his question, from what I remember, and I might not get it exactly right, I didn't even understand the point of the question, but what I do understand about it is that he was saying -- implying that, not only does he not need \(24 / 7\) care, but he certainly doesn't need it to start right away, maybe it could start ten years from now because he his parents are taking care of him and everything. That's the implication.

THE COURT: I took the question, and I'll let you chime in, but I took the question that was being asked on

Laura L. Ludovico, SCR

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli cross-examination basically as a continuation or a questioning of the assumptions that were made initially in terms of Mr. Provder had testified that there would be certain aspects of medical costs that actually never came to fruition. And I took his question basically as a setup for -- not for that period of time with this particular witness because I'm not sure she actually gave any testimony about that period.

MR. O'HARA: She didn't. There were no questions asked about 2013.

THE COURT: So I considered it more as not a setup for that, but basically if, in fact, he doesn't need this right away, isn't it true that your numbers would change?

MR. MORELLI: Yes, but why would that question be appropriate and my redirect be inappropriate is my question?

THE COURT: Well, your redirect -- well -MR. MORELLI: Because why --
THE COURT: I'm not sure why when there's no issue in the case and when the witness did not give an opinion or even address that period of time in terms of her testimony, why it's -- what exactly are we asking for? MR. MORELLI: I think we need his cross-examination question in order for you to understand

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli what I'm saying.

THE COURT: Okay. If you can find it, sure. MR. MORELLI: Okay.
(Brief pause in the record.)
MR. MORELLI: We're going to forget about that and then I'll have one question that's not the same question. I won't ask this question, all right?

THE COURT: Okay. Do you have one more question and then you're done or one more question and then your moving onto something else?

MR. MORELLI: No, no, then I'm done. THE COURT: Okay.
(witness resumes the witness stand.)
THE COURT OFFICER: All rise, jury entering. (Jurors entered the courtroom.) THE COURT: Okay, Mr. Morelli. MR. MORELLI: Yes.
BY MR. MORELLI:
Q Dr. Dwyer, one more question. I'm sure you're happy about that. One more question and that is that we've obviously looked at this, and I've have said this so many times, about 17 times, we've looked at this two different ways; reduced life expectancy and life expectancy tables, correct?

A Correct.
Q If, in fact, Mr. Perez lives longer, that would change
\(\qquad\)

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli
your numbers, too and could change them fairly significantly in the higher range, correct?

A Yes.
MR. MORELLI: Nothing further.
THE COURT: Thank you, Doctor. You're excused. (witness exits the witness stand.)
THE COURT: Ladies and gentlemen, just very quickly. That does conclude the testimony for today. Again, I'm having you report tomorrow --

MR. 0'HARA: Before they're released, can we be seen sidebar?

THE COURT: Yes.
MR. O'HARA: The one question.
(WHEREUPON, a discussion was held off the record,
at the side bar, in the presence of the court and
counsel and out of the hearing of the jury.)
THE COURT: Yes, so I forgot where I was, but 10:30 tomorrow and we're not working Friday.

Now, the plaintiff still does have potentially at least one more witness, but that witness is out of town, he's not going to be available at the earliest until sometime next week. We're not sure if it's going to happen or not happen at all. So normally at this stage in the game, the plaintiff would be resting and then it would be the defense's turn to start their case, but we're going to

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli aspect of it and the defense will start their case tomorrow.

So that's what's going on with the trial at this point in time. Enjoy the rest of your day and we'll see you back tomorrow morning at 10:30.

THE CLERK: All rise, jury exiting.
(Jurors exited the courtroom.)
THE COURT: Anything for the record?
MR. O'HARA: Nothing for the record.
MR. MORELLI: Nothing for the record.
THE COURT: Okay. Close the record.
(Brief pause in the record.)
MR. O'HARA: One of the items that we needed to put on the record related to collateral sources. There is -- and we'll accept a stipulation from the plaintiff, as I understand it, starting in 2013 there came a point in time when Mr. Perez began to receive \(\$ 1,100\) per month based upon his Social Security disability determination. That has since changed and he is presently receiving \$900 a month.

MR. MORELLI: Yes, it went down.
MR. O'HARA: But what I would ask is, so that the record is clear, because we haven't asked any questions and we frankly, didn't want to ask the family members outside
Laura L. Ludovico, SCR

Dr. Dwyer - by Plaintiff - Redirect/B. Morelli
the presence of the jury, we'll accept whatever the representation is from the start date up to the time that it changed and then from the change date up to the present, as well as the understanding of what the forecast is in the future.

THE COURT: Okay. So stipulated?
MR. MORELLI: Yes. And also, we're going to -. we'll look at all of the past medical costs and everything . And that's another reason why I didn't want to rest, because we're going to look into that today and tomorrow.

MR. 0'HARA: I opened on that topic, Your Honor. Without making the representation now, my recollection of the total medical expenses that are in the medical records room is about \(\$ 313,000\) so I may be off, but we can certainly work on stipulating as to that amount.

THE COURT: Is there some aspect of that that I need to address with the jury in terms of letting them know there's been a stipulation on an issue that was brought up in opening?

MR. MORELLI: Yes, but not yet -.
THE COURT: Let me know.
MR. MORELLI: -- because we just want to look into it and make sure that we're doing what we have to do.

THE COURT: Let me know.
MR. O'HARA: Sure.

THE COURT: When can I expect your instruction, this afternoon?

MR. MORELLI: Request for charge, you've got five guys there.

THE COURT: I just need to hear when. MR. O'HARA: When can the can judge expect -. MR. BAUER: Tonight.
MR. O'HARA: This evening?
MR. MORELLI: After nine.
THE COURT: Can we go offer the record now?
MR. O'HARA: Yes, sir.
THE COURT: Okay.
(WHEREUPON, court is recessed and the case adjourned to Thursday, November 21, 2019 at 10:30 a.m.)
\begin{tabular}{|c|c|c|}
\hline & \$6,598,621 [1] 923/19 & 2018 [9] 894/5 908/ \\
\hline "ANSWER: [5] 878/18 878/22 & \$63,436 [1] 922/11 & \[
916 / 25 \text { 931/6 931/10 942/3 942/ }
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\hline 879/3 879/8 879/13 & \begin{tabular}{ll}
\(\$ 70,000[1]\) & \(919 / 4\) \\
\(\$ 725,000\) & {\([1]\)} \\
\(945 / 1\)
\end{tabular} & 2019 [6] 875/7 920/25 921/7 \\
\hline "QUESTION: [7] 878/15 878/19 & \$75,000 [1] 917/8 & \[
931 / 11 \quad 946 / 24 \quad 967 / 14
\] \\
\hline 878/24 879/4 879/10 879/14 & \$75,441 [1] 917/6 & 2020 [1] 921/7 \\
\hline MR. BAUER: [2] 900/6 967/7 & \$8,961,492 [1] 923/19 & 2049 [5] 918/10 918/10 918/11 \\
\hline MR. HAWORTH: [1] 894/12 & \$80,000 [1] 917/10 & 918/17 919/1 \\
\hline MR. MORELLI: [66] 877/3 877/6 & \$826,311 [1] 923/16 & 2050 [1] 918/11 \\
\hline 877/8 877/12 877/15 882/18 & \$84,000 [1] 954/6 & 2055 [4] 915/1 915/15 915/22 \\
\hline 884/8 885/25 886/4 888/10 & \$85,000 [1] 941/10 & 920/1 \\
\hline 888/23 890/24 891/2 891/5 891/7 & \$900 [1] 965/20 & 2061 [4] 914/20 914/22 914/23 \\
\hline 892/19 893/12 893/14 893/18 & \$98,589 [1] 923/24 & 919/14 \\
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31 & {\([1]\)} & \(893 / 9\) \\
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\hline THE COURT OFFICER: [7] 903/12 & 15 [1] 895/10 & 400,000 [1] 918/21 \\
\hline 904/7 904/9 926/1 929/24 961/6 & 15 million [1] 958/19 & 48 [1] 944/9 \\
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\hline \$15,858,800 [1] 924/17 & \[
892 / 16 \text { 894/1 } 917 / 14 \quad 956 / 3
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67 \text { [12] } 915 / 10 \quad 918 / 12 \quad 918 / 15
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\hline \$16,800 [2] 943/16 944/10 & 958/21 & 918/21 939/11 939/19 940/4 \\
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\hline \$17,900 [1] 944/11 & 20 million [1] 958/19 & 953/14 \\
\hline \$2,672,671 [1] 923/2 & 20 percent [1] 957/20 & 69 [1] 919/4 \\
\hline \$20,269, 740 [1] 924/17
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you're [29] 880/17 882/19 888/2
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898/23 901/3 905/7 905/7 909/9
910/4 924/24 930/19 932/4 934/8
936/22 938/3 939/15 949/17
954/3 954/20 956/8 956/8 959/17
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you've [6] \(890 / 22\) 923/3 \(946 / 6\)
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young [2] 916/4 916/7
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\begin{tabular}{|c|c|}
\hline M. Perez - by Plaintiff - Direct/B. Morelli Page 773 & M. Perez - by Plaintiff - Direct/B. Morelli Page 775 \\
\hline 1 up to show the side of his head, the way it looks now, to & 1 A Every day. \\
\hline 2 the jury? & 2 Q Any other physical complaints? \\
\hline 3 THE COURT: Yes. & 3 A I have coordination problems. \\
\hline 4 MR. MORELLI: Mark. & 4 Q Coordination? \\
\hline 5 (Witness exits the witness stand.) & 5 A Yes. \\
\hline 6 MR. MORELLI: Okay. & 6 Q Okay. Can you explain what that means? \\
\hline 7 (Witness indicating.) & \(7 \quad\) A It feels like I may fall over, like vertigo. \\
\hline 8 MR. MORELLI: Thank you. & \(8 \quad \mathrm{Q}\) Is that always or sometimes? \\
\hline 9 (Witness resumes the witness stand.) & 9 A Sometimes worse, but a lot of times. \\
\hline 10 BY MR. MORELLI: & 10 Q I know you have described it as that it's difficult \\
\hline 11 Q Mark, we've heard a lot about, you know, the last six & 11 for you to tell your parents or anyone else about you how feel, \\
\hline 12 years. I'm asking you about now, you know, these days, what & 12 but can you tell us how you feel emotionally since the \\
\hline 13 physical complaints do you have, if any, at this time? & 13 accident? \\
\hline 14 A There's a lot. & 14 (Brief pause in the record.) \\
\hline 15 Q Tell the jury. & 15 Q If you don't tell the jury what you feel, they don't \\
\hline 16 A I have epilepsy. There's not a day of the week that & 16 know. \\
\hline 17 goes by where I don't have head pain. & 17 A I understand. \\
\hline 18 Q And When You talk about head pain, is that different & 18 Q So please do that. \\
\hline 19 from headaches? & 19 A It's really hard for me. Sometimes I can't express \\
\hline 20 A Yes. & 20 how I feel and it's very frustrating or sometimes control. \\
\hline 21 Q Okay. What part of your head pains you? & 21 My family tries so hard to make sure I'm safe and I \\
\hline 22 A I have a constant dull throbbing on the right side of & 22 make good choices and a lot of times I don't see it that way \\
\hline 23 my skull. & 23 and they just want me to be safe, but I still feel trapped. \\
\hline 24 Q What other physical complaints, if any? & 24 And I know l've lost my independence and I'm still \\
\hline 25 A I have a lot of bones that hurt. I think it has & 25 trying to accept this because I feel -- I feel like I want to \\
\hline M. Perez - by Plaintiff - Direct/B. Morelli Page 774 & M. Perez - by Plaintiff - Direct/B. Morelli Page 776 \\
\hline 1 something to do with the weather. I have eye pain. & 1 be normal and I don't think I can. \\
\hline 2 Q Which eye? & \(2 \quad \mathrm{Q}\) Do you try? \\
\hline 3 A The right eye. & 3 A Every day. \\
\hline \(4 \quad\) Q What kind of pain? & \(4 \quad \mathrm{Q}\) Do you try hard? \\
\hline 5 A lt's bad, it feels like somebody is stabbing the back & 5 A I try harder than anybody I know. \\
\hline 6 of my eyeball. & 6 Q You were actually in the Court when I opened to the \\
\hline \(7 \quad Q \quad\) So the pain is from the inside? & 7 jury, were you not? \\
\hline 8 A From the inside. & 8 A Yes. \\
\hline 9 Q What else? & 9 Q And you were in the Court when Mr. O'Hara opened to \\
\hline 10 A I have issues with swallowing. & 10 the jury, were you not? \\
\hline 11 Q What issues? & 11 A Yes. \\
\hline 12 A Sometimes it's hard to swallow food or sometimes I & 12 MR. O'HARA: Sidebar, please. \\
\hline 13 feel like I'm choking when I'm not eating. & 13 THE COURT: Approach please, Mr. Morelli. \\
\hline \(14 \quad\) Q When you're not eating? & 14 (WHEREUPON, a discussion was held off the record, \\
\hline 15 A When I'm not eating. & 15 at the side bar, in the presence of the Court and \\
\hline 16 Q Okay. Anything else in terms of physical complaint? & 16 counsel and out of the hearing of the jury.) \\
\hline 17 A My ribs and lung on my right side hurt pretty much & 17 THE COURT: Can you excuse us, please, ladies and \\
\hline 18 every day. & 18 gentlemen? \\
\hline 19 Q What else? & 19 THE COURT OFFICER: All rise, jury exiting. \\
\hline 20 A Neck pain, I always have neck pain. & 20 (Jurors exited the courtroom.) \\
\hline 21 Q It's been described in the medical records that you & 21 THE COURT: Can he also step down? \\
\hline 22 often have headaches, do you have those any longer? & 22 MR. MORELLI: David? \\
\hline 23 A I don't need an alarm clock because every morning I & 23 MR. SIROTKIN: I got him. \\
\hline 24 wake up with a headache. & 24 (Witness exits the witness stand.) \\
\hline 25 Q So it's daily? & 25 MR. O'HARA: Judge, for this record, I believe \\
\hline
\end{tabular}

1 the witness should be outside the courtroom. THE COURT: Okay. Is that okay? MR. MORELLI: Sorry?
THE COURT: Can he step out?
MR. SIROTKIN: The judge asked that Mark step out; is that okay?

MR. MORELLI: Sure. Absolutely. (Witness exits the courtroom.) THE COURT: Any time you guys are ready. MR. O'HARA: Yes.
THE COURT: You wanted to make a record.
MR. O'HARA: Mr. Morelli wanted to make a record. I objected.

THE COURT: It's your objection, so I think you go first.

MR. O'HARA: So the basis of the objection is very simple; it is beyond question that what counsel say in a trial is not evidence and what counsel says in connection with an opening statement is an outline of what, in good faith, they believe the evidence will show. No matter what he is about to ask this witness about, were you in the courtroom when Morelli opened and were in the courtroom when O'Hara opened, he's now trying to use that as a factual foundation for whatever the next series of questions are and that's directly contrary to the concept

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of what a lawyer is saying in connection with a trial not being evidence, No. 1.

No. 2, depending on where he's going, I'd actually ask for an offer of proof because I'm trying to determine what possible relevance what he's about to ask the witness has on any issue that's in dispute in front of this jury because frankly, all he's done is tee up the fact that he and I opened and the plaintiff was in the courtroom.

MR. MORELLI: And yet you objected.
MR. O'HARA: Of course I objected because I can only envision this not being good and I'm entitled to ask for an offer of proof so it doesn't taint this jury. And my position is, Your Honor, that the plaintiff should be required to make an offer of proof because depending upon what he's about to do is the potential to create a circumstance under which a mistrial is appropriate.

THE COURT: Mr. Morelli, you are the one who wanted to make the record, why don't you tell me what's up?

MR. MORELLI: Well, I am not offering anything that Mr. O'Hara or I said to the jury as proof in the case, so he's not accurate about that. I think that seeing that Mark himself was sitting in the courtroom and he disagrees that he doesn't make a huge effort every time, he's entitled to tell me that. And also, he's entitled to tell
us how he felt about somebody calling him a person who is not making an effort on purpose. I think he's entitled to tell us how he feels about that.

And that's all I'm asking. I'm not asking anything about the opening statement. They're going to bring doctors in, that's what he said, that's a good faith statement. They're going to bring doctors in to say that this man lacked effort during whatever testing that these doctors did and I think I'm entitled, seeing that it's the only time he's going to take the witness stand, to find out how he feels about that and whether he disputes it. And so that was the reason for my question, which was a little different from the way Mr. O'Hara thought it was going to be.

MR. O'HARA: Absolutely not. That's precisely the reason for the objection. He has now indicated what he would like to do is have the plaintiff respond how what defense counsel, in outlining the opening statement of the defense, how that made him feel. How is that evidential? How is that something that is appropriately presented as evidence in this case when, as counsel, we have an obligation to, on behalf of our clients, to outline what the evidence will show?

He's trying to include Jeff O'Hara in the equation for how this young man felt as a way to have this
jury come to some sort of conclusion with respect to Mr. O'Hara. That's not the first time that he's used my name in trying to raise this and every single time the objection has been sustained. And every single time it's been sustained is because the fundamental truth is, it is not evidential, lawyers don't create evidence, No. 1.; and No. 2, what is the possible relevance that outweighs the undue prejudice to a defendant if the plaintiff is going to be permitted to say when O'Hara outlined what the evidence was going to show, it made me angry, I was furious, he was lying?

It makes me a witness No. 1; and No. 2, what's the probative value of that with respect to the undue prejudice to the defendant? I have no choice as the lawyer representing Live Nation to outline what, in good faith, we believe the evidence will show.

He attended these evaluations. He's free to be asked questions about when he went to see whatever the medical providers were, what the interaction was. He's already covered the interaction with Dr. Doyle. And with respect to one question about how did it make you feel when there was an attempt to elicit Dr. Doyle's comments about becoming his future treating doctor, the Court sustained that objection.

So frankly, in 28 years, I don't have the 42

1 years of Mr. Morelli, but --
2 THE COURT: That was a different issue.

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MR. O'HARA: But it's the fundamental -- it's the same attempt to bring something before this jury that is inflammatory, that is non-evidential, that is not probative of any issue in dispute. And how do we respond to that?

THE COURT: Well, I kind of agree with both of you, to be honest with you. I don't think it's appropriate to address Mr. O'Hara and Mr. O'Hara's statement in the question, but I also don't see what's wrong with him saying in this context, how does it -- how does it make you feel, you know, when people are saying that you're not giving full efforts?

MR. O'HARA: But first of all, there's no evidence that anybody has said that. He has attempted --

THE COURT: No, that's where I disagree with you.
MR. O'HARA: The evidence is that he took tests. Those test results, which are medically recognized tests on a defined scale, result in a medical conclusion. They have given the medical conclusion and it's been the subject of medical testimony. Mr. Morelli has attempted to suggest, and you sustained the objection almost immediately, earlier on in the trial when he tried to suggest that in my opening statement I called him a faker and a liar.

THE COURT: I agree with you.
expect to testify that are basically going to come in here and give the insinuation that he -- that his test results are what they are because he's not giving full efforts, that's how.

MR. O'HARA: That is first. Now, I don't know if this is the right saying, the horse is out of the barn, right? The way that this has been teed up --

MR. MORELLI: That's the saying.
MR. O'HARA: It is?
MR. MORELLI: Yes.
MR. O'HARA: -- No. 1, he's going to lead this witness; No. 2, we have no obligation to call a witness in our defense.

THE COURT: I understand that.
MR. O'HARA: Okay. If this witness is going to testify that I felt a certain way based upon the testing that was done by Dr. Smith, Jones or Thompson, he has the opportunity to do that now. He can do that without inculpating or including in the discussion --

THE COURT: I've agreed with you on that.
MR. O'HARA: So now how do we undo this? How do we allow him to lay a foundation without this being front and center in front of this jury, which the Court has sustained on multiple occasions? It's not an appropriate line of questioning. And like I said, I don't have 42

MR. O'HARA: And you specifically said quite the contrary, I did not.

THE COURT: You didn't use those words.
MR. O'HARA: No, sir, I used exactly what the medical providers used and the medical providers talked about findings on tests.

THE COURT: But those findings on tests, at least in my mind, are basically coming to the conclusion that he's voluntarily lacking efforts in these tests so that the tests are actually skewed, and I think he can address that.

MR. O'HARA: Judge, I've made the record. It's hard --

THE COURT: I understand.
MR. O'HARA: It's hard to say anything other than what he is attempting to do is founded on what I said as a lawyer. It makes the fundamental answer based on what I said as a lawyer in the opening statement. How is that appropriate?

THE COURT: Because I'm telling him not to do that. I'm telling him not to address the opening statement.

MR. O'HARA: Then how does he lay the foundation? Then how does he lay the foundation for that question?

THE COURT: He lays the foundation for other witnesses who have testified or have -- or who I would
years of experience, but I do have 28 and I don't have the same number of trials, but I have my fair share and never in any trial have I ever seen someone try and use what a lawyer says in an opening statement and then elicit from a witness, hey, how did it make you feel?

How can we do our job if that is something that's probative and properly presented to a jury. That's argumentative by definition. He's going to have to say -do I have to take the stand and say why it is that I said what I said?

THE COURT: No, that would come through your witnesses.

MR. O'HARA: If that's the case, then my objection is proper because he can ask -- he can ask questions about how he felt with respect to what he learned during the course of different evaluations by different doctors at different times, assuming he can establish that this witness remembers any of it.

THE COURT: How about this, maybe we can come to some sort of agreement on this because really, the proper question, I think, is -- well, I just lost it. I'm sorry.

MR. MORELLI: That's okay, you're getting older.
THE COURT: Yes, thank you, Mr. Morelli, for reminding me.

Basically what is your reaction to the
\begin{tabular}{|c|c|c|c|}
\hline & lings Page 785 & Proceedings & ngs Page 787 \\
\hline & insinuation that you were not giving your best effort & 1 app & appropriate? The implication of the question is somehow \\
\hline 2 & during these tests that you were given? & 2 th & that we've done something wrong. \\
\hline 3 & MR. MORELLI: Well, first of all, I know that & 3 & THE COURT: I understand that. Like I said, I \\
\hline 4 & Mr. O'Hara is making an objection in advance of any & & kind of agree with both of you, but not entirely and so \\
\hline 5 & question that I asked that he thought was objectionable. & & that's why I think that the line of questioning ought to go \\
\hline 6 & THE COURT: Right. & 6 in the & in the direction that l've suggested as opposed to trying \\
\hline 7 & MR. MORELLI: So let's be clear on the record & 7 to br & to bring out how you feel about the opening statements \\
\hline 8 & that right now there is no question to this witness that & 8 be & because -- \\
\hline 9 & was objectionable, none. All I asked him is whether he & 9 & MR. MORELLI: Sure, sure, sure. \\
\hline 10 & heard the opening statements and was in the courtroom. & 10 & And look, Mr. O'Hara, you know, made a decision \\
\hline 11 & That's all I asked him. I didn't ask him a question about & 11 to op & to open to this jury and he's absolutely a hundred percent \\
\hline 12 & it. & 12 cor & correct that he has no obligation to bring witnesses in, \\
\hline 13 & THE COURT: And I think by the time the jury & 13 but & but he actually told the jury in jury selection the names \\
\hline 14 & comes out, that they're going to have forgotten what we & 14 of & of all of the doctors that he was bringing. He opened to \\
\hline 15 & did. & 15 the & the jury and told them that he's going to bring them. I \\
\hline 16 & MR. O'HARA: He represented why he was asking the & 16 will & will stipulate if he doesn't want to bring them now, that's \\
\hline 17 & question. He just said why he was asking the question. & 17 oka & okay, but he has already told the jury he's bringing all of \\
\hline 18 & MR. MORELLI: No, no, no, no. & 18 th & these people. \\
\hline 19 & THE COURT: No, he didn't. And I'm sorry for & 19 & THE COURT: Well, not only that, but then it \\
\hline 20 & interrupting. & 20 op & opens doors for missing witness issues and -- \\
\hline 21 & Continue, Mr. Morelli. & 21 & MR. MORELLI: No, that doesn't -- \\
\hline 22 & MR. MORELLI: What I'm saying is there was no & 22 & MR. O'HARA: Judge, we're starting to mix apples \\
\hline 23 & question to the witness, that's what I said, about anything & 23 and & and oranges. I specifically said in jury selection that \\
\hline 24 & like that. & 24 the & the defense may call the following witnesses as part of \\
\hline 25 & So there's been a lot already in the trial and as & 25 th & the -- \\
\hline & gs Page 786 & Proceedings & ngs Page 788 \\
\hline 1 & we lawyers know, that evidence comes in a lot of ways. It & 1 & THE COURT: I'm just going to stop you there. \\
\hline 2 & also comes in that Mr. Haworth has cross-examined every & 2 & MR. O'HARA: Judge, i can't allow a record where \\
\hline 3 & witness, putting all sorts of things in the case without & & there's a representation like that that's inaccurate. \\
\hline 4 & bringing witnesses in, all sorts of things and I let it go, & 4 & (Continued on next page.) \\
\hline 5 & okay? Cross-examined; you know, he was malingering, he was & 5 & \\
\hline 6 & this and that. All of his cross-examination was like that, & 6 & \\
\hline 7 & of Dr. Gordon, of everybody. So we already know and the & 7 & \\
\hline 8 & plaintiff knows -- & 8 & \\
\hline 9 & THE COURT: I'm sorry to interrupt, but I want to & 9 & \\
\hline 10 & focus this. You can still ask about that in terms of what & 10 & \\
\hline 11 & his effort was without bringing in the opening statements. & 11 & \\
\hline 12 & But, you know, in terms of opening statements, I mean, you & 12 & \\
\hline 13 & know, it's not that it's totally out of bounds. I mean, we & 13 & \\
\hline 14 & hear in closing arguments all the time, hey, remember when & 14 & \\
\hline 15 & so and so promised you or told you this in the opening & 15 & \\
\hline 16 & statement, did it ever happen? No. & 16 & \\
\hline 17 & I understand it's a little bit of a different & 17 & \\
\hline 18 & context, but -- & 18 & \\
\hline 19 & MR. O'HARA: Judge, I would submit it's a lot of & 19 & \\
\hline 20 & a bit of a different context because the witness -- the & 20 & \\
\hline 21 & representation was the reason why he teed this up that way & 21 & \\
\hline 22 & was he was going to ask the witness how being in the & 22 & \\
\hline 23 & courtroom when O'Hara said X, Y and Z make him feel. How & 23 & \\
\hline 24 & does the defense, No. 1, meet that testimony and how does & 24 & \\
\hline 25 & the defense present the fundamental reason why it was & 25 & \\
\hline
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\begin{tabular}{|c|c|c|}
\hline & edings Page 789 & Perez - Plaintiff - Direct/B. Morelli Page 791 \\
\hline 1 & THE COURT: Well, I -- & \(1 \quad\) THE COURT: Are we good? \\
\hline 2 & MR. B. MORELLI: Your Honor, l'll do it a different & 2 MR. B. MORELLI: I'm good. I'm feeling okay. I've \\
\hline 3 & way. & 3 been feeling okay for weeks. \\
\hline 4 & THE COURT: Let me just -- let me just -- let me & 4 THE COURT: Okay. \\
\hline 5 & just cut this short: & 5 (The witness resumed the stand.) \\
\hline 6 & He's going to follow my direction in terms of where & 6 COURT OFFICER: All rise. Jury entering. \\
\hline 7 & s going on this, as I understand it. Your objection is & 7 (The jury entered the courtroom.) \\
\hline 8 & reserved for the record. If -- I don't think it's & 8 DIRECT EXAMINATION CONTINUED \\
\hline 9 & necessary, personally, but if you think that there is a & 9 BY MR. B. MORELLI: \\
\hline 10 & curative instruction that you want me to consider giving to & 10 Q So, Mark, you, I think, told us that you always make a \\
\hline 11 & the jury, if the two of you want to talk about it for a & 11 very strong effort; is that correct? \\
\hline 12 & couple of minutes, that's fine; I'm happy to consider it. I & 12 A Yes. \\
\hline 13 & don't think it's necessary, but if you do, like I said, I'll & 13 Q Now, I'm going to ask you if you remember seeing \\
\hline 14 & consider it. & 14 certain doctors that were retained/hired by the defendant's \\
\hline 15 & Okay? & 15 lawyers in this case and whether you remember going to see them, \\
\hline 16 & MR. O'HARA: If you can give us five minutes on & 16 because it wasn't that long ago. \\
\hline 17 & that question...? & 17 Dr. Jordan? Do you remember him? \\
\hline 18 & THE COURT: I'll give you five minutes, sure. & 18 A Yes. \\
\hline 19 & MR. O'HARA: Thank you. & 19 Q Okay. Dr. Ambrose? \\
\hline 20 & THE COURT: How much more do you have on direct? & 20 A Yes. \\
\hline 21 & MR. B. MORELLI: It's going slow -- & 21 Q Dr. Barr? \\
\hline 22 & THE COURT: I know. & 22 A Yes. \\
\hline 23 & MR. B. MORELLI: -- so probably until lunch. And & 23 Q And if, in fact, these doctors, some or all, would come \\
\hline \[
\begin{aligned}
& 24 \\
& 25
\end{aligned}
\] & then I'm going to ask to take a witness out of turn -THE COURT: All right. & 24 into court and tell this jury (indicating) that you're a 25 malingerer -- \\
\hline & dings Page 790 & Perez - Plaintiff - Direct/B. Morelli Page 792 \\
\hline 1 & MR. B. MORELLI: -- because I have the -- & 1 Do you know what that word means, by the way; a \\
\hline 2 & THE COURT: You have the economist, I know. & 2 "malingerer"? It means that it's somebody whose purposefully -- \\
\hline 3 & MR. B. MORELLI: Yeah. And I could bring Mark back & 3 MR. O'HARA: Objection; leading. \\
\hline 4 & tomorrow, if we think that it's going to take all afternoon & 4 THE COURT: Sustained. \\
\hline 5 & for the -- the life-care planner, because the economist is a & 5 Sustained; form. \\
\hline 6 & very brief witness. & 6 Q Do you know what a malingerer is? \\
\hline 7 & THE COURT: Okay. & 7 A Yes. \\
\hline 8 & (Recess.) & 8 Q Okay. Tell the jury what you think it is. \\
\hline 9 & MR. O'HARA: My only request is that -- no curative & 9 A It's something that somebody may do to make it look \\
\hline 10 & instruction -- just that there be an indication that & 10 worse than it is or that they're not trying, which is something \\
\hline 11 & Mr . Morelli is going to move on. & 11 Mr . O'Hara had said -- \\
\hline 12 & MR. B. MORELLI: "Move on"? I don't know what that & 12 MR. O'HARA: Judge, objection. \\
\hline 13 & means. & 13 THE COURT: Sustained. \\
\hline 14 & THE COURT: I'm not sure -- & 14 Q Let's not talk about Mr. O'Hara and what he said. \\
\hline 15 & MR. O'HARA: From the question about "Jeff O'Hara" & 15 Let's talk about these doctors -- okay? -- and the fact of \\
\hline 16 & and the opening statement. & 16 malingering. If those doctors, one or all, would come into \\
\hline 17 & MR. B. MORELLI: Yeah, I'm not -- I'm not talking & 17 court and say that that's you, that you're a malingerer, would \\
\hline 18 & about the opening statement. & 18 they be right? \\
\hline 19 & THE COURT: I'm sure that they've forgotten, at & 19 A They would be 100 percent wrong. \\
\hline 20 & this point, what he was talking about. & 20 Q Specifically, Dr. Jordan says that about you. \\
\hline 21 & MR. O'HARA: It's something that I'll remember for & 21 MR. O'HARA: Judge, objection. \\
\hline 22 & a long time. & 22 This is not -- \\
\hline 23 & THE COURT: I don't know what you want me to say. & 23 THE COURT: Sus -- \\
\hline 24 & MR. O'HARA: As long as he's moving on, you don't & 24 Sustained. Excuse me. \\
\hline 25 & have to say anything. & 25 Q What kind of effort do you make, on a daily basis, to \\
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1 try to do things right and to get better? Tell the jury.
2 A Every day of the week, I do the best of my ability and
try as hard as I can, without ever giving up.
Q What kind of things did you do, before this accident,
that you enjoyed doing? Because we heard that you were trying
to get your pilot license to fly planes. Is that true?
A That's true.
Q What else did you do?
A I did a lot. I was very active. I was -- flying
planes was one of my dreams; and I know I worked very hard, I
was physically fit, and I enjoyed building things from nothing.
Q What kind of things did you build?
A I built a lot of photographic sets and I created, in my mind, presentations and signs and booths for expos and concerts that I visualized in my mind and put on paper. I think I could see things before others could see them, how it would wind up looking after it was done, and people loved that about me; about --
Q That's what they told you.
A This is what they -- they told me a lot, this, yes.
Q And when you were thinking about these things, these concepts and everything, were you doing those things for work, at some point?

A Yes.
Q And could you tell the jury about that, what kind of

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work you did, and whatever comes to mind?
A I was a creative director and I was able to build and program websites, which I really liked; and I -- I was able to design fliers and shop graphics that would be installed on stores and for advertisement, that looked beautiful.

Q That looked what?
A Beautiful.
And people always told me how great it looked, and how impressed they were of [sic] my work; and I loved it.

Q You loved what?
A I loved working and doing what I did.
Q Besides building websites, what else did you do?
A It was a lot. I managed many companies, my father's business, and talked with clients and sold jobs.

Q What kind of business was your father in, or was he at the time that you're talking about?
A He was in home-fashion photography, along with other type of photography, for products and catalogues, which -- I also was able to lay out catalogues and design graphics, and build the sets and take the pictures, and deliver them -deliver them to the clients, and go back and forth deciding what needed to change, and meet deadlines to get their graphics published; and I was great at it.
Q What about now?
A Now, it's -- it's very hard for me.

1 Q Why?
2 A I'm -- I don't have a problem trying or applying myself, but I often get confused and frustrated with myself because I can't stick with something long enough to finish it, so I get up and I walk away and come back and keep on trying, refusing to give up. But I know that it's not -- it's not as good as it used to be, and it makes me hate myself because I
know I could do better, but I can't; my brain's been damaged.
Q When did you start accepting that?
You didn't always, did you?
A Oh, no. It took a long time.
Q How long?
A I think, at first, I refused to admit I had problems. And I always told my family that I was doing great; and sometimes, when doctors had asked me how I was doing, I'd say, maybe, better than I was, because all they did was put me on more -- more medication, which caused more problems. And I was just trying to be normal, and it's exhausting.

Q Do you still try?
A I promise you, until the day I die, I will always try my hardest, at anything I do.
Q That's who you always were, right?
A That's what I've always been. My father taught me this.

Q What?

A How to never give up.
(Pause.)
Q When you -- when you were first injured back on June 26th, 2013 -- you and I have discussed that day; have we not?

A Yes.
Q And you've said that you don't know a lot about that day; true?

A Yes.
Q Can you tell the jury now if you remember anything about that day, however little?
A I was at Jones Beach, where they have concerts, and I was there with -- working with -- their -- their crew, trying to put together a trussing system, which I created on paper; and it was for a company, Best Buy; and we were assembling it, because the various parts needed to be put together, and somehow I wound up on top of it.

Q Let me -- let me ask you this, okay? You know that there are parts of this case that we're not trying and parts that we are, so I'm going to ask you: What do you remember about the accident itself?
A I was on top of the trussing, and a forklift --
Q Not -- not how it happened, just what happened to you.
A I was knocked off of the truss and I fell down, after being forced off (simulating); I hit the ground head first; and
I remember blood and things coming out of my nose and mouth and

1 ears, and I tried to put the -- my hands in it and put it back in my head; and I knew this was how I was going to die.
Q Is that what you were thinking at the time?
A That's what I thought.
5 Q It's true, is it not, that there was a period of time that you didn't remember much about the accident? Correct?

A Yes.
Q Do you remember being in the hospital at all?
A Yes.
Q Okay. Any thoughts that you were having then? Without being specific to the treatment, because we know about it.

A I was in a lot of pain. And I think, if it wasn't for my family being there, I wouldn't be here, and I -- I thank God for them, because I couldn't speak and tell people how I felt, at all.

Q You had a tube in your throat (indicating), at that point; correct?

A A breathing tube.
Q Yeah.
Now, where do you -- where do you live, at the present time? We've heard that you live with your mom; we've heard that you live with your brother. What's the story?

A I live with my parents and I stay with my brother often. He's my best friend, and I don't feel like I'm a little boy when I'm with my brother.

Perez - Plaintiff - Direct/B. Morelli
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1 Q You don't feel like it.
2 A Idon't.
3 Q Um-hmm. How do you feel when you're living with your parents?

A Like a child.
6 Q How many seizures do you remember having, that you're aware of? How many seizures have you had that you're aware of?
8 A I've had a lot; I had ten, maybe twelve, bad ones.
\(9 \quad\) And I get auras a lot. This is a feeling I get right
10 before I have a seizure; and I feel like, lately, I've been getting more and more auras, which scare me. And it's hard enough, but then, when I push myself to try, mentally, I feel an aura come and I get thrown off from trying to keep working at what I'm doing. And I'm always afraid of having seizures, even here.

Q You still -- you used to go to the gym a lot and work out before the accident; correct?

A Yes.
Q That was something that was very important to you.
A Yes.
Q And you still try to do that; do you not?
A Yes.
Q How often do you, of late, go to the gym?
A I don't understand the question.
Q Lately, have you been going to the gym?

1 A I try to go whenever I can.
2 Q How often would that be?
3 A Maybe several times a week
4 Q And when you go to the gym, do you feel okay; do you
5 experience anything that you've described to us today? Has that ever happened?

A Yes.
Q Can you tell the jury?
A There was a time where I had a seizure while exercising on a -- on the -- on the bike, the stationary bike, and I fell off the bike and had a seizure on the floor, and it scared the hell out of me.

Q Do you remember approximately when that was?
A Probably about a year ago.
Q Okay. What gym was that at; do you know?
A It's a gym by my parents' house, Gold's Gym.
Q What gym?
A Gold's Gym.
Q Gold.
Since the accident, you're limited in what you could do that you've already described. Do you drive a car now?

A No.
Q Why?
A You know, it's just too dangerous; not only to myself but to other people, and I don't think I could live knowing

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something like this (indicating) was caused by me and something could have done -- been done -- to prevent it.

Q To someone else, you mean.
A To somebody else.
Q So when did you come to this realization that you
shouldn't be driving? Because you've driven since the accident.
A Yes; I tried.
Q So when did you come to this realization that it was too dangerous to do?

A After the last seizure that I -- after the last surgery that I had, where I started getting more seizures, and my family spent a lot of time telling me I couldn't drive.

Q The doctor told you that, too; didn't he?
A Yes.
Q The neurologist.
A Yes.
Q And you finally listened to him; didn't you?
A Yes.
Q Did you get angry when you were told that? What were your feelings?
A I felt -- I felt hopeless and I got angry because I -I felt like this was part of my independence -- a big part of my
23 independence -- and going somewhere when I want to go, by
24 myself, or even with my brother, but he would let me drive
25 and -- and make sure I wasn't getting lost or confused. But he
\begin{tabular}{|c|c|}
\hline Perez - Plaintiff - Direct/B. Morelli Page 801 & Provder - by Plaintiff - Direct/B. Morelli Page 803 \\
\hline 1 would let me be the driver, and that made me feel a lot better & 1 MR. O'HARA: Judge, just before we were coming \\
\hline 2 about myself; it gave me hope about my life and my future. But & 2 back after the lunch break Mr. Morelli raised a series of \\
\hline 3 that was taken away, like many other things & 3 e-mails that, as I understand it from Mr. Morelli, were \\
\hline 4 Q Do you think -- when you are sitting alone, do you & 4 exchanged early on in the case with whomever Live Nation's \\
\hline 5 think about the future? & 5 counsel was at the time. They're dated October 25, 2013, \\
\hline 6 A Yes. & 6 June 14, 2013, there's two on June 14, 2013 and then there \\
\hline 7 Q You used to think that you wanted to marry Kristy and & 7 are others; June 24 -- June 24, 2013. It appears they are \\
\hline 8 have children; is that correct? & 8 exchanges between Mr. Perez and somebody at Best Buy® \\
\hline 9 A Correct. & 9 regarding a follow-up dialogue to discuss some project \\
\hline 10 Q So what, if any, thoughts do you have about the future & 10 relating to a booth that was going to be designed and/or \\
\hline 11 now, when you -- when you're alone, by yourself, thinking? & 11 built. And so I'm not sure what counsel intends to do with \\
\hline 12 A It gets me upset. & 12 these. \\
\hline 13 Q Well, what do you think? & 13 Obviously, the first would be -- our objection \\
\hline 14 A I think about how much harder it is for me than most & 14 would be that this is hearsay. So if it's being offered \\
\hline 15 people and how hard life is already; and how I know, in a & 15 for the truth of the matter asserted, then we'd ask for an \\
\hline 16 family, I should be the one to take care of them, and like this, & 16 offer of proof before being this is done in front of the \\
\hline 17 with my head, I'm a liability; and every day is hard for me to & 17 jury, No. 1. \\
\hline 18 do things and -- and plan things, which is very hard for me, and & 18 No. 2, to the extent it's information that isn't \\
\hline 19 I'm still working on it. & 19 somehow related to any of the damages claims that are being \\
\hline 20 Q So what do you think about the future? & 20 advanced, none of this has been identified by any of the \\
\hline 21 A I think about this next surgery a lot, first; and, to & 21 experts on the plaintiff's side or on the defense's side. \\
\hline 22 be completely honest, I don't know how many more brain surgeries & 22 So same thing, before these come out, these are not in the \\
\hline 23 I'm going to live through. It's -- it's hard. & 23 Bates stamped documents that the parties sat down and \\
\hline 24 Q Is that what you think about? & 24 discussed. I don't ascribe anything to that. Apparently, \\
\hline 25 A Every day. & 25 these were provided to the original Live Nation counsel, \\
\hline Perez - Plaintiff - Direct/B. Morelli Page 802 & Provder - by Plaintiff - Direct/B. Morelli Page 804 \\
\hline 1 Q What about getting married and having a family? & 1 but since this is something that is not referenced in any \\
\hline 2 A I love kids and I--I love the idea of having a & 2 expert disclosures, not incorporated by any experts in any \\
\hline 3 family, but I also -- I know that there's a lot of hard things & 3 opinions that they're going to offer, and my presumption is \\
\hline 4 about having a family, and I know it's going to be a lot harder & 4 he's going to identify them and then speak about them, it's \\
\hline 5 for me with everything throughout the rest of my life. & 5 going to be for the truth of the matter asserted and so \\
\hline 6 MR. B. MORELLI: Can we approach, your Honor? & 6 it's going to be hearsay, but I give it to Mr. Morelli \\
\hline 7 THE COURT: Yes. & 7 because I'm not sure exactly what he's intending to do with \\
\hline 8 (Discussion off the record at sidebar.) & 8 them. \\
\hline 9 THE COURT: Ladies and gentlemen, I'm going to let & 9 THE COURT: Okay. Let's find out. \\
\hline 10 you go to lunch at this point in time. & 10 MR. MORELLI: The e-mails are between -- \\
\hline 11 Please be downstairs around two o'clock. We're & 11 THE COURT: Just to be clear, they were \\
\hline 12 going to shoot for a 2:15 start, please. & 12 exchanged? \\
\hline 13 Okay? & 13 MR. SIROTKIN: Yes. \\
\hline 14 COURT OFFICER: All rise. Jury exiting. & 14 MR. FEEHAN: I got those e-mails during \\
\hline 15 (The jury left the courtroom.) & 15 discovery. \\
\hline 16 THE COURT: You can step down, Mr. Perez. & 16 MR. O'HARA: I will represent that there was a \\
\hline 17 (The witness stepped down.) & 17 comment by counsel sitting in the gallery. He has not \\
\hline 18 (Luncheon recess.) & 18 appeared at trial. That's Dave Feehan. And he has \\
\hline 19 (Continued on next page.) & 19 confirmed for the Court and my benefit that they were, in \\
\hline 20 & 20 fact, exchanged during discovery. \\
\hline 21 & 21 THE COURT: Okay. \\
\hline 22 & 22 MR. MORELLI: They were also exchanged in 2016 \\
\hline 23 & 23 when Mr. O'Hara was with LeClairRyan. \\
\hline 24 & 24 THE COURT: They're exchanged. Now, what are \\
\hline 25 & 25 they and what are you using them for? \\
\hline
\end{tabular}

MR. MORELLI: There's a few e-mails between the plaintiff and one of the executives at Best Buy® that they had made a deal for Mark to be able to do this project for Best Buy® and I am not giving this to Mr. Provder, I'm not adding anything to the life care plan, okay. So to be clear --

THE COURT: Okay.
MR. MORELLI: -- the reason that I'm offering it is to show that Mark had looked at the future and he wanted to be more than what counsel thought he was, 13,000 a year or 30,000 , that he had aspirations to do better, that he actually had the ability to be able to get a deal with Best Buy® as a very young man and this is actually only days before the accident. These e-mails are like within ten days, within two days.

That is what it's being offered for. It's not being offered to expand the life care plan or the economist's statement or anything like that. I think that the evidence that Mark was not just this lowly guy, you know, who was a DJ and all of the things that I have been listening to for weeks now, I think that he's entitled to show with more evidence than just his testimony that he actually was able to make a deal with Best Buy®.

Now, the deal didn't go through, okay, because he got hurt before it was effectuated, but it certainly is
referring to a June 24, 2013 e-mail from Joshua Arnold at Best Buy®, that's the only statement that's not his. Everything else is Mr. Perez's words.

MR. O'HARA: Okay. So how is that not hearsay? Mr. Perez cannot put his own statement into evidence in his case in chief. That's classic hearsay. There's nothing that's been put at issue that would make a prior consistent statement admissible. If we challenge something about Mr. Perez's testimony and in undermining the veracity of something that -- something that he said, he would have the ability to bring in a prior consistent statement to reinforce his credibility. It doesn't make a statement that he's made out of court admissible as an affirmative proof. If just doesn't. That's not the rules of evidence.

THE COURT: Tell me now again what you're offering it for.

MR. MORELLI: Well, it's been put at issue that Mr. Perez is nothing more than a DJ. And don't forget, they have a life care planner, they have an economist. We've looked at those documents. And I want to show that he was more than that. And, you know, just in his description of what he was going to do for Best Buy®, which is in one of the e-mails of his, he can't write an e-mail like this now, he can't say those things that he wrote in that e-mail. So I think the jury is entitled to know that
evidence to show that they really liked the kind of work that he was doing, that they would have possibly done something with him in the future and I think it's -- I think that certainly that's probative.

MR. O'HARA: So a couple of things. First, he's now represented that it is being produced for the truth \(f\) the matter asserted based upon the description, No. 1.

No. 2, there's already been testimony by both -by, if I recall correctly, Mr. Perez's brother about the relationship and his efforts with, among others, Best Buy®.

Can I see that, please?
MR. MORELLI: Sure.
(Document was handed to counsel.)
MR. O'HARA: This is exchanges about a proposal for future work, this is not a contract. This simply --

THE COURT: Would you mind if I read it?
MR. O'HARA: Sure.
MR. MORELLI: But they did, in fact, hire him.
(Document was handed to the Court.)
MR. MORELLI: But he didn't finish the job because he got hurt.
(Brief pause in the record.)
THE COURT: Well, what I'm noticing about this in the first instance, with the exception of what's on the last page, the bottom third of the last page, and I'm
this is the way he as able to write and talk and think at the time and he can't do that now. So how am I supposed to get this into evidence? How could he testify to that?

THE COURT: I'm going to allow it. I'm going to allow it.

MR. O'HARA: Judge, for purposes of the record can you identify the -- if it is -- if it's hearsay, the exception or rule under which you're admitting it so we have a sense of what the ruling is?

THE COURT: Well, a couple of things. It's not necessarily offered for the purpose of the truth. As Mr. Morelli indicated it's an exemplar, at least of the difference between Mark Perez before and after the accident, what he could do, what he couldn't do.

I guess the only thing that I'm kind of kicking around in my mind is sort of a limiting charge given to the jury that it's only offered for that purpose whatsoever.

You know, even -- I guess I don't really follow what the objection is in terms of this actually being offered for the truth in any scenario because they're not trying to prove the contract, the scope of the work or anything else, but it's the type -- just to show the type of work that he was actually doing.

MR. O'HARA: And there has been testimony from multiple sources about the type of work that he was doing.

1 The sole basis for the proffer by Mr. Morelli is the 2 substance of what's in that document.

THE COURT: But the challenge that you folks have made to me over the course of this, and I don't know how much has been on the record and how much has been off the record, is that there's no evidence that he was a, quote/unquote, web designer and had the potential of earning this much money. Now, I'm not sure how relevant that is anymore at this point in time because the developments with Tattoo Lou and what's been taken off the table with that.

MR. O'HARA: It's important, the record should reflect, these e-mails have nothing to do with web design, they have to do with the construction of a display for Best Buy \({ }^{\circledR}\) and banners associated with that display.

THE COURT: I know, but, you know, the scope of the type of the work that he was doing, whether web design or otherwise.

MR. O'HARA: Understood. I mean, I just wanted to make sure the record reflected it.

THE COURT: I'Il do a limiting instruction. I'll give the jury a limiting instruction on it for what it's considered for.

MR. MORELLI: But I'll offer it first and then you can do that.

Provder - by Plaintiff - Direct/B. Morelli
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THE COURT: Sure.
MR. O'HARA: Can we get Mark?
THE COURT: Yes, let's try to get this finished.
MR. MORELLI: Could we just mark these for identification? Do you want me to mark it all as one or each page?

THE COURT: I think all as one, right?
MR. MORELLI: Okay. Plaintiff's 30 for ID.
(WHEREUPON, document was marked Plaintiff's
Exhibit 30 for identification.)
THE COURT OFFICER: All rise, jury entering.
(Jurors entered the courtroom.)
THE COURT: Ladies and gentlemen, just so that you are aware, we are going to finish the direct testimony of the plaintiff this afternoon. He's going to be coming back, I believe, tomorrow for his cross-examination, but we do have another witness that we're going to be taking out of turn this afternoon, okay?

MR. MORELLI: Can we approach?
THE COURT: Yes.
(WHEREUPON, a discussion was held off the record, at the side bar, in the presence of the Court and counsel and out of the hearing of the jury.)

THE COURT: Forget what I just said, okay?
MR. MORELLI: Sorry, Judge, for confusing that
issue.
BY MR. MORELLI:
Q Mark, just a couple of more questions.
What I would like you to do is just describe for the jury, not your entire day, but your typical day. Because you do get yourself dressed right, you could dress yourself?

A Yes.
Q And get washed up, true?
A Yes.
Q Okay. So tell the jury, when you wake up in the morning, because your were telling us before, what do you do and how long does it take you?

A I wake up in the morning early, between five and six, usually with a headache, but I get myself out of the bed and I usually walk over to the nightstand. I need to take my time in the morning, especially in the morning. My left leg is not that -- I'm still trying to figure this out with my left leg, some problems with that and my left hand, but I take my medication for seizures, which is in my medication daily container.

Q Now, you take that medication all the time, don't you?
A Every day.
Q Okay. And the medication itself -- not to interrupt you, but the medication itself, how does that make you feel?

A I hate it. It makes me feel foggy and tired. I'm

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\section*{tired all day and --}

Q So finish that. You know, you go to nightstand, you take your medication and then what?

A I eat breakfast, I start to get myself ready for the day.
Q How long does this whole thing take?
A It takes me about four hours to get ready. I'm always forgetting where I put things; my phone, my toothbrush. Getting ready takes me a while, you know and --

Q Now, I'm going to show you Plaintiff's 30 and ask you whether or not these documents -- it's four pages.
(Document was handed to the witness.)
Q Take your time at and look at it -- whether these documents look familiar to you?

A Yes.
Q Okay. And can you tell us what the documents are without telling us the content yet?
A Can you repeat the question, please?
Q Sure. Tell us what the documents are.
A These are documents of e-mails between myself and two workers of Best Buy \({ }^{\circledR}\).

Q Best Buy®, the company?
A The company.
Q Okay. And what were the e-mails concerning?
A This is regarding the booth, the trussing booth, that
they contracted me to design that they were going to use at Jones Beach.

MR. MORELLI: Your Honor, I would like to offer this into evidence and I think you wanted to speak to the jury.

THE COURT: Ladies and gentlemen, this is going to be put in evidence for a very limited purpose and that purpose is just to basically show a before and after picture before and after the accident, for no other purpose whatsoever, okay?
(WHEREUPON, Plaintiff's Exhibit 30 was received in evidence.)

MR. MORELLI: So, Your Honor, I would like to read to the jury instead of asking Mark to read to the jury the e-mail from Mark Perez dated Friday, June 14, 2013 at 6:41 p.m. to Joshua Arnold of Best Buy®, and the e-mail concerns two options written by Mark Perez.

THE COURT: Okay.
MR. MORELLI: "Option 1: Nikon style booth. We will need to submit architectural drawings to the state for approval, which typically takes a few days. Unfortunately, there is no way around this. The majority of construction will be done in our facility and trucked in for final assembly and installation. The frame will be constructed of one inch square aluminum with steel supports and tie

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downs. Top material will be blue vinyl (matched to your PMS color) with your logo printed in the center. If you decide on the wedge or apex style it will not affect the price. Rake will be four feet at the center or four feet at the right if you prefer the wedge. Uprights will be constructed of the white plastic composite and printed with the Best Buy® blue and whatever graphics you want. Additionally, we will need to have some assistance from the union for insurance purposes."

Did you write that?
A I did.
Q And then you wrote:
"Option 2: We could do what we did for Tattoo Lou's. Please refer to the attached pictures (disregard the booth that surrounds the structure.) Basically we can add an additional level to the existing structure that is five feet tall all the way around. We can print three large banners for you guys and have them hung all the way around. As far as signage, this will really look great, but it will not offer protection from the rain. You will also be able to change out the banners without too much of an investment. This is obviously my recommendation for the beach. I photoshopped a picture for you and included some pics of Lou's booth to give you a better idea."

And so you were writing e-mails to the Best Buy®
person and giving them two options of the job is that correct?
A That's correct.
Q Okay. And the answer is: "Debbie will be back shortly and she will provide final feedback, but I believe suggestion one is what we will move forward with doing to branding guidelines.
"If you receive final approvals today, when do you
think we could be done by?"
And that was the response you got; am I correct?
A Correct.
Q And these were the kind of things that you were doing right before your accident happened; is that true?

A That's true.
MR. MORELLI: Your Honor, I have nothing further of this witness.

THE COURT: Thank you.
MR. O'HARA: Thank you, Your Honor. Just very briefly.
CROSS-EXAMINATION
BY MR. O'HARA:
Q Mr. Perez, you have, throughout the last six years, been to see a number of medical providers that have interviewed you and provided care to you, correct?

A Yes.
Q And as a general matter, each time you went to see a

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doctor they asked you questions about how things were going and why you were there, right?

A Yes.
Q And you would answer those questions truthfully to tell them how you were feeling and what was going on in your life because the reason why you were going to those doctors was you wanted to get better, right?

A Yes.
Q And each time that you went to the doctor you raised things that were on your mind or of concern to you in connection with whoever that particular doctor was, correct?

A Yes.
Q And you remember seeing a doctor on November 20, 2017 and being asked a question about how you were doing with moving forward with your life, correct?

A I don't remember.
Q Sure. Do you remember seeing a doctor, a neurologist or a neuropsychiatrist on November 20, 2017, and in response to describing the frustrations that you were experiencing you said that you were awaiting settlement from the accident so you can move forward with your plans, do you remember that?

A No.
MR. O'HARA: May I approach, Your Honor? THE COURT: Yes.
BY MR. O'HARA:
\begin{tabular}{|c|c|c|}
\hline & Prez - by Plaintiff - Cross/O'Hara Page 817 & Perez - Plaintiff - Cross/O'Hara Page 819 \\
\hline 1 & Q I'm going to show you a document that's been marked in & 1 CROSS-EXAMINATION CONTINUED \\
\hline 2 & evidence and you'll see down here there's a Bates number, & 2 BY MR. O'HARA: \\
\hline 3 & 2120 -- & 3 Q There was testimony in this case by your brother, \\
\hline 4 & (Document was handed to the witness.) & 4 Justin, that in 2016 and into 2017, you lived alone in an \\
\hline 5 & Q -- and I'm going to read to you the entry on November & 5 apartment for a period of time; correct? \\
\hline 6 & 20, 2017: & 6 A We tried that, yes. \\
\hline 7 & "Awaiting settlement from accident so he can move & 7 Q And the lease that you signed for that apartment, that \\
\hline & forward with his plans." & 8 was a one-year lease; right? \\
\hline 9 & Did I read that right? & 9 A I believe so, yes. \\
\hline 10 & A I believe so, yes. & 10 Q And when you lived in that apartment by yourself, when \\
\hline 11 & (Continued on next page.) & 11 you were alone and you had errands that needed to be run, \\
\hline 12 & & 12 whatever they were; go to CVS, go to the store for a particular \\
\hline 13 & & 13 item, you would -- you would perform those errands yourself; \\
\hline 14 & & 14 correct? \\
\hline 15 & & 15 A Usually, with my -- \\
\hline 16 & & 16 Q Do you understand what I'm asking? \\
\hline 17 & & 17 Do you understand what I'm asking? \\
\hline 18 & & 18 A Usually with my brother. He was there most of the \\
\hline 19 & & 19 time. \\
\hline 20 & & 20 Q Yes, I understand that. But there were times when you \\
\hline 21 & & 21 were alone -- \\
\hline 22 & & 22 A Yes. \\
\hline 23 & & 23 Q -- and you would perform those errands, like going to \\
\hline 24 & & 24 CVS to pick up your medication, things like going to the store \\
\hline 25 & & 25 every once in a while to buy those; correct? \\
\hline & - Plaintiff - Cross/O'Hara Page 818 & Perez - Plaintiff - Cross/O'Hara Page 820 \\
\hline 1 & MR. B. MORELLI: Your Honor, I'm -- & 1 A I could walk there; yes. \\
\hline 2 & What's the Bates number on that (indicating)? & 2 Q Say again? \\
\hline 3 & MR. O'HARA: 2120. & 3 A I could walk there. \\
\hline 4 & MR. B. MORELLI: Let's pull it up. & 4 Q Isn't it true that you were driving, periodically, to \\
\hline 5 & Also, I expect that he's going to bring the person & 5 run errands, as of the time that you were deposed in May of \\
\hline 6 & who states that he said that to them, because that's the way & 6 2016, when you were living alone in that apartment? Isn't that \\
\hline 7 & it's admissible. & 7 true? \\
\hline 8 & MR. O'HARA: Judge, that first -- that's improper. & 8 A I think I stopped driving before that, sir. \\
\hline 9 & THE COURT: Can we approach? & 9 Q I'm going to try and refresh your memory with \\
\hline 10 & MR. B. MORELLI: So I await that person. & 10 testimony. \\
\hline 11 & (Discussion off the record at sidebar.) & 11 You remember, during the course of the case, like \\
\hline 12 & THE COURT: Two things, ladies and gentlemen: & 12 today, you've been asked questions under oath and answered \\
\hline 13 & First of all, I am striking the questions and & 13 questions posed by lawyers? \\
\hline 14 & answers concerning that medical record; it's not admissible & 14 A Yes. \\
\hline 15 & in court. & 15 Q And one of the times that you were deposed was on May \\
\hline 16 & Secondly, I'm admonishing Mr. Morelli and, to some & 165,2016 , in the case; correct? \\
\hline 17 & extent, Mr. O'Hara, because I don't want argument in front & 17 A Yes. \\
\hline 18 & of the jury, and we've talked about that before. So I'm & 18 THE COURT: Which one am l looking at? \\
\hline 19 & telling both counsel. This is kind of like warning both & 19 MR. O'HARA: The 5th one, your Honor. \\
\hline 20 & benches. & 20 THE COURT: Thank you. \\
\hline 21 & So -- & 21 Q And on May 5th, 2016, that fell during the time that \\
\hline 22 & MR. O'HARA: Yes. & 22 you were living in the apartment alone; correct? \\
\hline 23 & THE COURT: -- let's proceed. & 23 A Correct. \\
\hline 24 & MR. O'HARA: Sure. & 24 Q And do you remember being asked the following questions \\
\hline 25 & & 25 and giving the following answers, on page 15: \\
\hline
\end{tabular}
\begin{tabular}{|cc|c} 
Perez - Plaintiff - Cross/O'Hara & Page 821 & Proce \\
1 & "Question: Tell me: How many days a week, on & 1 \\
2 & average, do you drive? & 2 \\
3 & "Answer: I rarely drive. & 3 \\
4 & "Question: Rarely? Rarely, yes." & 4 \\
5 & COURT REPORTER: was that the answer, counselor? & 5 \\
6 & MR. O'HARA: I'll try it again. That was poorly -- & 6 \\
7 & THE COURT: Okay, thank you. & 7 \\
8 & MR. O'HARA: Starting at line -- page 15, line 2 & 8 \\
9 & through line 12: & 9 \\
10 & "Question: Tell me: How many days a week, on & 10 \\
11 & average, do you drive? & 11 \\
12 & "Answer: I rarely drive. & 12 \\
13 & "Question: Rarely? & 13 \\
14 & "Answer: Rarely, yes. & 14 \\
15 & "Question: When is the last time you drove? & 15 \\
16 & "Answer: Let's see... Two days ago. & 16 \\
17 & "Question: What was that for? & 17 \\
18 & "Answer: I had to get -- it was raining; I had to & 18 \\
19 & get some food." & 19 \\
20 & Q Do you remember giving those answers to those questions & 20 \\
21 & at the time that you were deposed back in May of 2016? & 21 \\
22 & A I don't remember it, but you're telling me that's what & 22 \\
23 & I said. & 23 \\
24 & Q And when you said it back in May of 2016, it was the & 24 \\
25 & truth; right? & 25
\end{tabular}

MR. O'HARA: Yes.
MR. B. MORELLI: Your Honor, while he's doing that: We're going to have Provder; can we premark the exhibits?

MR. O'HARA: I want to do one thing at a time.
Judge, outside the presence of the jury, we discussed the intent of the defense to use a prior statement contained in a medical record and, in particular, present page 2120 -- Bates stamped -- from the -- the... Rudansky Winter Neurologic Group as to whether or not Mr. Perez remembered talking with the doctor about why he was not moving forward with his plans and, in particular, whether he remembered saying that he was "awaiting settlement from accident so he can move forward with his plans."

I questioned the witness whether or not he remembered seeing a doctor on that date; I questioned the witness whether or not he remembered the doctor's names; and I questioned the witness specifically whether he -- whether he recalled --
(Buzzer sound heard in courtroom.)
THE COURT: The officer had to step out. THE CLERK: Yes.
THE COURT: They may be able to hear us, so... You can continue.
(Whereupon, the clerk of the court entered the jury room.)

A Yes.
MR. O'HARA: Thank you, sir.
I have nothing further.
THE COURT: Wait a minute. Before you finish, can you come up again? I was thinking about something.

MR. O'HARA: Sure.
THE COURT: I'm sorry; I may have misapprehended something.

Would you grab that thing you were questioning about?

MR. O'HARA: Yes.
(Discussion off the record at sidebar.)
MR. O'HARA: With that, your Honor, I have no further questions.

THE COURT: Okay, thank you.
Anything, Mr. Morelli?
MR. B. MORELLI: Nothing, your Honor.
THE COURT: Okay, thank you. You're excused. (Witness excused.)
THE COURT: Ladies and gentlemen, I'm going to give you a very short break; we have a little business to conduct on the record. Okay?

COURT OFFICER: All rise. Jury exiting. (The jury left the courtroom.)
THE COURT: You want to make a record?

MR. O'HARA: I questioned the witness whether, specifically, he remembered saying to the doctor that he -that, in response to questions about why he wasn't moving forward with his plans --
(Whereupon, the court clerk re-entered the courtroom.)

THE CLERK: They could hear.
THE COURT: I'm sorry?
THE CLERK: It was, they could hear out here.
MR. B. MORELLI: Yeah. That's very good, very good.

MR. O'HARA: -- whether, quote -- for the reason for him not moving forward with his plans, whether he told the doctor, "I am awaiting settlement from accident so I can move forward with my plans."

When the witness said, "I don't remember what I
said, " I then approached him to show him a document, to use it to refresh his memory as to whether -- on November 20th, 2017, in response to this doctor's question, when being asked about how he's doing -- whether he said what's contained in the medical record, and the objection was raised.

I believe it's appropriate to use anything to refresh a witness' recollection; any document, any -- any -any tangible item; and that witness is then given the
\begin{tabular}{|c|c|c|c|}
\hline & dings Page 825 & \multicolumn{2}{|l|}{Proceedings} \\
\hline & opportunity to admit or deny whether their recollection has & & some exhibits, in the meantime. \\
\hline 2 & been refreshed & 2 & THE COURT: That will be fine. \\
\hline 3 & COURT: Um-hmm. Well, it's not so much the -- & 3 & MR. B. MORELLI: Okay. \\
\hline 4 & I agree with you; you can use pretty much anything & 4 & (Recess.) \\
\hline 5 & to refresh a witness' recollection. It's the subject matter & 5 & (Whereupon, at the request of counsel and with the \\
\hline 6 & and what you're going to be doing with it. The statement & 6 & nsent of the Court, Plaintiff's Exhibits 31 through 39, \\
\hline 7 & itself is not going to be problematic. & 7 & espectively, were marked for identification.) \\
\hline 8 & But, Mr. Morelli, please make your record. & 8 & COURT OFFICER: All rise. Jury entering. \\
\hline 9 & MR. B. MORELLI: Well, your Honor, I think that & 9 & (The jury entered the courtroom.) \\
\hline 10 & Mr. O'Hara, by -- by reading the statement -- Mr. O'Hara & 10 & THE COURT: Mr. Morelli -- \\
\hline 11 & knows better; he knows how to ask somebody if it refreshes & 11 & MR. B. MORELLI: Yes. \\
\hline 12 & their recollection. & & THE COURT: -- what do you have next for us? \\
\hline 13 & E COURT: Let's keep it -- let's keep it between & 13 & MR. B. MORELLI: Yes. I would like to call to the \\
\hline 14 & and not disparage Mr. O'Hara. & & and Ed Provder. \\
\hline 15 & MR. B. MORELLI: I'm not disparaging him. I just & 15 & THE COURT: Okay. \\
\hline 16 & aid that he knows better. & & COURT OFFICER: You can step up, sir \\
\hline 17 & HE COURT: Well, let's -- okay & & Witness entering. \\
\hline 18 & MR. B. MORELLI: Maybe I'll say he doesn't know & 18 & Right this (indicating) way. \\
\hline 19 & tter. But -- but the truth is that -- & & Just remain standing and face the clerk, on your \\
\hline 20 & THE COURT: Let's keep it between us. & & right there (indicating). \\
\hline 21 & MR. B. MORELLI: -- that he wanted to get this & & EDMOND ALAN PROVDER, called as a witness \\
\hline 22 & ement in evidence, which, obviously, is not admissible & & by the plaintiff, having been first duly sworn/affirmed, was \\
\hline 23 & and is not for the care and treatment of the patient. Okay? & & examined and testified as foll \\
\hline 24 & even close. & & THE CLERK: Please, in loud, clear voice, state \\
\hline 25 & And he's already prejudiced the jury, because it's & & your name and address for the record. \\
\hline & dings Page 826 & & - by Plaintiff - Direct/B. Morelli Page 828 \\
\hline & already in front of the jury, no matter what your Honor has & 1 & THE WITNESS: Edmond, E-d-m-o-n-d; Alan, A-l-a-n; \\
\hline 2 & said. Okay? So we've done this whole trial, for three or & 2 & Provder, P-r-o-v-d-e-r, 575 Madison Avenue, New York, New \\
\hline 3 & four weeks, and now he puts this (indicating) in evidence. & 3 & York. \\
\hline 4 & And, actually, it's been very interesting, because & 4 & HE CLERK: All right, you may be seated. \\
\hline 5 & every time I have anything that I think might, in any way, & 5 & (Witness complied.) \\
\hline 6 & be controversial, I show it to Mr. O'Hara in advance, like I & 6 & THE COURT: Mr. Provder, before we get started, I \\
\hline 7 & did today with reference to the e-mails before I did & 7 & want to make sure I give you a couple of instructions: \\
\hline 8 & anything with it, okay? & 8 & Please answer in a loud, clear voice so everyone on \\
\hline 9 & This (indicating) is only used for this wonderful & 9 & the jury can hear what you have to say. \\
\hline 10 & defense that this kid is a faker, okay? And that's what & 10 & Listen very carefully to the question which is \\
\hline 11 & this (indicating) is all about. And, in my opinion, if & & asked of you. Please only answer that question; don't go \\
\hline 12 & anything goes wrong in this case, this (indicating) will & 12 & beyond it with any further explanations unless you're asked. \\
\hline 13 & verse it. & 13 & If you see an attorney standing up to make an \\
\hline 14 & THE COURT: Okay. & & objection or hear the word "objection," please stop talking \\
\hline 15 & MR. O'HARA: Do you need me to respond? & 15 & or don't talk, so I can rule on the objection. \\
\hline 16 & THE COURT: I think -- I don't think it's & 16 & If there is a question that you can answer with a \\
\hline 17 & necessary. I have made the ruling and I'm giving you the & 17 & mple yes or no, limit your answer to just yes or no. Of \\
\hline 18 & opportunity to make the record. & 18 & course, if the -- if you feel you cannot, in fairness, \\
\hline 19 & I think that I have rectified any issues for the & 19 & answer a question with a yes or no, then let the attorney \\
\hline 20 & jury. If you want something else done about it, please let & & know; but by no means do I want you to expand on any answers \\
\hline 21 & me know. & 21 & unless you're asked. \\
\hline 22 & MR. O'HARA: Thank you, your Honor. & 22 & THE WITNESS: Okay. \\
\hline 23 & THE COURT: Other than that, my court officer said & 23 & THE COURT: If you need a break for any reason, let \\
\hline 24 & that they needed five minutes, so let's take five minutes. & 24 & me know. \\
\hline 25 & MR. B. MORELLI: Yeah. And we just want to premark & 25 & During any breaks, you may not speak with the \\
\hline
\end{tabular}

1 attorneys concerning your testimony, including if you don't

\section*{12 A Good afternoon.}

13 Q You have done at least one other assignment for my 14 office before this one; correct?

A Yes, one other one.
Q Yes. And you've actually worked, also, for defendants in cases to figure out a life-care plan; true?

A Yes.
Q Now, could you tell us what your profession is and explain to the jury what that means?

\section*{A Okay.}

I'm what is known as a "rehabilitation counselor." That's an individual who's been educated and trained to work with people that have a variety of different disabilities or handicaps. These could be physical disabilities, mental

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disabilities, cognitive disabilities or sensory disabilities.
And what we do is, we look at how these disabilities or handicaps impact on the person's ability to work and their ability to earn money; and if we believe they're employable, we will try to assist them in locating jobs they can do, given their capabilities.

In addition, we also provide what's called "life-care planning," or "case-management services," looking at the type of care and the cost of care somebody's going to require due to
10 their impairments, particularly in a case where there are
11 serious injuries.
12
13
Q Now, tell us about your educational background.
A I have a bachelor's degree in rehabilitation counseling from the Pennsylvania State University, master's degree in rehabilitation counseling from the Pennsylvania State University. After receiving my master's degree, I continued with my education at New York University, in the Department of Rehabilitation Counseling, completing the 42 credits required towards a doctorate and leaving the university with my dissertation to be completed.
Q Could you tell the jury about your work history?
A Okay. I'm going to try to keep it brief, since it's my 46th year of doing this work.

I started out, in 1973, working at -- right here in New York City -- at The Federation of Handicapped in New York City.

1 I

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I was involved in a program called the Higher Horizons For the Homebound, which was a program geared to working with people that had severe disabilities.

I performed the four basic functions of a rehabilitation counselor at the Federation: individual and group counseling, working with the clients to assist them in adjusting to their disabilities; vocational testing and evaluation, evaluating the clients to find out what they could or could not do, given their various capabilities; thirdly, I was involved in work-adjustment services, which meant that I prepared people for employment; and, lastly, I was involved in job-placement services, which meant that I located jobs the clients could do, given their various capabilities.

Because it was a program geared to people that were homebound, I provided case-management services to about 250 individuals and provided case-management and life-care planning services. I did that for about a year and a half and then became employed at Mount Sinai Hospital, Department of Rehabilitation Medicine, here in New York City.

At Mount Sinai, I supervised the vocational facilities, which consisted of a sheltered workshop, vocational-testing and evaluation unit. In addition, I worked with five -- I supervised -- five professional staff members, worked with -doing basically the same functions: counseling, vocational testing and evaluation, work-adjustment, job-placement services.

Because I was in the Department of Rehabilitation Medicine, I worked with people that had physical disabilities, and I also worked with in- and outpatient psychiatric individuals. I was at Mount Sinai from mid-1974 through '78, again from '79 to 1981.

Since -- in 1976, I became employed as a rehabilitation counselor/vocational expert, as an independent contractor, for the Social Security Administration; i.e., the federal government; and I was called by the federal -- U.S. -administrative law judges to render opinions as to the employability of people that were seeking disability benefits, and in that capacity, I served as an expert for the Government on over 2500 occasions.

Since 1981, in August, I started my own company, called Occupational Assessment Services, which provides direct rehabilitation services and life-care planning services to people that become injured. I work with all types of disabilities, people that injured their necks, their backs, people that have sustained traumatic brain injuries, people in wheelchairs, providing vocational counseling, testing and evaluation, as well as life-care planning services. That brings us up to date.
Q Can you tell us any certifications or professional affiliations you have?

A Yes.

1 2


4
5

9 examination which measures your knowledge in the field of 10 rehabilitation counseling.

As I noted, I've been certified since 1974. In order to maintain my certification, I have to take 100 course-credit hours in a five-year period.

In addition, I'm also known as a "Diplomat [sic] of the American Board of Vocational Experts," which is an organization of individuals that have similar backgrounds working for the Government, doing what we call "forensic rehabilitation." In order to receive that certification, you have to be, again, a master's-level individual in rehab counseling, pass an examination, have your -- your reports or work product reviewed by your peers. I've been a Diplomat [sic] since the late '80s.

Lastly, I'm a Certified Life Care Planner, which means that I have had my reports reviewed, taken 128 course-credit hours in case management and life-care planning, had -- and successfully completed an examination which measures my

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knowledge in the field of life-care planning and case management.

In fact, just the past -- three months ago, I've been appointed as one of the seven Commissioners of Life Care Planning, which means that l'm involved in looking at standards for life-care planning, reviewing people who are applying to be life-care planners, as well as writing questions for individuals who are trying to become life-care planners.
Q is that statewide, nationwide?
A Nationwide. All these are nationwide.
Q Okay. Now, my office requested that you embark on doing a life-care plan for Mark Perez; is that correct? A Yes.
Q And did you do that?
A Idid.
Q Can you tell us what it entails for you to be able to do a life-care plan that you're going to explain to us today? A Okay.

Well, life-care planning -- in order to do one -consists of five parts. The first part involves a review of various records that were forwarded to me, and as you could tell, I've got two binders of records (indicating).

Secondly, I conducted an interview with Mark and his father and his brother; I saw them on two different occasions.

Based on that information, I then formulated a

1 life-care plan, looking at the type of care and the cost of care he would require over his lifetime.

When I did the research as to the cost of care, I actually went out and talked to his treating doctors to find out what they charge, as well as looking at other doctors of similar backgrounds, at therapists of similar backgrounds, to finds out what the actual charges were in the Long Island area where he resides.

Based on all that information, I formulated an opinion as to his long-term life-care planning needs.

And, because I'm also a vocational expert, as part of my life-care plan, I looked at how his injuries and his impairments impact on his ability to work and his ability to earn money.

Q Now, you say you met with Mark and his -- a few -family members on two different occasions.

A Idid.
Q Can you tell the jury when that was?
A Yes. Initially, I saw him on April 28th, 2015 and then, most recently, September 26th, 2018.

Q Now, the purpose of your evaluation was to decide what, if anything, Mark needed in the future --

A Yes.
Q -- is that true? His future needs.
A Yes.

1 Q Okay. And while you were doing that, you also were making a decision as to whether or not Mark was able to be gainfully employed --

A Yes.
Q -- or be able to get a job --
A Yes.
Q -- correct?
And did you do both of those things?
A I did.
Q Okay. Can you tell us, basically, what records you reviewed in this case?

A Well, I had numerous records. I had hospital records; I had treating- and consultative-physician reports; I had income tax records; I had high school records; I had reports from various examining doctors. That's it.

Q Can you describe --
You had the meeting in 2015 with Mark and two family members?

A Yes.
Q Was it the same two family members in 2018?
A It was.
Q Okay. And during those two meetings -How long were those meetings, by the way?
A The initial meeting was three hours; the second meeting was two and a half hours.

Q Okay. And what, if anything, did you learn from those meetings?

A Okay. Well, he indicated to me that he had been injured on June 26th, 2013, resulting in an injury to his head, his neck, his right shoulder, fractured ribs; and he sustained a traumatic brain injury, resulting in cognitive limitations. He also reported --

MR. O'HARA: I don't mean to interrupt the witness, but he's reading from something. Can we ask what he's reading from, for the record?

THE COURT: Would you please, sir?
THE WITNESS: These (indicating) are just notes taken from my report, and I'm not reading them.

MR. O'HARA: Okay. If the witness is going to use something to assist with his testimony, it needs to be marked. That's just my request.

THE COURT: Okay, but he said he's not. Okay? (Continued on next page.)

\section*{BY MR. MORELLI:}

Q Mr. Provder, also, if you would, be a little bit more specific with reference to what records you reviewed. A Okay.
Q And that you could refer to your notes.
A Okay. I have -- I have the Nassau University Medical Center records.

Q Okay.
A I have two admissions, I have reports
neuropsychologists, several neuropsychologists, I have his, as I indicated, his high school grade transcript and the transcript from Nassau Community College, income tax returns, supplemental reports from Southside Hospital, South Nassau Community Hospital Emergency Room, report from North Shore University Hospital, reports from Dr. Greenwald, who's a physical medicine and rehab specialist, a report from Dr. Gordon, a neuropsychologist, a report from -- a diagnostic report from Montefiore Medical Center, I have depositions, one, two, three, four, five depositions for Mr. Perez, Mark. That's it.

Q Okay. Now, can you tell us briefly what you specifically learned during your two visits with the family of approximately five and a half hours combined?

A Yes, as I indicated, both his brother and his father were present in both evaluations. His brother was responsible

1 for providing information about 25 percent of the time because Mark couldn't provide that information. Mark indicated that he was 35 years of age, gave his date of birth as January the 5th, 1983. He stated he was single.

At the time that I saw him he was residing with his parents in Islip, New York. He graduated high school in 2001 from Islip High School and he indicated he attended Nassau Community College from 2002 to 2004. He also indicated that he had taken courses or learned web development and was familiar with various programs required for developing websites. These are HTML, PHP and CSS. He most frequently used HTML.

I then inquired as to his work history and he reported that he had been self-employed at the time of the incident and he was employed in designing signage and planning structures. He also reported that he had done this work for quite a number of years, approximately ten years. He also stated that he was involved in working out of his father's studio where he did web development and he also did DJ -- worked as a DJ at weddings and corporate events and so on. And so basically his main focus, from what I understand, was web development.

I then went into his complaints. We started with his cognitive complaints. He reported that he had impaired memory, both short and long-term memory, he had diminished concentration, difficulty reading and remembering what he read, he had a shortened attention span and was easily distracted
when he tried to do tasks. He had difficulty thinking of a proper word to say and had difficulty multitasking, doing more than one thing at one time. He had difficulty processing words. He felt that his thinking was slower than before the accident and he had some difficulty performing tests that involved sequencing. He also noted for the records that he had been involved in cognitive rehabilitation to help remediate some of these problems.

Then I went into any emotional complaints that he had. He stated he that was nervous, depressed, had difficulty getting along with other people and also had difficulty with stressful situations. He reported feeling angry and frustrated over his cognitive limitations and the restrictions that he placed on him. And he was receiving individual counseling when I saw him from a neuropsychiatrist once a month.

Regarding his physical complaints, he reported he had constant headaches, head pain, extreme fatigue, difficulty sleeping at night and that he when the weather was cold and damp, his pain was worse, pressure on his head. He also felt that the bright lights affected his headaches, caused his headaches. And he noted that he also had a seizure disorder. At the time I had seen him he reported that his last seizure had been in September 2017 where he had sought emergency room treatment. He was taking Tegretol for the seizures, 800 milligrams, and his seizures lasted up to about five minutes

1 and he described his seizures.

\section*{And that was history that was taken.}

Q Okay. And based on all of this information that you obtained, not only from the meetings, but also from the medical records, did you formulate a life care plan for Mark Perez?

A Idid.
Q And would you be able to explain to the jury --
MR. MORELLI: And, Judge, if he could use
illustrations to explain to the jury the life care plan that he formulated for Mark Perez.

THE COURT: You've already reviewed them, correct? MR. O'HARA: Yes, Your Honor. THE COURT: So we're good?
MR. O'HARA: Just when he's reviewing a particular chart, just please identify it by the exhibit sticker.

THE COURT: Would you, please? Thank you. Can you step down?
(Witness exits the witness stand.)
A Okay. This is Mark's --
MR. MORELLI: You Honor, can you ask the jury if they can see it?

THE COURT: I'm sure they can, Mr. Morelli, so we're good.

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\section*{MR. MORELLI: Okay.}

THE WITNESS: This is 31 for ID.
A Okay. What we have is the first part of the life care plan. The life care plan is a preventative plan that could happen in the future. So we have certain evaluations that are built into the plan. The first is called the Rehabilitation Plan Development, which means that we look at Mark's progress every five years. We'll go and talk to the rehabilitation counselor or life planer will come and talk to the family, talk to his treating doctors, see how he's doing and redo the plan because his condition may change. He may need certain things now that he doesn't need in the future or he may need additional things that he may not have now. So we built into the life care plan, Rehabilitation Plan Development, we review it once every five years. The cost is \(\$ 3,000\) for the five-year period.

Next we have physical therapy, evaluate what his physical capability is once a year through its life, 50 to \(\$ 100\). And why \(I\) use a range on everything that \(I\) do is because some people charge more for some services, some people charge less for a service, so I provide the range of services from our research as to the cost and we don't know if the low end will be available or the high end will be available, so that's why I provide both. And we usually contact anywhere from three to five people that do each service, so l've contacted three to

1 five people that do each service. So I contacted three to five physical therapy programs in the New York City or Central Islip -- or the Islip, Long Island are.

Next we have neuropsychological evaluations. One should be done at the beginning of his cognitive rehabilitation and one at the end to see what his progress is. So it should be done twice only. The cost is 2,400 to 3,250 each evaluation.

And that's on 31 for ID.
Q What number are we at?
A This is 32 for ID.
Q Okay.
A Mark needs some assistance in making sure he receives the necessary services. It's been shown that a rehabilitation counselor or a rehabilitation nurse are very important in working with an individual who has a significant or severe impairment to assist them in their case management. So a case manager is provided. It's two to four hours six times a year. The cost is \(\$ 1,500\) to \(\$ 4,300\) at a rate of \(\$ 125\) to \(\$ 180\) per hour.

The next is cognitive rehabilitation to assist him in the various cognitive limitations. We talked about memory problems and various exercises they can go through and counseling three times a week. The cost is 150 to 250 per session. It comes out to \(\$ 21,600\) to \(\$ 36,000\) per year.

\section*{Provder - by Plaintiff - Direct/B. Morelli \\ Page 844}

And the last, psychological therapy, which he undergoes now -- at the time I saw him. Once a week for 48 weeks, the cost is 140 to \(\$ 170\) per session. That's a total amount of \(\$ 6,720\) to \(\$ 8,160\) per year.

And that's 32 for ID.
Q Okay.
A So we're at 33 ID.
And the first thing is a physiatrist. That's a doctor of physical medicine and rehabilitation, somebody who specializes in working with people that have sustained brain injury and also have cognitive and seizure disorders. Twice a year; the cost year one is 250 to \(\$ 725\), year two, 150 to \(\$ 550\). Neurologist, once a month, 12 times a year. The cost is \(\$ 1,400\) to \(\$ 2,300\), then \(\$ 1,200\) to \(\$ 2,100\) per year. That would be somebody who would work with him regarding his seizure disorder, monitor his medication and so on.

Next we have a neurosurgeon and this is changed, I understand. At the time I saw him he reported to me that he was seeing somebody once a week and so we have it down here, but I understand this has changed, so I'm going to skip over this one.

We have craniofacial plastic surgery -- surgeon four times a year. The cost is \(\$ 728\) to \(\$ 2,000\) per year; neuropsychiatrist, that's who he sees now on a monthly basis. Cost is \(\$ 2,000\) to \(\$ 5,425\) per year for year one, year two is

1,800 to \(\$ 5,100\); hematologist, he was seeing somebody at the time I saw him two times a year. The cost is 290 to \(\$ 1,236\) a per year. Then it goes to 180 to 972 ; ophthalmologist because of his vision problem, twice a year. Year one, \(\$ 245\) to \(\$ 450\), year two, 140 to 400 . He was also seeing a neuro ophthalmologist, that would probably be somebody, a low vision person twice a year.

Q An optometrist.
A Optometrist, \(\$ 640\) to \(\$ 1,010\) and it goes down to 400 to \(\$ 720\) blood tests because of his taking the seizure medication. His blood must be monitored on a regular basis, once a month. The cost is \(\$ 17,340\) to \(\$ 18,912\); and then the EEG to measure his brain waves because of his seizures on a yearly basis. The cost is once a year, \(\$ 200\) to \(\$ 534\).

\section*{And that's 33 for ID.}

Q Okay.
A We're at 34 for ID. And on this chart we have future surgeries. At the time I saw him they had recommended a cranioplasty. There was no date when this was going to happen. We researched the cost. Dr. Dobransky had made that recommendation. The cost ranged from \(\$ 57,734\) to \(\$ 121,860\) and this was a price quote from New York-Presbyterian Hospital.

\section*{Q Okay.}

A 35 for ID.
And these were the medications he was taking at the

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Provder - by Plaintiff - Direct/B. Morelli
time I saw him. The first medication is Adderall for attention deficit disorder, 25 milligrams. The cost is \(\$ 1,188\) to \(\$ 1,296\). Tegretol, 800 milligrams. That's for seizure disorder. The cost is \(\$ 1,488\) to \(\$ 1,500\). And then we have Xanax, .5 milligrams for anxiety. The cost is \$156 to \$216. And that's on 35 for ID.
Q I think the Xanax was -- it says five milligrams, doesn't it?

MR. O'HARA: Judge, we'll correct the numbering
on the break. He's got the numbers transposed. MR. MORELLI: The ID numbers.
A At the time I saw him he had indicated that he was not driving. So I built in an Uber three times a week for 48 weeks. We use 48 weeks because it's a clinical year. The cost is \(\$ 2,592\) to \(\$ 27,072\). We did a local range, which is a lower amount, \(\$ 9\) per local. Going into New York City one way would be \(\$ 94\).

And that's 36 for ID.
Q Okay.
A The last chart is 37 for ID.
At the time I saw him initially, he was living with his family. His parents were taking care of him and monitoring his situation, but, of course, when you grow older you want to live by yourself. Because of his seizure disorder and his cognitive limitations, it's been recommended that he have a

1 live-in home attendant to be with him. He's had two seizures recently. So we have a live-in attendant, not awake, somebody living with him. The cost is \(\$ 299\) to \(\$ 350\) per day, a total amount of \$109,135 to \$127,750.

And that's all of the components of the life care plan.

Q Okay. Now, Mr. Provder, you said that after you completed your life care plan the other part of your job was to decide the employability of Mark Perez.

A Yes.
Q Correct?
A Yes.
Q Did you do that?
A I did.
Q And can you explain to the jury what you did, what information you used, what testing you did, if any, and what you came up with?

A Okay.
MR. O'HARA: Judge, that's my objection. That's classic compound. Can we have him break it down?

THE COURT: Thank you. I think he's just asking for a foundational aspect of it, though.

But go ahead, break it down.
MR. MORELLI: Okay.
BY MR. MORELLI:

Q So, Mr. Provder, tell us what -- when you embarked on this task of finding out his employability, what did you do?

A Okay. Well, it's four parts. The first part involved reviewing the medical records, which I had done for the life care plan. The second part investigated conducting an interview, which I conducted both times. The interview from the vocational standpoint. I focused in on his educational background and his work history that he gave me.

Thirdly, I did administer some vocational tests to figure out what he could and could not do given his capabilities, whether he had any difficulty performing the tests. And lastly, I reviewed all that data and formulated an opinion as to his pre-injury earning capacity and what he could have earned if he had not been hurt and secondly, if he's employable, what he could earn, if he's employable at all.

Q Okay. So tell us see what you came up with.
A Okay. I have some charts here that would help the jury understand. Can I come up?

MR. MORELLI: Can we ask him to come up for that, Your Honor?

THE COURT: Of course.

\section*{A This is 38 for ID.}

What we have here is the 5-Point Physical Demand Scale used by physical rehabilitation counselors and labor market analysts. It been created by the US Department of Labor, so

1 every one of our jobs fits into one of these categories. What 2 the government did is they researched all the jobs in the 3 economy and there are approximately 13,000 that they looked at. 4 They looked at the physical requirements of those jobs.

What they did is they sent anywhere from ten to 20 people out looking for a job, looking at the job, and then doing what we call a job analysis. And what they've done is created five categories and the categories were broken down into two areas. The first area is the physical position that a person performs the job and secondly, is the weight involved in lifting or carrying. The government uses a fancy word called exertion. So when you see that word exertion, they really mean weight.

So the first thing that we do is we interview the person and we find out what kind of work they did in the past and the physical requirements of those jobs. So his past work that he indicated when he did the side work, that could be medium work, when he was doing web work, was sedentary, sitting down work. So let's discuss the categories.

The first level of work is sedentary work. That's the least physical exertional level of work. And sedentary work is one that's done basically in a seated position. A person has to be able to sit at least six hours out of an eight-hour workday to do a sedentary job. And it involves lifting and carrying of no more that ten pounds. Usually somebody who does

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Provder - by Plaintiff - Direct/B. Morelli
sedentary work-type job lifts and carries small tools and
buckets. Maybe they'll lift up to ten pounds.

The next level of work is what we call light work. That's work that's done usually in a standing and walking position. The person has to be able to stand and walk for at least six hours out of an eight-hour workday and they have to be able to lift anywhere from ten to 20 pounds while they're performing the job.

The next level of work is medium work. That's work that's done again, standing and walking. It involves lifting anywhere from 20 to 50 pounds.

Next work is heavy work. It involves lifting anywhere from 50 to 100 pounds. Of course, that's standing and walking.

And the last and most arduous work is very heavy work that involves lifting and carrying in excess of 100 pounds occasionally or up to in excess of 50 pounds.

So what we do is first we look at his prior work; sedentary work. And then what I then did is administered some testing. I actually administered four different tests to him to find out what his capability was. We have it depicted here.

The first test I gave him is a test called The Purdue Pegboard Test developed by the Industrial Psychology Department at Purdue University. And what that allows us to do is measure his dexterity and coordination. So the first part involves using his right hand to work quickly and accurately, taking

1 pegs and putting them into the pegboard. The second part
involves using the left hand to place the pegs in the pegboard as quickly as they can. Thirdly, involves, using both hands to perform the same motions with the right and left hand. And then the less last one is completing a four-part assembly to see whether he could follow directions.

On this test he reported experiencing a headache and difficulty grasping and holding the objects and he had trouble remembering what he had to do in the four-part assembly and he was very frustrated and confused while he did this test.

Next test is the Employee Aptitude Survey, Visual Speed and Accuracy Test, which is basically a test of clerical and inspection ability. What he has to do is he's given pairs of numbers such as one, two, three, four, the seconds pair of numbers such as on, two, four three. He would have to mark those as different. And this is what we call a power test, meaning his score is the amount of items he completes in a set period of time.

He scored below average, as you can see, on this particular test. Again, he reported having a headache, difficulty concentrating, memory problems, frustration and was distracted. And let me point out that the testing is done in a quiet room. There's nothing to distract somebody.

The next test is the Employee Aptitude Survey Word Fluency Test. That's a test of his ability to produce words.

It's a memory type of a test. His score was below average compared to the general productive male population norm group, another sitting down type of a test. On this test, again, he had similar problems; frustration, difficulty concentrating, distractibility, headaches, difficulty with his memory.

And the last test is a test called the Employee Aptitude Survey, Manual Speed and Accuracy Test. He scored below average on this test. This is a very simple test. He sits in a seated position and he has to make marks on the test paper, making the marks as quickly as possible. Again, he scored below average compared to the norm group. He reported being fatigued, experiencing a headache, difficulty with memory, frustration, easily distracted and he did not feel well when he did this test.

So we did all four different tests, all four of his scores are below average. Those were the four tests I administered to him.

Q Now, Mr. Provder, did you formulate an opinion about Mark Perez's employability?

A I did.
Q And can you tell us what your opinion is and please explain it in detail?
A Yes. Based on my evaluation of him, his educational background, his medical conditions, his functional capacity or vocational capability, it's my opinion that, No. 1, that he was

1 unable to perform any of the past work that he discussed with us. Disc jockey, web developer or sign designer, he could not do those jobs.

Two, his pre-injury earning capacity, what he could have earned if he would not have been hurt I established as the average earnings of a web developer in the New York City/Long Island area. That amount is \(\$ 84,910\) per year. That represents his earning capacity over his work life. He was a relatively young individual at the time of this accident, approximately 30-years of age. So we look at what somebody's earning capability would be as they progress and get older. So I established it as \(\$ 84,910\) per year.

Three; it was my opinion that he didn't have any particular skills or knowledge that he could use to transfer and perform other types of work activity.

Four; it was my opinion he could not perform any of those physical demand requirements, jobs that we talked about; sedentary work, light work, medium work, heavy work or very heavy work. He could not do any of those jobs on a sustained regular competitive basis. That means eight hours per day, five days per week performing and producing at a level acceptable to an employer. It's my opinion he could not do that.

Five; it was my opinion that he's unemployable for any job in the competitive labor market and that he had sustained a

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total loss of earning capacity over his work life due to his injuries.

Q Now, when you made that determination you took into consideration, did you not, also, his medical conditions, true?

A Yes, of course. We have a number of documents that detail limitations that he has. We have actually several neuropsychological evaluations that talk about his limitations given him his IQ has been reduced significantly. So we have a lot of data that I based my opinion on, as well as my testing and my own observations.

Q Would about the fact that he suffers from traumatic epilepsy?

A Well, that's a major problem because if he's in a work setting and he has an epileptic seizure, that certainly would affect his ability to work.

MR. MORELLI: I have nothing further, Your Honor.
MR. O'HARA: Short break?
THE COURT: Yes. Short break, ladies and gentlemen.

THE COURT OFFICER: All rise, jury exiting. (Jurors exited the courtroom.)

1 Q And you mentioned to the jury that one of the things that you had the benefit of in coming before them today to offer the opinions was the review of all of the medical records in the case --

Correct?
A Yes.
Q -- and a certain number of reports that were generated, and you identified Dr. Greenwald and Dr. Gordon; correct?

A Yes.
Q You have not seen the report of Dr. Anne Ambrose, have you?
A I have not; just secondhand information.
Q I'm -- just listen to my question.
You've done this many times. You testify frequently; correct?

A Yes, I have.
Q So I'm just trying to have your answers be yes or no, and if you can't answer, just tell me; I'll ask you a different question. Okay?

A The answer's no, I haven't reviewed her report.
Q And you haven't reviewed the report of Dr. William Barr; correct?

A No.
Q You haven't reviewed the report of Dr. Jordan? A No.

1 Q You haven't reviewed the report of Dr. Doyle --
2 A No.
3 Q -- correct?
4 A No.
5 Q And you haven't reviewed the defense proposal for a life-care plan in connection with this case; correct?

A I have. That I have.
Q So, when discussing the items that you reviewed before
testifying today, when you talked in response to Mr. Morelli's
questions, you just overlooked that item?
A I overlooked the item because I'm not sure whether you're -- she's going to be presented as a witness. So --

Q You didn't say it on direct, right?
A I did not.
Q Okay. So let's talk, first, about your comparison of what you suggested were proper life-care needs in 2015 versus 2018 and what actually happened in the care and treatment for Mr. Perez.

You understand what I'm asking you?
A Yes.
Q So, for example, with respect to therapies, in 2015 you suggested that he needed physical therapy three times a week for six months; correct?
A Yes.
Q You've reviewed the medical records in this case. Did

1 records, from treatment records by someone that's actually providing physiatry care; correct?

A True.
4 Q You mentioned that he should have been seen three times
per week -- excuse me -- every three weeks by a neurologist; correct?
A Yes.
Q And based upon your review of the records, that didn't occur, did it?

A No.
Q So what l've said is correct?
A Yes.
Q You mentioned -- and I want to make sure I understand this: You mentioned, in 2015, that Mr. Perez should see -- be seen by -- a neurosurgeon 48 times during the course of the year; correct?

A Correct. That's what it states.
Q And you said the same thing in 2018; correct?
A Correct.
Q But that's a mistake in both reports; correct?
A Yes.
Q You're not suggesting to this jury that there is a requirement that Mr. Perez see a neurosurgeon weekly, are you?

A No.
Q In fact, there's no testimony or recommendation in any
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of the records that you've seen that has suggested that he needs to see a neurosurgeon other than as needed for neurosurgical consulting; correct?

A True.
Q And at least in this case, with respect to a
neurosurgeon and what's necessary, you've opined that he requires a cranioplasty, and you have put that in the life-care plan; correct?

A Yes, sir.
Q And that was something that you noted he required back in 2015; correct?

A Yes.
Q And in your review of the medical records and the reports from the different providers, there is no medical reason that you identified for that procedure not being performed; correct?

A True.
Q Now, just so we're clear, and I mean this with respect, but you're not a medical doctor; correct?

A I'm not.
Q And you're not a Registered Nurse or a Licensed Practicing [sic] Nurse; correct?

A No, I'm not.
Q And the reason why --
While you've taken -- you've pursued -- doctoral
credits, you ultimately didn't complete the doctoral process to allow for you to have the designation of a Ph.D.; correct?

A True.
Q You mention in your 2015 report that Mr. Perez should
be seen by a craniofacial plastic surgeon 24 times per year; correct?

A Yes.
Q That hasn't happened, has it?
A No.
Q And you would agree with me, that doesn't make --
there -- there's nothing in the record to suggest that he should see a craniofacial surgeon, essentially, ever two weeks --

A True.
Q -- correct?

\section*{Now, you make reference to --}

With respect to home care, in 2015 you recommended that his life-care plan should include a live-in attendant, 24 hours a day, seven days a week; correct?

A Yes, sir.
Q And you continue with that view in the 2018 report; correct?

A Yes, sir.
Q And at no point has Mr. Perez obtained 24-hour-a-day, seven-day-a-week in-home care; correct?

A True.

Provder - by Plaintiff - Cross/O'Hara
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1 Q And you're aware from a review of the deposition testimony that at the time of the last deposition, Mr. Perez was actually living independently, alone, in his own apartment, from 2016 into 2017; correct?

A That's what I understand.
Q Now, just so the jury understands, and I want to make sure I do, as well: The reason for 24-hour-a-day, seven-day-a-week care in a home is to ensure that when a person is sleeping, if a medical event occurs, that there's someone that can immediately respond; correct?

A Not only at night, but also during the day.
Q But one of the reasons why it's required 24 hours a day is because when someone's sleeping, you still want this live-in attendant to be there.

A True.
Q Do you know what Mrs. Perez, Mark Perez's mother, does for a living?

A No.
Q Now, in commenting on Mr. Perez's employability and the future loss associated with his ability to be gainfully employed, you've used the description of a "Web developer"? A Yes.
Q Now, one of the things that you talked about in offering the opinions relating to his present employability and the job description that you would recommend should be

1 considered to evaluate the future loss is the specific education, training and experience of Mr. Perez; correct?

A Yes. And what he was doing as a job, yes.
Q Yes.
And in this case, one of the things that you identified for the jury, in your direct examination, that you reviewed included his high school records and his college records; correct?

A Yes.
Q And you're aware that Mr. Perez attempted to attend Nassau County Community College but was unsuccessful in
completing the academics at that school; correct?
A Yes. I have his transcript.
Q And his total credits that were pursued during the time that he was attending Nassau County Community College -- he attempted to achieve 68 credit hours; correct?

A Yes.
Q But he only passed 36 credit hours; correct?
A That's what I understand.
Q And the other classes, he either withdrew from or he failed; correct?

A Yes.
Q And his grade-point average was a 1.85 ; correct?
A Yes.
Q And the one class, when you reviewed his academic

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records, that related to anything associated with Web design, he failed; correct?

A That's what I remember, yes, sir.
Q Now, the other point that you made with respect to his employability and the job selection was, you mentioned, the average yearly income of someone that is a Web developer is, for purposes of your opinion, \(\$ 84,910\) per year; correct?

A Yes.
Q Can you tell the jury where you get that number, how you go about reviewing the Department of Labor Statistics to identify what is a fair annual salary for someone that's in that field?

A Yes.
What happens is, the United States Department of Labor does wage surveys on a yearly basis. They contact every employer and they ask them what -- the various jobs they have; what the average earnings of those people are, doing those particular jobs; and then they provide us with information, both from New York City, in the New York City area, so we can see, per job, what each of the jobs pay, on average. So, if you're a rehabilitation counselor, you're an attorney, you're a nurse, we have that average earnings.

Q And there are a number of job classifications that, as an expert being called to testify in a case like this, you look at to determine what's the appropriate job classification for
that future income loss relating to that unemployability; correct?

A True.
Q And in doing so, one of the things that you look at is the specific earning history of the individual, and the job that the individual was doing, in connection with your evaluation of what job classification to pick; fair statement?

A You're going to have to repeat it.
Q Sure.
A I don't understand.
Q A poorly phrased question. I'm tired of trying to get it in.

So one of the things that you look at when deciding which job description that you're going to use to identify the potential average yearly loss is what that person actually did for a living before the incident; correct?

A That's only one of the factors.
Q But it is one of the factors that you look at; correct?
A Yes, sir.
Q And you look at his education, his training, his experience, and his job history; correct?

A His job history, and any aspirations that the person may have. If they're a younger individual, such as Mark, we look at what they wanted to do and what their aspirations were.

Q And with respect to aspirations, you would agree with

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me, that's something that they desire to do in the future, as opposed to what they're doing right now.

A True.
4 Q And in this case, none of the records that you reviewed suggested that Mr. Perez ever actually was gainfully employed as a website developer; isn't that true?

A That's not the history that was given to me; and I understand from his brother's testimony, that wasn't what the -was testified to.

Q But you looked at his tax records, right?
A Yes.
Q And his tax records don't show any income from any employer relating to website development, do they?

A They do not.
Q In fact, they show income in 2010 totaling approximately \(\$ 27,000\) a year; correct?

A Gotta wait.
Q Sure. Take your time.
A Two-ten, yes. That's exactly correct.
Q And the work that is being reported as generating
income in 2010, none of which is website development; correct? (Pause.)
A That appears to be correct; yes, sir.
Q And in 2011, the total reported income for Mr. Perez is
\(\$ 31,000\), and again there's no reference to any income source
being derived from website development; correct?
A Let me just look.
Q I can give them to you, if you need them, Dr. -- excuse me -- Mr. Provder.

I call you "Doctor" anyway.
A "Mr. Provder." It's okay. That would be correct.
Q And in 2012, the year before this incident, his total reported income was approximately \(\$ 34,000\), none of which coming from any employers relating to website development; correct?

A True.
Q And then, in 2013, there were questions raised during Mr. Perez's testimony about interaction with Best Buy on the project that he was injured.

A Yes.
Q I'm going to represent that to you.
The tax returns that you've seen, in terms of what he actually earned in 2013 that was reported, was the total sum of \$263; correct?

A Yes, sir. That's what I have.
Q And at least for purposes of our discussion, you would agree with me that the actual income earned for the three full years, or three and a half years, depending on whether or not you want to take into consideration that half-year before the incident, that actual reported income is significantly less than
vder - by Plaintiff - Cross/O'Hara
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what you forecast, first in 2015, for website development; correct?

A Yes, sir.
Q And an even greater difference in terms of being less than the amount that you forecasted in 2018; correct?

A Yes, sir.
Q And if Mr. Perez's aspirations, you assume, were successful, you're basing your opinion that it would be fair to identify this website-developer salary; correct?

A Yes.
Q But if those aspirations were unsuccessful, for a whole host of reasons, because he changed his mind and decided to pursue another field; because, for whatever reason, despite wanting to do something, he just wasn't capable of doing it, then that foundation that you've advanced would change; correct?

A It's possible, yes.
Q And in this case, if there was information about his desire to do something else, besides be a website developer, like relocate and run a restaurant, that information would be important to you in evaluating the future and the reliability of the assumption relating to that aspiration; isn't that true?

A Yes, sir.
MR. O'HARA: Thank you. I have nothing further. REDIRECT EXAMINATION BY MR. B. MORELLI:

1 Q Mr. Provder, you were asked about whether or not you knew what Mark's mom does for a living.

A Yes.
Q And you said you didn't know.
A I don't know.
Q Because when you met with Mark, you met with his
brother and his father; correct?
A Yes.
Q And, actually, his mom is a Registered Nurse; okay?
A Yes.
Q And she works part time.
And let me tell you, from the evidence in the case,
that she's about to turn 70 years old.
So what I'm going to ask you is --
MR. O'HARA: Objection.
This is leading.
THE COURT: Sustained.
MR. B. MORELLI: It's redirect, your Honor. THE COURT: Okay.
MR. B. MORELLI: What would you like me to do?
THE COURT: Well, what I would like you to do is ask a nonleading question that doesn't summarize the evidence for the witness.
Q I'm going to ask you whether or not -- if you knew that Mark Perez's mom was a Registered Nurse, it would change any of 25
determination as to whether or not someone has care and treatment that you recommend?

MR. O'HARA: Objection.
Can we go sidebar, just to --
THE COURT: Approach.
(Discussion off the record at sidebar.)
Q Now, Mr. Provder, when you're making a determination for future care that a person needs, in your opinion --

A Yes.
Q -- okay? -- do you -- is one of the factors that you take into consideration the fact of whether or not the person can afford the care?

MR. O'HARA: Objection.
THE COURT: Overruled.
A No.
Q Okay. And so, you didn't do that in this case, did you?

A I did not.
Q Okay. So -- so what is -- what is your assumption; that it can be afforded?

A No. The assumption is that the person needs those particular items and those were the costs of the items.

Q So it's actually not relevant to your opinions -MR. O'HARA: Objection.
That's a legal determination.

Provder - by Plaintiff - Redirect/B. Morelli Page 870
your opinions.
A No.
Q Do you, generally, assume that someone's parents are going to take care of him for the rest of the child's life?

A No. It's one of the primary concepts of rehabilitation and life-care planning that the person's primary caregiver won't be the family.

Q And why is that?
A Because you don't know what's going to happen with the family. They may not be there when the person needs them. They could get sick; they could get hurt; they could die, and you can't count on that.

Q Does the age of the parents come into question for you?
A Yes.
Q Now, when your -- when you stated that --
You recommended certain care and treatment for Mark; correct?

A Yes.
Q And when you -- when you do that, do you make determinations as to whether or not the person has certain healthcare -- or whether they can afford the -- the -MR. O'HARA: Objection.
Q -- treatment or not?
THE COURT: Sustained.
Q What come -- what comes into play when you make a
P
had seizures in the morning, in the afternoon and at night.
Would that information be important for you in rendering your opinion that he would need \(24 / 7\) care, so that someone's always there in case something happens?

A Yes. That's why I recommended live-in home care.
MR. B. MORELLI: Nothing further, your Honor.
THE COURT: Can you approach, please, before we let the witness go?
(Discussion off the record at sidebar.)
THE COURT: Okay. Thank you, Doctor. You're excused.

THE WITNESS: "Mr. Provder."
THE COURT: Excuse me; Mr. Provder.
THE WITNESS: Thank you, your Honor. (Witness excused.)
THE COURT: Ladies and gentlemen, that does conclude our testimony for today.

We have one witness slated for tomorrow that we are fully expecting will be concluded in the morning, if not very early afternoon; but I'm confident to say, in the morning we should be done, at some point. And then we have some things that we have to work on in the afternoon but I don't need you to hang around for that. So please report tomorrow morning, downstairs, at 9:15.

We do have, like I said, the one witness for
tomorrow and I think you can expect an early discharge tomorrow.

Okay? Thank you.
COURT OFFICER: All rise. Jury exiting.
(The jury left the courtroom.)
MR. B. MORELLI: We just have one stipulation for the record.

Mr. O'Hara? I just want you to listen.
Mr. O'Hara stipulated, so that I wouldn't have to ask Mr. Provder the question of "reasonable certainty" --

THE COURT: Oh, yes.
MR. B. MORELLI: Yes.
MR. O'HARA: That's agreed.
MR. B. MORELLI: Yeah.
So we're stipulating that --
THE COURT: "With a reasonable degree of life-care planning certainty"?

MR. O'HARA: The defense stipulates that the opinions were offered within a reasonable life-care-planning and vocational-rehabilitation certainty.

MR. B. MORELLI: Thank you.
MR. SIROTKIN: Thank you.
THE COURT: Now, we can close the record for today.
(Whereupon, the matter was adjourned to Wednesday, November 20, 2019, at 9:30 a.m.)

Perez v.
LNW
November 19, 2019
\begin{tabular}{|c|c|c|c|c|}
\hline & \$3,000 (1) & 1085 (1) & 867:12,18 & 827:6;842:2;843:9 \\
\hline \$ & 842:15 & 750:5 & 2015 (13) & 32 (2) \\
\hline & \$31,000 (1) & 12 (2) & 835:19;836:17; & 843:11;844:5 \\
\hline \$1,010 (1) & 866:25 & 821:9;844:13 & 855:10,20;857:16,21; & 33 (2) \\
\hline 845:9 & \$34,000 (1) & 128 (1) & 858:4,19;859:14; & 844:7;845:15 \\
\hline \$1,188 (1) & 867:9 & 833:23 & 860:11;861:4,16;868:1 & 34 (1) \\
\hline 846:2 & \$350 (1) & 13,000 (2) & 2016 (8) & 845:17 \\
\hline \$1,200 (1) & 847:3 & 805:10;849:3 & 804:22;819:4;820:6, & 35 (3) \\
\hline 844:14 & \$36,000 (1) & 14 (3) & 16,21;821:21,24;862:4 & 839:3;845:24;846:6 \\
\hline \$1,236 (1) & 843:25 & 803:6,6;813:15 & 2017 (7) & 36 (2) \\
\hline 845:2 & \$4,300 (1) & 140 (2) & 816:13,18;817:6; & 846:18;863:18 \\
\hline \$1,296 (1) & 843:19 & 844:3;845:5 & 819:4;824:19;840:23; & \[
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\hline 844:13 & \$5,100 (1) & 150 (2) & 835:20;836:20; & 848:22 \\
\hline \$1,488 (1) & 845:1 & 843:24;844:12 & 855:15,18,20;857:17; & 39 (1) \\
\hline 846:4 & \$5,425 (1) & 158373/2013 (1) & 858:19;859:18;861:20; & 827:6 \\
\hline \$1,500 (2) & 844:25 & 749:7 & 868:5 & 39th (1) \\
\hline 843:19;846:4 & \$534 (1) & 15th (1) & 2019 (2) & 751:16 \\
\hline \$100 (1) & \(845: 14\)
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180 (1) & 749:7;874:25
20th (1) & 4 \\
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\hline 847:4 & \$57,734 (1) & 19 (1) & 2120 (3) & 400 (2) \\
\hline \$121,860 (1) & 845:21 & \(749: 7\) & 817:3;818:3;823:8 & 845:5,9 \\
\hline 845:21 & \$6,720 (1) & 1973 (1) & 22 (1) & 42 (3) \\
\hline \$125 (1) & 844:4 & 830:24 & 771:25 & 780:25;783:25;830:18 \\
\hline 843:19 & \$640 (1) & 1974 (1) & 24 (6) & 46th (1) \\
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\hline \[
\begin{gathered}
\mathbf{\$ 1 7 , 3 4 0 ( 1 )} \\
845: 12
\end{gathered}
\] & 844:12
\$728(1) & \[
\begin{gathered}
832: 5,1 \\
\mathbf{1 9 8 3 ( 1 )}
\end{gathered}
\] & 24-hour-a-day (2) & 5 \\
\hline \$170 (1) & 844:23 & 839:4 & \[
25(3)
\]
\[
803 \cdot 5 \cdot 839 \cdot 1 \cdot 846 \cdot 2
\] & \\
\hline \(844: 3\)
\(\mathbf{\$ 1 8 , 9 1 2}\) & \(\mathbf{\$ 8 , 1 6 0 ~ ( 1 ) ~}\)
\(844: 4\) & 2 & \[
\begin{aligned}
& 803: 5 ; 839: 1 ; 846: 2 \\
& \mathbf{2 5 0}(\mathbf{3})
\end{aligned}
\] & 5 (4)
\[
772: 21 ; 820: 16 ; 846: 5
\] \\
\hline \[
\begin{gathered}
\$ 18,912(\mathbf{1 )} \\
845: 12
\end{gathered}
\] & \[
\$ 84,910(3)
\] & 2 & \[
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\] & \[
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\] \\
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\hline \$21,600 (1) & 1 & \(839: 6\) & 845:2 & \\
\hline \(843: 25\)
\(\mathbf{\$ 2 1 6}(1)\) & 1 (10) & \(2002(1)\)
\(839: 8\) & 3 & \[
\begin{array}{|c}
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813: 16
\end{array}
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\begin{aligned}
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& 778: 22 \\
& \text { accurately (1) } \\
& 850: 25 \\
& \text { achieve (1) }
\end{aligned}
\]} & \multirow[t]{5}{*}{```
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advanced (2)
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advertisement (1)
    794:5
```} & \multirow[t]{5}{*}{\[
\begin{aligned}
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& \text { along (2) } \\
& 794: 17 ; 840: 11 \\
& \text { aluminum (1) }
\end{aligned}
\]} & \multirow[t]{3}{*}{\[
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& \text { 763:11 } \\
& \text { applying (2) }
\end{aligned}
\]} \\
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\hline 8 & & & & \\
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& 867: 18: 869: 9: 871: 23
\end{aligned}
\] & \[
\begin{aligned}
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\end{aligned}
\] & \[
\begin{aligned}
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& \text { analysis (1) }
\end{aligned}
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\begin{gathered}
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[^0]:    Let me tell what you I'm going to do. We still are in the midst -- do I have your jury proposed jury instruction s -MR. O'HARA: We have -.
    THE COURT: Because Larry couldn't find them. MR. O'HARA: -- e-mailed --
    MR. BAUER: We're still working on it.
    MR. O'HARA: My apologies, Your Honor
    MR. BAUER: We're still working on it.
    MR. O'HARA: My apologies, Your Honor. THE COURT: I have asked for those a long time ago.

    All right. I think what I would consider doing perhaps is doing another reiteration in the closing charges basically to say that, you know, you recall in the beginning that I told you about, you know, the rules, things are not legally admissible and something to that effect.

    MR. MORELLI: Your Honor, the reason that I brought Dr. Gordon back the very next morning, and I explained that to Your Honor, no matter what it cost to do it, is because I knew that I couldn't leave the testimony out there for such a long period of time without me doing my redirect. And I'm likening that to this situation. This happened yesterday. Because the defendants have not followed the plaintiff's lead in this case where they're putting on witness after witness and filling every day, we are not going to go to the jury in this case until

